

HEI ID:

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Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

2025-2026

HEI ID:

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HEI ID:**Name of HEI:****Type of HEI:****Part – I: General Information****1.1 Date of notification of the Centre (attach a copy of the notification):**[Notification CIQA.pdf](#)**1.2 Details of Director, CIQA**

- Name : Prof. (Dr.) Avay Kumar Singh
- Qualification: M.A., Ph.D.
- Appointment Letter and Joining Report: [Notification CIQA.pdf](#)

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. (Dr.) Ravindra Kumar, Ph.D.	Philosophy	15/07/2025
b.	Three Senior teachers of HEI	Member 1	Dr. Amar Nath Pandey, Ph.D	Computer Science	15/07/2025
		Member 2	Dr. R. K. Verma, Ph.D.	Political Science	15/07/2025
		Member 3	Dr. Jawed Hayat, Ph.D.	Urdu	15/07/2025
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof. M. P. Trivedi, Ph.D.	Botany	15/07/2025
		Member 5	Dr. B. P. Mandal, Ph.D.	Geography	15/07/2025
		Member 6	Dr. C. K. P. Shahi, Ph.D.	Economics	15/07/2025
d.	Two External Experts of ODL	Member 7	Prof. (Dr.) Rash Bihari Prasad Singh, Ph.D.	Geography	15/07/2025

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	and/or Online Education	Member 8	Dr. Shalini, Ph.D.	Botany	15/07/2025
S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
e.	Officials from departments of HEI - Administration - Finance	Member 9 Administration	Prof. N. K. Agarwal, Ph.D.	Mathematics	15/07/2025
		Member 10 Administration	Dr. Archana, Ph.D.	Psychology	15/07/2025
		Member 11 Finance	Sri. Abadesh Kumar Pandey, B.Com.	Commerce	15/07/2025
		Member 12	Sri Sarfaraz Alam, M.Phil.	Computer Science	15/07/2025
		Member 13	Sri Vijay Krishna Sahay, M.A.	Hindi	15/07/2025
		Member 14	Sri Ravi Kumar, B.Com.	Commerce	15/07/2025
f.	Director, CIQA	Member Secretary 15	Dr. Avay Kumar Singh, Ph.D.	Philosophy	15/07/2025
g.	Special Invitee	Member 16	Dr. Arun Kumar, Ph.D.	Physics	15/07/2025
		Member 17	Dr. Aparajita, Ph.D.	Physics	15/07/2025
		Member 18	Dr. Kiran Pandey, Ph.D.	Computer Science	15/07/2025

Type of HEI:

If No, reason thereof

No. At present not applicable.

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	31/07/2025	02	CIQA Agenda of the Meeting.pdf	CIQA Minutes of the Meeting.pdf
Meeting 2	20/08/2026	02	Agenda of CIQA Meeting.pdf	Minutes of the Second Meeting CIQA.pdf

From <Month, Year> academic session:

[illegible]

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Not for Private University*Note: Mention details separately for <Month, Year>academic session, as applicable, as above.****1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:**

From July, 2025, academic session: 2025-2026

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
N.												

Not for Private University*Note: Mention details separately for <Month, Year>academic session, as applicable, as above.****1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:**

From July, 2025, academic session: 2025-2026

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
N.											

Not for Private University*Note: Mention details separately for <Month, Year>academic session, as applicable, as above.****1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:**

From July, 2025, academic session: 2025-2026

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial	Number of students admitted (Male/Female/Trans-gender)
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							jurisdiction*/Off Campus	M	F	TG	Total
1.	Bachelor Of Arts (Hons) (History)	04 Years	160	Intermediate	2250 M 1690 F		44				128
2.	Bachelor Of Arts (Hons) (Economics)	04 Years	160	Intermediate	2250 M 1690 F		38				28
3.	Bachelor Of Science (Hons) (Zoology)	04 Years	160	Intermediate	2250 M 1690 F		21				95
4.	Bachelor Of Science (Hons) (Botany)	04 Years	160	Intermediate	2250 M 1690 F		14				15
5.	Bachelor Of Science (Hons) (Chemistry)	04 Years	160	Intermediate	2250 M 1690 F		22				38
6.	Bachelor Of Arts (Hons) (Geography)	04 Years	160	Intermediate	2250 M 1690 F		21				00
7.	Bachelor Of Arts (Hons) (Political Science)	04 Years	160	Intermediate	2250 M 1690 F		41				00
8.	Bachelor Of Arts (Hons) (Sociology)	04 Years	160	Intermediate	2250 M 1690 F		29				00
9.	Bachelor Of Science (Hons) (Geography)	04 Years	160	Intermediate	2250 M 1690 F		13				00
10.	Bachelor Of Science (Hons) (Mathematics)	04 Years	160	Intermediate	2250 M 1690 F		09				00
11.	Bachelor Of Science (Hons) (Physics)	04 Years	160	Intermediate	2250 M 1690 F		06				00

Not for Private University*Note: Mention details separately for <Month, Year>academic session, as applicable, as above.****1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:****From July, 2025, academic session: 2025-2026**

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
N.											

Not for Private University*Note: Mention details separately for <Month, Year>academic session, as applicable, as above.**

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Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	Nalanda Open University (NOU) is committed to maintaining quality and providing learner-centric services in accordance with the requirements of Open and Distance Learning. During the academic session 2025–2026, the University continued to strengthen its academic, administrative and learner-support services through the effective use of technology, transparent processes and timely delivery of academic services. The admission process is conducted online, enabling learners to apply for admission without visiting the University. After submission, applications are scrutinized and verified by the concerned teachers/academic authorities, and eligible applications are approved. Learners are provided the option to receive their Self-Learning Materials (SLMs) either by collecting them from the University's SLM Distribution Centre or through post, as selected in the online application. The University also provides boys' and girls' hostel facilities with canteen facilities, which are particularly useful for learners visiting the University for academic	Programme of Online Counselling Class https://www.nou.ac.in/noticeall/resultCounser Link for Online Classes https://www.nou.ac.in/noticeall/resultCounser Link of Examination Programme https://www.nou.ac.in/noticeall/resultCounser Link of Previous Year Questions https://www.nou.ac.in/downloads Link for Online Admission https://www.nou.ac.in/

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		or examination-related purposes. The University's official website serves as an important source of academic and administrative information. Notices, admission-related information, academic schedules, examination programmes, counselling schedules, results and other learner-support information are made available through the website, enabling learners to access essential information conveniently and transparently. NOU continues to provide online theory classes and academic counselling to facilitate learning irrespective of geographical location. Experienced faculty members conduct online classes and counselling sessions, enabling learners to interact with teachers, clarify academic difficulties and receive necessary guidance. In addition to online support, the University also provides offline learner-support services whenever required. The University maintains its academic and examination schedules in accordance with the academic calendar. Examinations are conducted in an organized manner, and efforts are made for timely declaration of results. The University's registration with the National Academic Depository (NAD)-DigiLocker enables learners to access their academic documents, including marksheets and degrees, digitally. The University also continues to conduct convocation ceremonies regularly, providing successful	
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		learners with their degrees and diplomas and formally recognizing their academic achievements. During 2025–2026, NOU further focused on quality enhancement, employability and skill-oriented academic practices. The University organized programmes and workshops related to the Graduate Employability Framework, Result Based Management Framework, course enhancement and development of skill-based courses, thereby strengthening its commitment to improving the academic and employability outcomes of learners. Overall, Nalanda Open University maintains quality in learner services through technology-enabled admissions, accessible SLM distribution, online teaching and counselling, transparent information dissemination, organized examinations, digital academic records, regular convocations and continuous quality-enhancement initiatives. These measures demonstrate the University's continued commitment to learner satisfaction, accessibility, transparency and quality in Open and Distance Learning.	
2.	Self-evaluative and Educational Institution	Nalanda Open University (NOU) has continued to strengthen its culture of self-evaluation, reflection and continuous quality improvement during the academic session 2025–2026. The University undertakes periodic review of its academic, administrative and learner-support systems to identify areas requiring improvement and to ensure that its processes remain learner-centric,	PPR of Four Year UG (Hons.) Programme under NEP-2020 BA Home Science.pdf Collection of Feedback through University Website Feedback form for

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		transparent and aligned with the requirements of Open and Distance Learning. The Centre for Internal Quality Assurance (CIQA) plays an important role in coordinating and monitoring quality-enhancement activities of the University. Regular CIQA meetings provide a platform for reviewing the functioning of different academic and administrative areas, identifying gaps and recording appropriate measures for improvement. The University also maintains institutional records and information required for quality assessment, monitoring and reporting. As part of academic self-evaluation, NOU continued to review its programmes and academic processes in accordance with the UGC-DEB guidelines and NEP 2020. During 2025–2026, particular attention was given to the development of Self-Learning Materials (SLMs) for UG Four-Year Programmes under NEP 2020. SLMs for the first and second years were being prepared and reviewed by subject experts, while plagiarism checking was planned before their uploading on the University website. The preparation of SLMs for the third and fourth years was to be taken up after completion of the first- and second-year SLMs. The University also recognizes learner feedback as an important component of reflective quality improvement. Feedback from learners, academic counsellors, subject experts and alumni is being considered for assessing the effectiveness of teaching-learning and learner-support processes. During the CIQA deliberations, it was also decided to prepare a Feedback Report for 2025–2026 using Google Forms or an online form, which may be made available through the University website. The University undertakes self-evaluation of its learner-support and digital services, including online	students - Google Forms.pdf
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		academic activities, counselling, admission-related services, examination processes and digital academic records. The status of DEB IDs, ABC Accounts and uploading of degrees and marksheets was reviewed as part of the University's quality-monitoring exercise. NOU also uses workshops and professional development activities as instruments for reflection and quality enhancement. During 2025–2026, workshops on the Graduate Employability Framework, Result Based Management Framework, course enhancement and development of skill-based courses provided opportunities to review existing academic practices and identify measures for improving employability-oriented education. Overall, NOU has continued to institutionalize self-evaluation, feedback, periodic review and reflective decision-making through CIQA and other academic and administrative mechanisms. These exercises enable the University to identify areas for improvement, undertake corrective measures and progressively enhance the quality, effectiveness and learner-centricity of its systems and processes.	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	Nalanda Open University (NOU), through the Centre for Internal Quality Assurance (CIQA), has identified several key areas requiring continuous attention and quality enhancement during the academic session 2025–2026. The University has focused on academic quality, learner support, technology-enabled services, employability, infrastructure development and compliance with the requirements of regulatory bodies. Academic programmes and Self-Learning Materials (SLMs) have	Self-Learning Materials (SLM) B.A. B.Sc. Home Science MJC-1.pdf PPR BA Hindi.pdf UGC DEB Recognition of courses in 2025-2026 UGC Recognition 2025-2026 CBCS

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		been identified as major areas of quality assurance. During 2025–2026, NOU applied to UGC-DEB for recognition of 17 Undergraduate Four-Year CBCS Programmes and one Postgraduate Programme, and received recognition for 11 Undergraduate Four-Year CBCS Programmes and one Postgraduate Programme. The University also continued the preparation of SLMs for the third and fourth years of UG Four-Year Programmes under NEP 2020 in accordance with UGC-DEB guidelines. Learner support and digital academic services constitute another important quality area. The University monitored the creation of DEB IDs and ABC IDs, with a total of 22,522 DEB IDs and ABC IDs created by NOU students up to 31-03-2026. Such technology-enabled services facilitate learners in maintaining and accessing their academic records and support the University's digital transformation initiatives. Technology-enabled administration and institutional processes have also been identified as important areas for quality improvement. During 2025–2026, NOU successfully implemented the Base Module and Payroll Module of the Samarth Project. The University has proposed implementation of additional modules, including Admission, Leave, Legal, RTI, Grievance, Hostel and Fleet Modules, in the next academic year. Infrastructure and learning facilities have received particular attention through the implementation of the PM-USHA programme. Development activities include a common room,	UG Courses.pdf
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		cafeteria, toilet block, solar facilities, language laboratory, e-Library, office automation, digital studio, smart classrooms and ICT laboratory. Work relating to the e-Library, solar panel and AC installation, and digital studio was reported to be in progress. Employability and skill development have emerged as important areas of quality enhancement. The University entered into an MoU with Empability Technologies Private Limited for introducing an employability training programme through Nxceed, focusing on communication, teamwork, digital literacy, problem-solving and interview preparedness. The initiative is expected to improve job readiness, student confidence, industry-academia linkage and career guidance. The University has also identified course enhancement and capacity building as important quality areas. During 2025–2026, NOU conducted online and offline workshops focusing on the Graduate Employability Framework, Result Based Management, course enhancement, employability attributes and skill-based courses. These activities provided faculty and academic professionals with opportunities to improve the employability orientation of academic programmes. Thus, during 2025–2026, NOU has identified academic programme quality and SLM development, learner support and digital services, technology-enabled administration, infrastructure, employability and skill development, and faculty capacity building as key areas	
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		requiring continuous quality maintenance and improvement. These areas are being monitored through CIQA to promote a systematic and learner-centric approach to quality enhancement.	
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	NA	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Nalanda Open University (NOU), through the Centre for Internal Quality Assurance (CIQA), has continued to strengthen its mechanisms for interaction with stakeholders and obtaining their feedback during the academic session 2025–2026. Feedback and suggestions are considered important inputs for identifying areas requiring improvement in academic, administrative and learner-support services. The University presently obtains feedback primarily from learners and alumni. Learners can submit their feedback, suggestions and grievances through the official University website. The feedback and grievances received are examined by the concerned Schools, Departments, Sections and authorities, and appropriate action is initiated wherever required. The University also interacts with teachers, academic counsellors and other academic functionaries through meetings and academic activities to obtain their suggestions	Collection of Feedback through University Website from Learners Feedback form for students - Google Forms.pdf Collection of Feedback through University Website from Alumni, Feedback Form For Alumni - Google Forms.pdf Collection of grievance through University Website from Learners NOU STUDENT GRIEVANCE FORMS - Google Forms.pdf

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		regarding teaching-learning processes, Self-Learning Materials, counselling and learner-support services. The University maintains regular interaction with Government authorities, including the Department of Higher Education, Government of Bihar. Periodic meetings and reviews provide opportunities for discussing institutional development, academic activities, infrastructure, quality enhancement and other matters relating to higher education. During 2025–2026, the University also strengthened its interaction with academic and professional stakeholders through workshops and academic programmes. The online workshop on Graduate Employability Framework and Result Based Management Framework and the offline workshop on Course Enhancement with Employability Attributes and Guidelines for Developing Skill-based Courses provided opportunities for interaction and exchange of views among faculty members and academic professionals from different institutions. As part of its ongoing digital transformation, NOU has successfully implemented the Base and Payroll Modules of the Samarth Project and proposes to implement the Grievance Module and other modules in the next academic year. From the forthcoming academic session, the University proposes to facilitate submission of grievances through the Samarth Portal by all relevant stakeholders, including	
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		students, employees and faculty members. This will provide a more systematic and transparent mechanism for registering, tracking and addressing grievances. Thus, NOU is progressively strengthening its stakeholder-feedback mechanism through online feedback and grievance facilities, direct interaction with academic stakeholders, Government consultations and the proposed Samarth-based grievance mechanism, with the objective of using stakeholder inputs for continuous quality improvement.	
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6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	During the academic session 2025–2026, the Centre for Internal Quality Assurance (CIQA) continued to emphasize the use of digital technologies and technology-enabled academic support systems for improving the quality and accessibility of learner services at Nalanda Open University (NOU). CIQA has emphasized strengthening online teaching, academic counselling and learner-support services so that learners can access academic assistance irrespective of their geographical location. The use of digital platforms can provide greater flexibility in counselling and mentoring and can help address the diverse academic requirements of learners enrolled through the Open and Distance Learning mode. The University may progressively strengthen e-Mentoring and online academic support mechanisms to provide more personalized and inclusive support to learners. Another important area suggested for qualitative improvement is the	Collection of Feedback through University Website from Learners Feedback form for students - Google Forms.pdf
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		digitalization and strengthening of the grievance redressal mechanism. At present, learners can submit their grievances and complaints through the University's website and other available channels. The University has also established mechanisms for addressing learner grievances relating to admission, study materials, examinations, results, counselling and other academic or administrative matters. During 2025–2026, NOU successfully implemented the Base Module and Payroll Module of the Samarth Project. The University has proposed implementation of the Grievance Module, along with Admission, Leave, Legal, RTI, Hostel and Fleet Modules, in the next academic year. Accordingly, CIQA has emphasized that implementation of the Samarth Grievance Module would provide a more systematic, transparent and technology-enabled mechanism for registering, monitoring and resolving grievances. From the forthcoming academic session, the University proposes to enable	
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		stakeholders, including students, faculty members and employees, to submit grievances through the Samarth Portal. These measures are expected to improve responsiveness, transparency, accessibility and accountability in learner and stakeholder support services and contribute to the University's continuous quality improvement.	
7.	Implementation of its recommendations through periodic reviews	Nalanda Open University (NOU) ensures implementation of recommendations related to academic, administrative and quality-enhancement activities through periodic review and monitoring by the Centre for Internal Quality Assurance (CIQA). During the academic session 2025–2026, CIQA meetings provided a structured platform for reviewing the progress of important institutional initiatives and recording appropriate actions for further improvement. The University reviewed the implementation of academic programmes and UGC-DEB-related	

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		activities. During 2025–2026, NOU applied to UGC-DEB for recognition of 17 Undergraduate Four-Year CBCS Programmes and one Postgraduate Programme, and subsequently received recognition for 11 Undergraduate Four-Year CBCS Programmes and one Postgraduate Programme. Periodic review was also undertaken for the development of Self-Learning Materials (SLMs) under NEP 2020. The preparation of SLMs for the third and fourth years of UG Four-Year Programmes was reviewed, with the work being undertaken in accordance with UGC-DEB guidelines. The implementation of technology-enabled administrative processes was another important area reviewed by CIQA. The University successfully implemented the Base Module and Payroll Module of the Samarth Project, and further modules, including Admission, Leave, Legal, RTI, Grievance, Hostel and Fleet, have been proposed for implementation in the next academic year.	
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		CIQA also reviewed initiatives relating to employability and skill development. The University implemented an employability initiative through its MoU with Empability Technologies Private Limited, while workshops on the Graduate Employability Framework, Result Based Management Framework, course enhancement and skill-based courses were conducted to strengthen the employability orientation of academic programmes. Similarly, the progress of PM-USHA and infrastructure development was reviewed periodically. Development of the e-Library, solar panel and AC installation, digital studio and other facilities was monitored through the CIQA review mechanism. Thus, during 2025–2026, NOU followed a recommendation–implementation–review–improvement approach through CIQA meetings and institutional monitoring. This mechanism enables the University to assess progress, identify areas requiring further attention and undertake	
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		appropriate measures for continuous quality enhancement.	
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.		
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	During the academic session 2025–2026, Nalanda Open University (NOU) continued to develop and promote best practices aimed at improving the quality, accessibility and learner-centricity of its academic and administrative services. These practices were identified through the review of institutional activities, CIQA deliberations and the implementation of quality-enhancement initiatives. A major area of best practice was the use of technology for learner and academic services. The University continued to promote digital processes for learner-related services and reviewed the creation of DEB IDs and ABC IDs. By 31-03-2026,	https://www.nou.ac.in/ MoU signed between Nalanda Open University and Empability Technologies Private Limited for employability solutions. NOU Mobile App for Employability Solutions.pdf

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		a total of 22,522 DEB IDs and ABC IDs had been created by NOU students. The University also strengthened technology-enabled administration through the successful implementation of the Base and Payroll Modules of the Samarth Project, with further modules proposed for implementation in the subsequent academic year. The University also identified quality development of Self-Learning Materials (SLMs) as an important best practice. During 2025–2026, SLMs for the third and fourth years of UG Four-Year Programmes under NEP 2020 were being prepared in accordance with UGC-DEB guidelines. This process reflects the University's emphasis on maintaining academic standards and providing quality learning resources to learners. Another important area was employability and skill-oriented education. NOU entered into an MoU with Empability Technologies Private Limited for an employability training initiative focusing on communication,	
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		teamwork, digital literacy, problem-solving and interview preparedness. The University also conducted workshops on the Graduate Employability Framework, Result Based Management Framework, course enhancement and skill-based courses, providing opportunities for sharing knowledge and good practices among academic professionals. The best practices and quality-enhancement initiatives are disseminated among concerned stakeholders through CIQA meetings, academic and administrative meetings, workshops, official communications and the University website. The periodic review of these practices enables the University to identify successful approaches, share them with relevant Schools, Departments and functionaries, and incorporate suitable measures into institutional processes. Through this systematic approach, NOU continues to strengthen a culture of continuous quality improvement, learner-centricity,	
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		transparency and effective service delivery.	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	During the academic session 2025-2026, Nalanda Open University (NOU) continued to collect and maintain important statistical information relating to its academic programmes and learner-support activities. The information included admission and enrolment data, programme-wise academic information, DEB and ABC ID creation, examination-related data and other quality-related institutional information. The data are compiled and reviewed by the concerned academic and administrative sections and are placed before CIQA for periodic review and quality monitoring. During the year, for example, the University recorded 433 admissions in UG programmes and 14,410 admissions in PG, BLIS and MLIS programmes. Further, 22,522 DEB IDs and ABC IDs had been	Collection of Feedback through University Website from Learners Feedback form for students - Google Forms.pdf Collection of grievance through University Website from Learners NOU STUDENT GRIEVANCE FORMS - Google Forms.pdf

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		created by NOU students up to 31-03-2026. The compiled information is used for institutional planning, monitoring of academic programmes, quality assessment and reporting to regulatory authorities, wherever required. Relevant statistics and information are also disseminated through CIQA meetings, institutional reports and the University's official communication channels, thereby supporting evidence-based decision-making, transparency and continuous quality improvement.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	During the academic session 2025–2026, Nalanda Open University (NOU) continued to ensure that the Programme Project Report (PPR) of each programme was prepared and maintained in accordance with the prescribed norms and guidelines of the University Grants Commission–Distance Education Bureau (UGC-DEB) and, wherever applicable, the requirements of the	PPR Link: BA Urdu.pdf AC proceeding 09-05-2026.pdf

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		concerned regulatory authorities. The PPRs are prepared in the prescribed format and cover essential components such as the introduction, programme mission and objectives, relevance of the programme to the University's mission and goals, nature of the prospective learner group, suitability of the programme for the Open and Distance Learning mode, instructional design, admission and curriculum transaction, evaluation methodology, laboratory and library requirements, cost estimates, and quality assurance mechanisms. Particular attention is given to clearly defining the mission, objectives and expected outcomes of each programme, so that the academic purpose and intended learning outcomes remain aligned with the University's objectives. The PPR also considers the suitability of the programme for delivery through the ODL mode and the resources required for effective programme delivery. During 2025–2026, the University also continued to review the relevance and currency	
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		of its academic programmes through the Academic Council. Such periodic academic review helps ensure that programme curricula remain aligned with emerging academic requirements, the objectives of NEP 2020, and applicable UGC-DEB norms. Thus, NOU follows a structured process of PPR preparation, academic review and regulatory compliance to ensure that each programme has clearly defined objectives, appropriate instructional design, adequate learner-support provisions and an effective quality assurance mechanism.	
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12.	Mechanism to ensure the proper implementation of Programme Project Reports	During the academic session 2025–2026, Nalanda Open University (NOU) continued to follow a systematic mechanism to ensure the proper implementation of the Programme Project Reports (PPRs) of its academic programmes. Each programme is implemented in accordance with the approved PPR prepared as per the prescribed UGC-DEB norms and guidelines. The implementation of the PPR is supported through the preparation and review of Self-Learning Materials (SLMs) by experienced and senior teachers/subject experts. The SLMs are reviewed to ensure their academic relevance and alignment with the approved programme structure and curriculum. The progress and implementation of academic programmes are also reviewed through the appropriate academic bodies of the University. Learners' academic progress is monitored through assignments	PPR Link: BA Hindi.pdf BSC Home Science.pdf
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		and Term-End Examinations, which provide an important mechanism for assessing the effectiveness of curriculum transaction and learner achievement. Periodic review of programme implementation through academic and quality-assurance mechanisms helps the University identify areas requiring improvement and take appropriate corrective measures. Thus, NOU ensures proper implementation of its PPRs through compliance with UGC-DEB guidelines, expert review of SLMs, academic oversight, learner assessment through assignments and Term-End Examinations, and periodic quality review.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	During the academic session 2025–2026, Nalanda Open University (NOU) maintained records of its academic plans, activities and quality-enhancement initiatives through the academic calendar, institutional records and CIQA documentation. The	First Meeting: CIQA Minutes of the Meeting.pdf Second Meeting: Minutes of the Second Meeting CIQA.pdf

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		academic calendar provides a structured schedule of important academic activities of the University and is made available through the University's official website. The Centre for Internal Quality Assurance (CIQA) periodically reviewed the progress of academic and administrative activities and maintained records of its meetings, deliberations and decisions. The recommendations and resolutions emerging from CIQA meetings were recorded and communicated to the concerned Schools, Departments, Sections and authorities for necessary action. During 2025–2026, the Second External Committee Meeting of CIQA was held on 20-08-2026 under the chairmanship of Prof. (Dr.) Ravindra Kumar, Vice Chancellor, Nalanda Open University and Chairman, CIQA. The meeting reviewed important areas including admissions, UGC-DEB recognition of programmes, PM-USHA, academic programme	
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		development, DEB and ABC IDs, SLM development under NEP 2020, implementation of the Samarth Project, employability initiatives and workshops. The proceedings of the meeting, including the agenda, resolutions and status of implementation, were documented as part of the University's CIQA records. The review of these activities enables the University to identify areas requiring further attention and to generate action-oriented measures for continuous quality improvement. The CIQA Annual Report for the academic year 2025–2026 is also being prepared for submission to UGC-DEB within the prescribed timeline.	
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	During the academic session 2025–2026, the Centre for Internal Quality Assurance (CIQA) of Nalanda Open University (NOU) emphasized the need to align academic programmes with the objectives of NEP 2020, emerging employment opportunities and the	First Meeting: CIQA Minutes of the Meeting.pdf Second Meeting: Minutes of the Second Meeting CIQA.pdf

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		changing skill requirements of the job market. The University was advised to strengthen the employability orientation of its programmes by incorporating relevant skills and practical competencies into the curriculum. As part of this approach, emphasis was placed on industry- and employment-oriented curriculum development. Inputs from employers, alumni, subject experts and other relevant stakeholders may be considered while reviewing and restructuring programmes so that the curriculum remains responsive to emerging employment requirements. The University may progressively introduce or strengthen programmes and courses in emerging areas such as Artificial Intelligence, Data Science, Cybersecurity, Digital Marketing and other technology-enabled fields, wherever appropriate to its academic mandate and learner requirements. Another important	
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		input was the integration of employability and skill-based components across academic programmes. Communication skills, teamwork, leadership, critical thinking, problem-solving and digital literacy may be incorporated as important employability attributes. Short-term, certification-based skill-development courses may also be offered alongside degree programmes to enhance learners' competencies. During 2025–2026, NOU took concrete steps in this direction through its MoU with Empability Technologies Private Limited, under which an employability training programme is proposed focusing on communication, teamwork, digital literacy, problem-solving and interview preparedness. The expected outcomes include improved job readiness, enhanced student confidence and professionalism, stronger industry-academia linkage and development of a structured career-	
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		guidance ecosystem. The University also conducted workshops on the Graduate Employability Framework, Result Based Management Framework, course enhancement and development of skill-based courses, providing practical inputs for making academic programmes more employability-oriented. These initiatives demonstrate NOU's continuing efforts to restructure and enhance its academic programmes in accordance with NEP 2020, employability requirements and emerging needs of the job market.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	During the academic session 2025–2026, Nalanda Open University (NOU), through the Centre for Internal Quality Assurance (CIQA), continued to promote a learner-centric approach by reviewing academic, learner-support and technology-enabled processes. The focus was on identifying areas where the University's systems and processes could be strengthened to improve the overall learning	Collection of Feedback through University Website from Learners. Feedback form for students - Google Forms.pdf Collection of Feedback through University Website from Teachers, Counsellors. Collection of Feedback through

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		experience of learners in the Open and Distance Learning mode. The University emphasized the importance of learner feedback and stakeholder inputs in understanding learners' academic requirements, difficulties and expectations. Feedback and grievances from learners are received through the University website, while inputs from academic stakeholders are considered through meetings, workshops and other academic activities. The University has also proposed strengthening the grievance mechanism through the Samarth Portal, which will facilitate submission and monitoring of grievances by students, faculty members and employees from the forthcoming academic session. During 2025–2026, NOU also focused on employability-oriented and skill-based education. The University organized workshops on the Graduate Employability Framework, Result Based Management Framework, course enhancement and development of skill-based courses. These initiatives provided inputs for improving academic programmes and making them more responsive to learners' employability needs. The development of Self-	University Website from Alumni Feedback Form For Alumni - Google Forms.pdf
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		Learning Materials (SLMs) for UG Four-Year Programmes under NEP 2020 was another important area. SLMs for the third and fourth years were being prepared in accordance with UGC-DEB guidelines, supporting the University's objective of providing structured and quality learning resources to learners. Thus, during 2025–2026, NOU facilitated a systematic, feedback-driven and technology-enabled approach towards creating a learner-centric environment, with emphasis on learner support, employability, quality learning resources, digital services and continuous improvement of institutional processes.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Nalanda Open University (NOU) was accredited by the National Assessment and Accreditation Council (NAAC) in December 2023. During the academic session 2025–2026, the University continued to function through the Centre for Internal Quality Assurance (CIQA) as a nodal mechanism for sustaining and enhancing the quality standards achieved through the	NAAC Certificate.pdf Notification CIQA.pdf

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		accreditation process. CIQA continued to coordinate the collection, compilation and maintenance of quality-related data and documentary evidence from different Schools, Departments and Sections of the University. Periodic CIQA meetings were conducted to review academic and administrative activities and to identify areas requiring further quality enhancement. During 2025–2026, particular emphasis was given to UGC-DEB compliance, development of SLMs under NEP 2020, learner-support services, digital transformation, employability-oriented education, infrastructure development and stakeholder feedback. The implementation of the Samarth Project, PM-USHA initiatives and employability-related programmes were also reviewed as part of the University's quality-enhancement process. CIQA also maintained records of its meetings, resolutions and follow-	
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		up actions and facilitated dissemination of quality-related decisions to the concerned authorities. The Second CIQA External Committee Meeting held on 20-08-2026 reviewed important academic, administrative and quality-enhancement activities of the University. Thus, during 2025–2026, NOU continued to use CIQA as the nodal coordinating mechanism for periodic review, documentation, monitoring and continuous quality enhancement, thereby supporting the sustainability of its accreditation standards.	
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	Nalanda Open University (NOU) has continued to strengthen the internalisation and institutionalisation of quality enhancement practices during the academic session 2025–2026 through the Centre for Internal Quality Assurance (CIQA), periodic review and systematic monitoring of academic and administrative	

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		activities. CIQA functions as an important mechanism for reviewing institutional performance and ensuring continuous quality improvement. During 2025–2026, quality enhancement was particularly focused on UGC-DEB compliance, academic programme development, SLM preparation under NEP 2020, learner support, digital transformation, employability, infrastructure development and stakeholder-oriented services. The University continued the preparation of SLMs for the third and fourth years of UG Four-Year Programmes in accordance with UGC-DEB guidelines. The University also institutionalised quality enhancement through periodic CIQA reviews. The Second CIQA External Committee Meeting held on 20-08-2026 reviewed important areas including UGC-DEB recognition, PM-USHA, Samarth implementation, DEB/ABC IDs, employability initiatives and	
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		academic workshops. The decisions and status of various activities were recorded for further monitoring and action. Quality enhancement was further supported through technology-enabled institutional processes. The Base and Payroll Modules of the Samarth Project were successfully implemented, while additional modules, including Admission, Grievance, RTI, Leave, Legal, Hostel and Fleet, have been proposed for subsequent implementation. The University also promoted employability-oriented quality practices through its MoU with Empability Technologies Private Limited and through workshops on Graduate Employability, Result Based Management, course enhancement and skill-based courses. Thus, NOU is progressively embedding quality practices into its regular academic, administrative and learner-support processes, rather than treating quality assurance as a periodic	
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		exercise alone. Periodic CIQA review, documentation, monitoring and follow-up of institutional initiatives provide a continuing mechanism for sustaining quality standards and promoting a culture of continuous improvement and accountability.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	During the academic session 2025–2026, Nalanda Open University (NOU), through the Centre for Internal Quality Assurance (CIQA), continued to coordinate with the University Grants Commission–Distance Education Bureau (UGC-DEB) and other concerned authorities for implementation of quality-related initiatives and regulatory requirements. A major area of coordination during the year was UGC-DEB recognition of academic programmes. NOU submitted applications to UGC-DEB for recognition of 17 Undergraduate Four-Year CBCS Programmes and one Postgraduate Programme for the	

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		academic session 2025–2026. The University subsequently received recognition for 11 Undergraduate Four-Year CBCS Programmes and one Postgraduate Programme. The University also coordinated its academic development with UGC-DEB guidelines under NEP 2020, particularly in the preparation of Self-Learning Materials for the UG Four-Year Programmes. The SLMs for the third and fourth years were being prepared in accordance with the prescribed UGC-DEB guidelines. Coordination with national higher-education initiatives was also reflected in the implementation of DEB IDs and ABC IDs, with 22,522 DEB IDs and ABC IDs created by NOU students up to 31-03-2026. The University also continued implementation of the Samarth Project, successfully implementing its Base and Payroll Modules and proposing additional modules for the subsequent academic year.	
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		CIQA periodically reviewed these initiatives and maintained records of the progress and decisions taken. The Second CIQA External Committee Meeting held on 20-08-2026 provided a platform to review UGC-DEB-related activities, academic programme development, digital initiatives, learner support and other quality-enhancement measures. Thus, NOU has used CIQA as a nodal coordinating mechanism for communicating, implementing and reviewing quality-related guidelines and initiatives, with particular emphasis during 2025–2026 on UGC-DEB compliance, NEP 2020 implementation, digital academic services, programme development and continuous quality enhancement.	
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19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	During the academic session 2025–2026, Nalanda Open University (NOU), through the Centre for Internal Quality Assurance (CIQA), continued to obtain and share information on quality benchmarks, parameters and best practices through interaction with other Higher Educational Institutions and academic professionals. Particular emphasis was placed on learning from the experiences of other institutions in areas such as ODL academic delivery, learner support, curriculum development, employability enhancement, skill-based education and technology-enabled academic and administrative processes. The University also facilitated cross-institutional interaction through academic workshops and professional programmes. During 2025–2026, the two-day online workshop on “Graduate Employability Framework & Result Based Management Framework” was attended by a large number of participants from colleges affiliated with Patliputra	Three days Workshop on Course Enhancement with Employability Attributes and Guidelines for Developing Skill-based Courses, organized in collaboration with COL-CEMCA, New Delhi 3 day workshop agenda (1).pdf Participants Attendance list Workshop Attendance Sheet.pdf
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		University, Purnea University and Babasaheb Bhimrao Ambedkar Bihar University. The interaction provided an opportunity to share experiences and understand approaches for incorporating employability attributes and Result Based Management into academic programmes. Similarly, the three-day offline workshop on “Course Enhancement with Employability Attributes and Guidelines for Developing Skill-based Courses”, organized in collaboration with COL-CEMCA, New Delhi, provided a platform for interaction among faculty members and academic professionals from different institutions. The workshop facilitated sharing of experiences and practical understanding of course enhancement, employability attributes and skill-based education. The information and experiences gained through such interactions are considered by the University while reviewing its academic and learner-support processes. These initiatives help NOU to	
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		benchmark its practices, identify areas for improvement and adopt suitable practices in accordance with the requirements of Open and Distance Learning, thereby supporting continuous quality enhancement.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	During the academic session 2025–2026, the Centre for Internal Quality Assurance (CIQA) of Nalanda Open University undertook and documented various activities related to quality assurance and continuous quality enhancement. These activities included monitoring the implementation of academic and administrative initiatives, review of UGC-DEB-related matters, development of Self-Learning Materials under NEP 2020, learner-support services, digital academic services and other institutional quality-related activities. CIQA also reviewed the progress of UGC-DEB recognition of academic programmes, the creation of DEB IDs and ABC IDs,	

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		implementation of the Samarth Project, PM-USHA activities and development of UG Four-Year Programme SLMs. During the year, 22,522 DEB IDs and ABC IDs were created by NOU students up to 31-03-2026, while the Base and Payroll Modules of the Samarth Project were successfully implemented. Quality enhancement activities also included the organization of workshops on the Graduate Employability Framework, Result Based Management Framework, course enhancement, employability attributes and skill-based courses. These activities provided opportunities for academic interaction, capacity building and sharing of good practices among faculty and academic professionals. The proceedings, resolutions and follow-up actions of CIQA meetings were recorded systematically. The Second CIQA External Committee Meeting held on 20-08-2026 reviewed major academic,	
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		administrative and quality-related initiatives of the University. The activities and outcomes of CIQA are being compiled as part of the CIQA Annual Report for the academic year 2025–2026, which is to be submitted to UGC-DEB by the prescribed date. Thus, the CIQA Annual Report provides a consolidated record of the University's quality-assurance activities, reviews, initiatives and progress, serving as an important document for monitoring and continuous quality improvement.	
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	Nalanda Open University (NOU) has institutionalised the preparation and submission of its Annual Reports as part of its commitment to transparency, accountability and systematic reporting of institutional activities. During the academic session 2025–2026, the University continued the process of compiling its academic, administrative and quality-related activities for inclusion	Minutes of the Second Meeting CIQA.pdf

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		in the Annual Report. The Centre for Internal Quality Assurance (CIQA) also maintained records of quality-enhancement activities, CIQA meetings, academic programme development, learner-support initiatives, digital transformation and other institutional activities undertaken during the academic session. The Second CIQA External Committee Meeting held on 20-08-2026 reviewed several of these activities and recorded their status and resolutions.	
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Nalanda Open University prepares its Annual Report covering the academic and administrative activities of the University and submits it to the concerned statutory authorities after due approval through the prescribed institutional mechanism. The CIQA Annual Report for the academic year 2025–2026 is also being prepared for submission to UGC-DEB, as recorded in the CIQA minutes. The Annual Report	

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		provides a consolidated account of the University's academic programmes, learner-related services, quality-enhancement initiatives and other institutional activities, thereby supporting institutional accountability, transparency and continuous quality improvement.	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	During the academic session 2025–2026, Nalanda Open University (NOU) continued to oversee the functioning of the Centre for Internal Quality Assurance (CIQA) through regular review of academic, administrative and quality-enhancement activities. The CIQA External Committee provided a structured mechanism for reviewing the University's quality-related activities and assessing their progress. The Second CIQA External Committee Meeting held on 20-08-2026 reviewed important areas including UGC-DEB recognition of programmes, PM-USHA, DEB and ABC	Minutes of the Second Meeting CIQA.pdf

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		IDs, development of SLMs under NEP 2020, implementation of the Samarth Project, employability initiatives and academic workshops. The resolutions and status of these activities were recorded and submitted to the House for consideration and approval/noting. CIQA also maintained records of its proceedings and quality-enhancement activities and undertook periodic review of their implementation. The CIQA Annual Report for the academic year 2025-2026 is being prepared for submission to UGC-DEB, as recorded in the minutes of the meeting. Through this mechanism of periodic review, documentation, consideration of reports and follow-up action, NOU continues to strengthen the effectiveness of its quality assurance systems and promote continuous improvement in its academic and administrative processes.	
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23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	During the academic session 2025–2026, Nalanda Open University (NOU) continued to adopt instructional practices consistent with the philosophy of Open and Distance Learning (ODL) and the requirements of UGC-DEB. The University provides learners with Self-Learning Materials (SLMs) as an important component of its instructional design, with the materials for UG Four-Year Programmes being prepared in accordance with UGC-DEB guidelines. During the year, SLMs for the third and fourth years of different UG Four-Year Programmes under NEP 2020 were under preparation. The University also emphasizes online academic support and counselling to facilitate learning irrespective of the geographical location of learners. Online interaction provides learners an opportunity to clarify their academic difficulties and receive necessary guidance without the requirement of frequent physical visits to the University.	
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		During 2025–2026, NOU further strengthened its instructional design through employability-oriented academic initiatives. The University conducted a two-day online workshop on the Graduate Employability Framework and Result Based Management Framework and a three-day offline workshop on course enhancement, employability attributes and skill-based courses. These initiatives provided academic professionals with inputs for improving curriculum design and making learning more relevant to the changing needs of learners and the employment sector. Thus, NOU's instructional design during 2025–2026 focused on quality SLM development, online academic support, learner accessibility, NEP 2020-aligned programme development and employability-oriented education, thereby strengthening the learner-centric philosophy of Open and Distance Learning.	
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24.	Promoted automation of learner support services of the Higher Educational Institution	During the academic session 2025–2026, Nalanda Open University (NOU) continued to promote the automation and digitalisation of learner support services to improve accessibility, efficiency and transparency for learners. The University used technology-enabled processes for learner-related academic and administrative services and continued to strengthen its digital infrastructure. An important initiative during the year was the implementation of the Samarth Project. NOU successfully implemented the Base Module and Payroll Module, and proposed implementation of additional modules including Admission, Leave, Legal, RTI, Grievance, Hostel and Fleet Modules in the subsequent academic year. The proposed Grievance Module is expected to provide a more systematic mechanism for registration and monitoring of grievances. The University also promoted digital	
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		learner-support mechanisms through online academic activities and counselling, enabling learners to receive academic support without being physically present at the University. The creation of DEB IDs and ABC IDs was also reviewed as part of the University's digital learner-support initiatives, with 22,522 DEB IDs and ABC IDs created by NOU students up to 31-03-2026. From the forthcoming academic session, the University proposes to further strengthen grievance redressal by enabling students, faculty members and employees to submit grievances through the Samarth Portal. This will help make learner and stakeholder support services more systematic, transparent and technology-enabled. Overall, these initiatives reflect NOU's continued efforts during 2025–2026 to automate learner-support services and progressively establish an integrated, accessible and learner-	
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		centric digital service environment.	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	During the academic session 2025–2026, Nalanda Open University (NOU) continued to follow a structured academic process for the review and validation of its academic content and in-house processes. The concerned Schools undertake periodic review of their programmes and academic materials, with the involvement of senior teachers and subject experts. The University maintains panels of lesson writers and subject experts who are involved in the preparation and review of Self-Learning Materials (SLMs). Their academic expertise is used to examine the relevance, adequacy and currency of the content. During 2025–2026, SLMs for the third and fourth years of UG Four-Year Programmes under NEP 2020 were being prepared in accordance with UGC-DEB guidelines. The reviewed academic	

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		materials and proposed revisions are considered at the level of the concerned Schools and academic committees and are subsequently placed before the Academic Council, which includes external academic experts, for consideration and approval. This process provides an opportunity for external academic inputs and ensures that revisions are subjected to appropriate academic scrutiny before implementation. The University also benefited from interaction with external academic professionals through workshops and collaborative activities during 2025–2026. The workshops conducted on Graduate Employability, Result Based Management, course enhancement and skill-based courses, including the programme organized in collaboration with COL-CEMCA, New Delhi, provided opportunities to obtain external perspectives on curriculum and course development. Thus, NOU follows a	
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HEI ID:**Name of HEI:****Type of HEI:**

		process of expert preparation, academic review, external interaction and statutory approval to validate and periodically improve its academic content and institutional processes.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	We have not conducted third-party audits but soon we will be conducting Academic and Administrative Audit (AAA). Green, Energy, and Environmental Audit.	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	During the academic session 2025–2026, Nalanda Open University (NOU) continued to maintain and monitor the quality-assurance mechanisms established during the NAAC accreditation process. The Centre for Internal Quality Assurance (CIQA) continued to function as an important coordinating unit for maintaining quality-related records, monitoring institutional processes and documenting quality-enhancement activities. NOU had earlier constituted dedicated committees for the preparation and	

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		documentation of the NAAC Self-Study Report (SSR). The SSR was prepared under the coordination of CIQA in accordance with the prescribed NAAC framework, and the University was accredited by NAAC in December 2023 following the Peer Team visit held on 19, 20 and 21 December 2023. During 2025–2026, the emphasis was on sustaining the quality standards achieved through accreditation and maintaining updated documentary evidence relating to academic, administrative and learner-support activities. CIQA periodically reviewed important areas such as UGC-DEB compliance, academic programme development, SLM preparation under NEP 2020, learner support, digital transformation, employability initiatives and infrastructure development. The Second CIQA External Committee Meeting held on 20-08-2026 also reviewed these institutional quality-related activities.	
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		Thus, during 2025–2026, NOU continued to maintain the institutional quality records and evidence required for assessment and accreditation and to monitor the implementation of quality-enhancement measures through CIQA, thereby supporting the sustainability of the standards achieved through NAAC accreditation.	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	During the academic session 2025–2026, Nalanda Open University (NOU) continued to promote collaboration and academic association with other institutions and organizations for strengthening the quality of Open and Distance Learning and enhancing the employability orientation of its academic programmes. A significant initiative during the year was the collaboration with COL-CEMCA, New Delhi, for organizing a three-day offline workshop on “Course Enhancement with Employability Attributes and	

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		Guidelines for Developing Skill-based Courses” from 17-02-2026 to 19-02-2026. The workshop provided an opportunity for faculty members and academic professionals from different institutions to share experiences and gain practical insights into curriculum enhancement, employability attributes and skill-based education. The University also entered into an MoU with Empability Technologies Private Limited on 18-09-2025 for introducing an employability training programme in collaboration with Nxceed. The initiative focuses on communication, teamwork, digital literacy, problem-solving and interview preparedness, with the expected outcomes of improving job readiness, student confidence, industry-academia linkage and development of a structured career-guidance ecosystem. Further, NOU organized a two-day online workshop on “Graduate Employability	
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		Framework & Result Based Management Framework” from 06-02-2026 to 07-02-2026, in which participants from colleges affiliated with Patliputra University, Purnea University and Babasaheb Bhimrao Ambedkar Bihar University participated. Such interactions facilitated sharing of academic experiences and practices related to employability and quality enhancement. These collaborations and academic associations have contributed to strengthening ODL practices, employability-oriented curriculum development, skill-based education, faculty interaction and industry-academia linkage, thereby supporting continuous quality enhancement at Nalanda Open University.	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	During the academic session 2025–2026, Nalanda Open University (NOU) took steps to strengthen industry-institution linkage with the objective of improving	

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		learners' employability and providing them with exposure to the skills required in the professional environment. A significant initiative was the MoU signed between Nalanda Open University and Empability Technologies Private Limited on 18-09-2025. Under this collaboration, NOU proposed an employability training programme in association with Nxceed, an AI-powered employability solution platform. The programme focuses on developing communication, teamwork, digital literacy, problem-solving and interview preparedness among learners. The expected outcomes include improved job readiness, enhanced confidence and professionalism, stronger industry-academia linkage and development of a structured career-guidance ecosystem. The University also organized workshops on the Graduate Employability Framework, Result	
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		Based Management Framework, course enhancement and skill-based courses, which provided academic professionals an opportunity to understand and incorporate employability attributes and industry-relevant skills into academic programmes. These initiatives demonstrate NOU's efforts during 2025–2026 to establish stronger linkages with industry and professional organizations, enhance the employability orientation of its academic programmes, and provide learners with skills and career-oriented support relevant to the changing requirements of the employment sector.	
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2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document

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1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	NOU has in place a well developed leadership structure by evolving participative decision making processes for the creation of a harmonious and inclusive organization culture. The University functions through various statutory bodies namely the Executive Council (EC), the highest executive body of the University; Academic Councils (AC); Finance Committee (FC). The composition of statutory bodies comprises external and internal members to ensure participatory decision making. The University has established a Centre for Internal Quality Assurance (CIQA) for promoting quality assurance; developing quality benchmarks and parameters for quality management; coordinating with apex bodies for recognition/approvals for NOU programs. The center also conducts training, seminar, webinar and workshops for capacity building of teaching and nonteaching staff in quality parameters in program development and intellectual property issues. The University prepares time table for admission, teaching & examination and follows the academic calendar. Internal & External audit is done CA and Auditor. The Audit Report of the	Link for Executive Council, Academic Council & Finance Committee Notification. Notification EC FC AC 2026-2027.pdf CIQA Committee Notification CIQA.pdf NOU Academic Calendar Academic Calendar NOU-2026.pdf Audited Report 2023-2024 Audit Report 2023-24.pdf Audited Report 2024-2025 Audit Report 2024-25.pdf Academic Council Meeting Proceedings. AC proceeding 09-05-2026.pdf
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		university is submitted to the finance committee and the executive committee of the University and subsequently submitted to the Department of Higher Education, Government of Bihar. The Development of program proposals are based on the assessment and need analysis report thoroughly examined by the Schools and Academic Council (AC). NOU has been at the forefront of maintaining academic standard and providing essential services to the students.	
2.	Articulation of Higher Educational Institution Objectives	The PPR of each program was well defining program specific outcomes that can be achieved by the student at the end of program.	PPR Link BCOM.pdf
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	In order to ensure quality, the CIQA has developed a well documented Standard Operating Procedure (SOP) and the documents for the design and development of a program duly approved by its statutory body Academic Council. a. NOU has developed standard formats, procedure and for the Design, Development, Delivery and Evaluation of Open and Distance Learning programs. b. The printed course materials are prepared on the basis of the detailed curriculum designed for the	

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		program & based on the credit system which is in conformity with the UGC (ODL) UGC (ODL) Regulations 2020 A credit is equal to 30 hours of self study by the learner, preparation of assignments, interaction in counseling sessions, which is equivalent to the content covered in 15 hours of classroom teaching. The length of a Course is determined by the credit weightage, Each Course is divided into Units. Units are clubbed into a book. All Units of a Course are printed in one book. c. NOU has adopted learner-centric pedagogy wherein curriculum is transacted mainly through Self Learning Material (SLM) (in print), in which the teacher is inbuilt into the text with provision of learning outcomes/objectives, sections and sub sections, self-assessment exercise, flowcharts/illustrations etc. and language used is simple and conversational, to facilitate the learning process and make the learner think, write and do/act in his/her own pace in the domain. d. Introduced effective feedback system to get feedback from all stakeholders including Counselors, students and Alumni.	
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HEI ID:**Name of HEI:****Type of HEI:**

4.	Programme Monitoring and Review	Nalanda Open University has adopted the Samarth Project as the principal technology-enabled platform for managing and monitoring its academic and administrative processes. The University is progressively shifting its learner-related services to Samarth, including online admission, examination-related processes, learner records and other academic and administrative services. During 2025–2026, the University successfully implemented the Base Module and Payroll Module of the Samarth Project. It has also proposed implementation of additional modules, including Admission, Leave, Legal, RTI, Grievance, Hostel and Fleet Modules, in the subsequent academic year. The use of Samarth enables the University to systematically monitor programme-related activities, maintain institutional data, streamline processes and improve transparency and efficiency in the delivery of learner services. The progressive integration of additional modules will further strengthen programme monitoring, academic administration and learner support at Nalanda Open University.	
5.	Infrastructure Resources	Nalanda Open University has its headquarters at Nalanda and has 270	SITE MAP Site Map.pdf

HEI ID:**Name of HEI:****Type of HEI:**

		Study Centres in the States of Bihar. NOU has shifted to its newly built campus in 10 acre of Land in Badgaon, Nalanda with the facility of Boys Hostel, Girls Hostel, Guest House, Staff Quarter, Officers Quarter and canteen. Apart from the above all the science labs and computer labs are available in the headquarters. There is a modern well equipped library for students and teachers.	Built up area of NOU Built up area of NOU.pdf
6.	Learning Environment and Learner Support	During the academic session 2025–2026, Nalanda Open University (NOU) continued to provide a flexible, learner-centric and technology-enabled learning environment through online academic activities, counselling and quality Self-Learning Materials. The University continued the preparation of SLMs for the UG Four-Year Programmes under NEP 2020 in accordance with UGC-DEB guidelines. Learner support was strengthened through online academic counselling, digital learner services and grievance-support mechanisms. The University also progressed towards greater automation of learner-support services	

HEI ID:**Name of HEI:****Type of HEI:**

		through the Samarth Project. During 2025–2026, the Base and Payroll Modules were successfully implemented, while the Admission and Grievance Modules and other learner-support modules were proposed for subsequent implementation. The University also promoted employability-oriented learning through workshops on the Graduate Employability Framework, Result Based Management Framework, course enhancement and skill-based courses. These initiatives contributed to making the learning environment more responsive to the academic, skill and employability needs of learners.	
7.	Assessment and Evaluation	Assessment and evaluation is implemented through assignments, which are uploaded on University website for learners as per the schedule. All the learners are expected to work on these assignments and submit their responses on the day of the Annual Examination of that particular paper in a sealed envelope. Assignment copies and	Assignments Questions for 2025-2026 Assignment Question for Examination-2026.pdf

HEI ID:**Name of HEI:****Type of HEI:**

		Printed envelopes are provided by University for each paper through Book SLM distribution centre. No other form of Assignment copy is allowed.	
8.	Teaching Quality and Staff Development	During the academic session 2025–2026, Nalanda Open University (NOU) continued to focus on strengthening teaching quality and enhancing the professional competencies of its teaching and academic staff through participation in capacity-building workshops, training programmes and academic development activities. Faculty members and University officials participated in programmes related to Open and Distance Learning, NEP 2020, blended learning, graduate employability, skill development and quality enhancement. These programmes provided opportunities to learn from the experiences and best practices of other Open Universities and higher educational institutions and to strengthen the capacity of teachers in adopting learner-centric and technology-enabled approaches. Particular emphasis was	

HEI ID:**Name of HEI:****Type of HEI:**

		placed on graduate employability and skill-based education. The Capacity Building Workshop on “Implementing Graduate Employability and Understanding Skills Qualification Packs”, held at IGNOU from 04–06 June 2025, provided valuable inputs for integrating employability attributes and skills into academic programmes. The University also organized academic workshops during 2025–2026 on the Graduate Employability Framework, Result Based Management Framework, course enhancement and development of skill-based courses. These initiatives provided faculty members and academic professionals with practical exposure to contemporary approaches to curriculum enhancement and employability-oriented education. Such capacity-building initiatives have contributed to improving teaching quality, professional competence, curriculum development and learner-centric academic delivery at	
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HEI ID:**Name of HEI:****Type of HEI:**

		Nalanda Open University.	
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2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document

HEI ID:**Name of HEI:****Type of HEI:**

1.	Academic Planning	The University prepares timetable for admission, counselling & examination and follows the academic calendar.	Academic Calendar Academic Calendar NOU-2026.pdf
2.	Validation	Internal & External audit is done by CA & Auditor. The Audit Report of the university is submitted to the finance committee and the Executive Council of the University and subsequently submitted to Department of Higher Education, Government of Bihar. The Development of program proposals are based on the assessment and need analysis report thoroughly examined by the concerned school and approved by Academic Council (AC). NOU has been at the forefront of maintaining academic standard and providing essential services to the students with learner support centers in Bihar.	Audit Report (2023-2024) Audit Report 2023-24.pdf Audit Report (2024-2025) Audit Report 2024-25.pdf PPRs PPR Academic Council Meeting Proceeding AC proceeding 09-05-2026.pdf

HEI ID:**Name of HEI:****Type of HEI:**

3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	a. During 2025–2026, Nalanda Open University (NOU) continued to conduct academic counselling and examinations primarily at its Headquarters at Nalanda. The Learner Support Centres presently function mainly as admission centres for new learners. The University monitors learner-related issues and support requirements through its institutional mechanisms and feedback/grievance channels. b. Implemented Samarth System to support online delivery of services like Admission, submission of examination forms and management & monitoring of pre examination and post examination activities. Students are	
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HEI ID:

Name of HEI:

Type of HEI:

		free to appear for examination, for specific courses or for the whole program, subject to the norms stipulated in the prospectus/PPR of the relevant program, provided that the minimum period of study prescribed for the relevant course/ program has been completed. c. Internal & External audit is done by CA & Auditor. The Audit Report of the university is submitted to the finance committee and the Executive Council of the University and subsequently submitted to Department of Higher Education, Government of Bihar. d. During 2025–2026, institutional performance data relating to admissions, DEB IDs and ABC IDs,	
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HEI ID:

Name of HEI:

Type of HEI:

		academic programmes, SLM development, digital services and other quality-related activities were reviewed through the University's academic and administrative mechanisms and CIQA. For example, 22,522 DEB IDs and ABC IDs had been created by NOU students up to 31-03-2026. e. Nalanda Open University ensures effective reporting and analytics through systematic data collection, evaluation, and dissemination of academic and administrative performance. Regular monitoring of enrolment, learner progress, examination outcomes, and feedback enables evidence-based	
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HEI ID:

Name of HEI:

Type of HEI:

		decision-making, transparency, and continuous quality improvement, thereby strengthening institutional accountability and enhancing learner centric services. f. NOU undertakes periodic review of its academic, administrative and learner-support processes through CIQA meetings and other statutory and academic bodies. During 2025-2026, the University reviewed areas including UGC-DEB recognition, PM-USHA, SLM development under NEP 2020, DEB/ABC IDs, Samarth implementation, employability initiatives and skill-based academic activities. These monitoring and review mechanisms enable the	
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HEI ID:

Name of HEI:

Type of HEI:

		University to identify gaps, assess performance, take corrective measures and plan further enhancement, thereby strengthening quality, accountability and learner-centricity in its Open and Distance Learning system.	
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HEI ID:

Name of HEI:

Type of HEI:

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Mention details such as Regular Employee, Designation, Qualification, Salary (Attach appointment letter and joining report)

[List of Academic Staff.pdf](#)

[Appointment and Joining](#)

Notification Heads of School

[Notification Heads of Schools.pdf](#)

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Insert Box

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	3	3	Yes	
PG	3	3	Yes	
PGD	3	3	Yes	

HEI ID:		Name of HEI:			Type of HEI:		
Sl. No.	Name of recognized programme	Name of Faculty	Designation	Date of Appointment	Qualification	Mobile No.	Gender
1	Master of Computer Application & Bachelor of Computer Application	Dr. Bidhan Chandra Rai	Professor	03/04/2024	Ph.D.	9304005275	Male
2		Dr. Amar Nath Pandey	Assistant Professor	09/01/2009	MCA, M.Phil., Ph.D.	9431260006	Male
3		Dr. Kiran Pandey	Assistant Professor	15/01/2009	MCA, Ph.D.	9471891820	Female
4		Mr. Braj Kishore Prasad	Assistant Professor	22/06/2023	MCA	9801782156	Male
5		Mr. Sheo Kumar Sinha	Assistant Professor	18/05/2021	MCA	7258990347	Male
6	Master of Commerce & Bachelor of Commerce	Dr. Reyazuddin	Professor	07/01/2019	M.Com., Ph.D.	9431476693	Male
7		Dr. Pramod Kumar Agrawal	Professor	20/01/2020	M.Com., Ph.D.	9430559635	Male
8		Dr. Rahul Kumar	Assistant Professor	24/01/2020	M.Com., Ph.D.	9473376852	Male
9		Dr. Gauri Shankar Pradhan	Assistant Professor	01/07/2021	M.Com., Ph.D.	8210323143	Male
10		Dr. Binod Prasad	Assistant Professor	05/05/2022	M.Com., Ph.D.	8210810380	Male
11	Master of Arts (Economics) & Bachelor of Arts (Hons) (Economics)	Dr. Bhagwan Prasad Singh	Professor	14/07/2019	M.A., Ph.D.	7091457615	Male
12		Dr. Durga Nand Jha	Professor	30/07/2019	M.A., Ph.D.	8757813511	Male
13		Dr. Shailendra Jha	Assistant Professor	01/04/2020	M.A., Ph.D.	9905083149	Male
14		Dr. Amit Ranjan	Assistant Professor	01/04/2020	M.A., Ph.D.	8294796752	Male
15		Dr. Chandrakant Prasad Shahi	Assistant Professor	09/01/2021	M.A., Ph.D.	9304320905	Male
16	Bachelor of Business Administration	Dr. B.N.Pandey	Professor	07/05/2022	Ph.D.	9334160012	Male
17		Dr. Janardhan Prasad	Assistant Professor	20/08/2022	Ph.D.	8002262388	Male
18		Dr. N.K.Sinha	Assistant Professor	22/09/2023	Ph.D.	9470478514	Male
19	Bachelor of Arts (Hons) (Yoga) & Bachelor of Science (Hons) (Yoga)	Dr. Namita Kumari	Associate Professor	05/03/2024	M.A., Ph.D.	9334336749	Female
20		Dr. Madhu Mala	Associate Professor	20/08/2023	M.A., Ph.D.	9955297001	Female
21		Mr. Rai Amarendra Prasad	Associate Professor	25/08/2023	M.A.	8210072328	Male
22	Master of Arts (Hindi) & Bachelor of Arts (Hons) (Hindi)	Dr. Badri Narayan Singh	Professor	08/01/2019	M.A., Ph.D.	7903339598	Male
23		Dr. Rameshwar Rai	Professor	15/03/2020	M.A., Ph.D.	8051184361	Male
24		Dr. Ganesh Prasad	Assistant Professor	18/05/2020	M.A., Ph.D.	9430935858	Male
25		Dr. Krishnanand Diwedi	Assistant Professor	01/09/2020	M.A., Ph.D.	6200295281	Male
26		Dr. Usha Singh	Assistant Professor	20/09/2021	M.A., Ph.D.	9334198933	Female
27	Master of Arts (Urdu) & Bachelor of Arts (Hons) (Urdu)	Dr. Israil Reza	Professor	09/01/2019	M.A., Ph.D.	9430002702	Male
28		Dr. Abu Monawwar Gilani	Professor	29/07/2019	M.A., Ph.D.	9934222359	Male
29		Dr. Md. Aarif Hussain	Assistant Professor	20/08/2020	M.A., Ph.D.	8002578900	Male
30		Dr. Nemat Shama	Assistant Professor	09/10/2020	M.A., Ph.D.	9801724898	Female
31		Dr. Md. Tauquir Alam	Assistant Professor	05/11/2020	M.A., Ph.D.	9934688876	Male
32	Master of Arts (Sanskrit)	Dr. Suresh Dwivedi	Professor	12/07/2021	M.A., Ph.D.	9934992116	Male
33		Dr. Ashok Kumar	Assistant Professor	18/05/2022	M.A., Ph.D.	9334265511	Male
34		Dr. Vishnu Prabhakar	Assistant Professor	18/05/2022	M.A., Ph.D.	7488859198	Male
35	Master of Arts (History) & Bachelor of Arts (Hons) (History)	Dr. P. K. Poddar	Professor	01/08/2019	M.A., Ph.D.	9431492846	Male
36		Dr. Poonam Choudhary	Professor	01/08/2019	M.A., Ph.D.	9835042788	Female
37		Dr. Umesh Prasad	Assistant Professor	10/12/2020	M.A., Ph.D.	9097678887	Male
38		Dr. Meena Sinha	Assistant Professor	27/08/2022	M.A., Ph.D.	9934765634	Female
39		Dr. Rajesh Kumar Prajwal	Assistant Professor	27/08/2022	M.A., Ph.D.	9973904089	Male

HEI ID:		Name of HEI:			Type of HEI:		
40	Bachelor of Arts (Hons) (Tourism)	Dr. Draupadi Singh	Professor	05/01/2022	M.A., Ph.D.	7004068409	Female
41		Dr. Asha Tripathi	Professor	16/08/2019	M.A., Ph.D.	9999649530	Female
42		Dr. Chakravir Kumar	Assistant Professor	25/05/2021	M.A., Ph.D.	9304435536	Male
43	Master of Arts (Journalism and Mass Communication) & Bachelor of Arts (Hons) (Journalism and Mass Communication)	Dr. Dinesh Prasad Singh	Professor	08/01/2019	M.A., Ph.D.	7759064710	Male
44		Dr. Narendra Tiwari	Professor	18/05/2020	M.A., Ph.D.	9234278669	Male
45		Mr. Pramod Kumar Singh	Assistant Professor	18/05/2020	M.A.	9934006977	Male
46		Mr. Prashant Ranjan	Assistant Professor	18/05/2020	M.A.	9835758378	Male
47		Ms. Rachna Singh	Assistant Professor	18/05/2020	M.A.	9097525100	Female
48	Master of Library and Information Science & Bachelor of Library and Information Science	Dr. Irfan Ahsan Safdari	Associate Professor	12/02/2024	M.A., M.Phil., Ph.D.	7909067419	Male
49		Mr. Aftab Ahmad	Associate Professor	12/03/2009	M.A., MLIS, M.Phil.	7764814615	Male
50		Ms. Anuja Sharan	Associate Professor	02/01/2020	M.A., MLIS, M.Phil.	9835466568	Female
51		Ms. Madhu Kumari	Associate Professor	08/01/2020	M.A., MLIS	9308765287	Female
52		Mr. S. K. Shah Alam	Associate Professor	08/01/2020	M.A., MLIS	8083586854	Male
53	Master of Science (Botany) & Bachelor of Science (Hons) (Botany)	Dr. Maheshwar Prasad Triwedi	Professor	15/03/2023	M.Sc., Ph.D.	9334318940	Male
54		Dr. Shyamnandan Prasad	Professor	01/04/2023	M.Sc., Ph.D.	9431201188	Male
55		Dr. Ujjal Kumar Ghosh	Assistant Professor	22/03/2020	M.Sc., Ph.D.	6201190712	Male
56		Dr. Arun Kumar Sinha	Assistant Professor	25/05/2020	M.Sc., Ph.D.	8340664910	Male
57		Dr. Ashok Kumar Jha	Assistant Professor	10/03/2022	M.Sc., Ph.D.	9934826083	Male
58	Master of Science (Chemistry) & Bachelor of Science (Hons) (Chemistry)	Dr. Kamal Kishore Singh	Professor	08/01/2019	M.Sc., Ph.D.	9939470521	Male
59		Dr. Sanjay Kumar Singh	Assistant Professor	20/05/2021	M.Sc., Ph.D.	9631016976	Male
60		Dr. Satendra Kumar	Assistant Professor	20/06/2023	M.Sc., Ph.D.	9199418485	Male
61		Dr. Uma Shankar Prasad Yadav	Assistant Professor	25/06/2023	M.Sc., Ph.D.	9430079487	Male
62		Dr. Birendra Kumar	Assistant Professor	01/10/2021	M.Sc., Ph.D.	7004602322	Male
63	Master of Science (Gecgraphy) & Bachelor of Science (Hons) (Gecgraphy)	Dr. Md.Ataullah	Professor	09/01/2019	M.A., Ph.D.	8789689335	Male
64		Dr. Kamlesh Prasad	Assistant Professor	21/01/2020	M.A., Ph.D.	9835851847	Male
65		Dr. Nand Lal Singh	Assistant Professor	21/01/2020	M.A., Ph.D.	9955460160	Male
66		Dr. Vijay Kumar Choudhary	Assistant Professor	21/01/2020	M.A., Ph.D.	7903207282	Male
67		Dr. Manoj Kumar	Assistant Professor	21/01/2020	M.A., Ph.D.	9304102556	Male
68	Master of Science (Mathematics) & Bachelor of Science (Hons) (Mathematics)	Dr. Panchanan Choubey	Professor	09/01/2019	M.Sc., Ph.D.	7739264642	Male
69		Dr. Abhik Kumar Singh	Assistant Professor	12/04/2023	M.Sc., Ph.D.	9934302966	Male
70		Mr. Randhir Kumar Singh	Assistant Professor	11/05/2023	M.Sc., Ph.D.	9661101146	Male
71		Dr. S. K. Singh	Assistant Professor	20/08/2021	M.Sc., Ph.D.	9570707779	Male
72		Dr. Rahul Kumar	Assistant Professor	17/05/2023	M.Sc., Ph.D.	6299925787	Male
73	Master of Science (Physics) & Bachelor of Science (Hons) (Physics)	Dr. Sudama Singh	Professor	07/01/2019	M.Sc., Ph.D.	9852637853	Male
74		Dr. Hari Sumiran Singh	Professor	02/01/2017	M.Sc., Ph.D.	7903116061	Male
75		Dr. Krishna Mohan Singh	Assistant Professor	04/03/2019	M.Sc., Ph.D.	9939949728	Male
76		Dr. S. N. Prasad	Assistant Professor	11/06/2023	M.Sc., NET	9931457320	Male
77		Dr. Sangeeta Sinha	Assistant Professor	02/02/2021	M.Sc., Ph.D.	9934006703	Female

HEI ID:		Name of HEI:			Type of HEI:		
78	Master of Science (Zoology) & Bachelor of Science (Hons) (Zoology)	Dr. Nandi Pati Tiwary	Professor	09/01/2019	M.Sc., Ph.D.	9955774076	Male
79		Dr. Shashidhar Singh	Assistant Professor	10/02/2021	M.Sc., Ph.D.	6299491545	Male
80		Dr. Bindu Singh	Assistant Professor	02/08/2022	M.Sc., Ph.D.	9431048234	Female
81		Dr. Purushottam Prasad	Assistant Professor	10/08/2022	M.Sc., Ph.D.	7667883006	Male
82		Dr. Kedar Prasad Sinha	Assistant Professor	14/12/2021	M.Sc., Ph.D.	9973457010	Male
83	Master of Arts (Geography) & Bachelor of Arts (Hons) (Geography)	Dr. Ram Pravesh Yadav	Professor	14/03/2024	M.A., Ph.D.	9546035456	Male
84		Dr. Parmanand Kumar	Assistant Professor	24/05/2023	M.A., Ph.D.	9835286854	Male
85		Dr. Ravi Kiran Sharma	Assistant Professor	01/06/2023	M.A., Ph.D.	9431079789	Male
86		Dr. Sheo Kumar Singh	Assistant Professor	09/06/2023	M.A., Ph.D.	9931714337	Male
87		Dr. Shiv Kumar Yadav	Assistant Professor	09/06/2023	M.A., Ph.D.	9113124744	Male
88	Master of Arts (Mathematics) & Bachelor of Arts (Hons) (Mathematics)	Dr. R. N. Pandey	Professor	11/04/2023	M.Sc., Ph.D.	9934408940	Male
89		Dr. L. K. Sharan	Assistant Professor	12/04/2023	M.Sc., Ph.D.	9835228272	Male
90		Dr. Binod Kumar Pandey	Assistant Professor	12/04/2023	M.Sc., Ph.D.	9931858407	Male
91		Dr. Mridula Sinha	Assistant Professor	10/05/2023	M.Sc., Ph.D.	8709485530	Female
92		Dr. U. C. Sinha	Assistant Professor	14/05/2023	M.Sc., Ph.D.	9334198706	Male
93	Master of Arts (Political Science) & Bachelor of Arts (Hons) (Political Science)	Dr. Nidhi Sinha	Professor	01/08/2019	M.A., Ph.D.	9431015987	Female
94		Dr. Vandana Mishra	Professor	29/06/2023	M.A., Ph.D.	8210733030	Female
95		Dr. Ashok Kumar	Assistant Professor	06/07/2023	M.A., Ph.D.	9431063251	Male
96		Dr. Chandra Bhushan Rai	Assistant Professor	07/07/2023	M.A.	9431016011	Male
97		Dr. Kumari Vandana	Assistant Professor	04/10/2023	M.A., Ph.D.	7654876325	Female
98	Master of Arts (Public Administration) & Bachelor of Arts (Hons) (Public Administration)	Dr. Shashi Bhushan Prasad	Professor	08/10/2009	M.A., Ph.D.	9934081411	Male
99		Dr. Lila Sinha	Professor	10/09/2010	M.A., Ph.D.	9431457989	Female
100		Dr. Naresh Kumar Singh	Assistant Professor	10/06/2023	M.A., Ph.D.	9934288724	Male
101		Dr. Kavita Srivastava	Professor	01/12/2020	M.A., Ph.D.	9798422941	Female
102		Dr. Padamakar Jha	Assistant Professor	15/12/2019	M.A., Ph.D.	6200634825	Male
103	Master of Arts (Psychology) & Bachelor of Arts (Hons) (Psychology)	Dr. Prabha Shukla	Professor	19/01/2019	M.A., Ph.D.	9430001020	Female
104		Dr. Shaukat Ara	Professor	08/03/2019	M.A., Ph.D.	9931200855	Female
105		Mr. Niraj Kumar Mishra	Assistant Professor	08/04/2020	M.A.,	9431044941	Male
106		Dr. Ramesh Sharma	Assistant Professor	18/05/2020	M.A., Ph.D.	9334315047	Male
107		Dr. Nirmal Kumar Singh	Assistant Professor	08/02/2021	M.A., Ph.D.	9430400876	Male
108	Master of Arts (Sociology) & Bachelor of Arts (Hons) (Sociology)	Dr. Dharamshila Prasad	Professor	08/01/2019	M.A., Ph.D.	935438983	Female
109		Dr. Gauri Shankar Singh	Professor	05/07/2019	M.A., Ph.D.	7070829608	Male
110		Dr. Sudha Jha	Professor	10/01/2020	M.A., Ph.D.	9473378594	Female
111		Dr. Vijay Kumar Lal	Professor	17/04/2021	M.A., Ph.D.	9835221478	Male
112		Dr. Bindeshwar Prasad Mandal	Assistant Professor	02/03/2022	M.A., Ph.D.	8292709289	Male

HEI ID:**Name of HEI:****Type of HEI:**

113	Master of Arts (Education) & Bachelor of Arts (Hons) (Education)	Dr. Sangeeta Kumari	Assistant Professor	15/12/2008	M.Sc., M.Ed., Ph.D.	9934427728	Female
114		Dr. Bina Prasad	Professor	01/03/2019	M.A., M.Ed., Ph.D.	7004639019	Female
115		Dr. Dolly Saran	Assistant Professor	02/03/2019	M.A., M.Ed., Ph.D.	9852662930	Female
116		Dr. Jessica	Assistant Professor	01/04/2020	M.A., M.Ed., Ph.D.	7782028120	Female
117		Dr. Geeta Shukla	Assistant Professor	01/04/2020	M.A., M.Ed., Ph.D.	8210596627	Female
118	Bachelor of Education (only for inservice	Dr. Preeti Sinha	Professor	08/01/2019	M.A., M.Ed., Ph.D.	9431072788	Female
119		Dr. Meena Kumari	Assistant Professor	11/07/2007	M.Sc., M.Ed., Ph.D.	7808137520	Female
120		Dr. Pallavi	Assistant Professor	18/03/2010	M.A., M.Ed., Ph.D.	8789593035	Female

121	Master of Arts&Bachelor of Arts/ (Hons) (Home Science)	Dr. Bimla Sinha	Professor	08/01/2019	M.A., Ph.D.	9304261226	Female
122		Dr. Meeta kumari	Assistant Professor	09/04/2024	M.A., Ph.D.	7541847660	Female
123		Dr. Urmila Sinha	Assistant Professor	15/07/2020	M.A., Ph.D.	9934563183	Female
124		Dr. Bimla Paul	Professor	04/04/2023	M.A., Ph.D.	9113425800	Female
125		Dr. Sheela Kumari	Assistant Professor	18/03/2021	M.A., Ph.D.	9431460232	Female
126	Master of Arts (Rural Development)	Dr. Amresh Kumar	Professor	09/01/2020	M.A., Ph.D.	9122790992	Male
127		Dr. Surya Prakash Upadhayay	Assistant Professor	04/10/2023	M.A., Ph.D.	8409888486	Male
128		Dr. Ashutosh Kumar	Assistant Professor	20/10/2023	M.A., Ph.D.	9110956131	Male
129	Master of Arts (Social Work) & Bachelor of Arts (Hons) (Social Work)	Dr. P. K. Sinha	Professor	05/02/2021	M.A., Ph.D.	9431090339	Male
130		Dr. Umesh Kumar	Assistant Professor	15/02/2021	M.A., Ph.D.	8521599222	Male
131		Dr. Ajay Kumar	Assistant Professor	02/08/2022	M.A., Ph.D.	9835211528	Male
132		Dr. Aparna Rani	Assistant Professor	05/02/2021	M.A., Ph.D.	8789781212	Female
133		Dr. Rashmi	Assistant Professor	05/02/2021	M.A., Ph.D.	9308329832	Female
134	Master of Arts/Master of Science (Environmental Science)	Dr. Bihari Singh	Professor	08/01/2019	M.Sc., Ph.D., D.Sc	9546452116	Male
135		Dr. D. P. Singh	Professor	11/03/2020	M.Sc., Ph.D.	9334099228	Male
136		Dr. Rajesh Kumar	Assistant Professor	16/03/2020	M.Sc., Ph.D.	6200470441	Male
137	Master of Arts/Master of Science (Disaster Management)	Dr. Basant Kumar Mishra	Professor	09/01/2019	M.Sc., Ph.D.	9934271989	Male
138		Ms. Shambhavi	Assistant Professor	01/12/2019	M.Sc., GATE	7903756225	Female
139		Ms. Adila Ali	Assistant Professor	01/12/2019	M.Sc.	8002847089	Female
140	Master of Science& /Bachelor of Science (Hons) (Home Science)	Dr. Sahnaz Khanam	Professor	15/07/2023	M.A., Ph.D.	9135577666	Female
141		Dr. Shila Yadav	Assistant Professor	20/07/2023	M.A., Ph.D.	9431460232	Female
142		Dr. Anjula Sinha	Assistant Professor	29/08/2024	M.A., Ph.D.	9304866978	Female
143		Dr. Sujata Jha	Assistant Professor	16/08/2023	M.A., Ph.D.	8210594737	Female
144		Dr. Soni Kumari	Assistant Professor	29/08/2024	M.A., Ph.D.	7004026700	Female

HEI ID:**Name of HEI:****Type of HEI:****3.3 Details of Administrative staff**

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	3 (2 for DM Universities)	15
Computer Operator	2	04
Multi-Tasking Staff	2	10

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

HEI ID:**Name of HEI:****Type of HEI:**

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	YES	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	YES	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	YES	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	YES	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	YES	
6.	Building and grounds of the examination centre must be clean and in good condition.	YES	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	YES	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	YES	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	YES	
10.	Safety and security of the examination centre must be ensured	YES	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	YES	
12.	Provision of drinking water must be made for learners	YES	
13.	Adequate parking must be available near the examination centre	YES	
14.	Facilities for Persons with Disabilities should be available	YES	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	No	University does not conduct any online exams at present.
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Upload mechanism PPR Link PPR	1.Examination Schedule is prepared and announced well in advance at the beginning of academic year. 2. Examination Papers are printed inhouse. Sealed Question papers are sent through observer in the designated examination centers. 3. Examination materials and answer sheets are kept in the safe custody of the concerned Examination Center. 4. Answer scripts are collected after the examination as per schedule prepared by the Registrar (Examination) . 5. Examination Centers are given orientation by

HEI ID:

Name of HEI:

Type of HEI:

			the officials of NOU regarding smooth conduct of examination. 6.University ensures the availability of infrastructure and security arrangements in the Examination Centers. 7. University deputes Senior teacher as Center Suprintendent/ Observer at all examination Centers for all examinations. 8. University follows the norms and guidelines stipulated by the concerned regulatory bodies from time to time for PwD learner. 9. The blank answer books provided to theExamination Centre for the use of examinees bear the serial number and a number of other security features. 10. The Examination section at head quarter maintains the records of details of the serial numbers
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HEI ID:

Name of HEI:

Type of HEI:

			of the answer books sent to different examination centers. 11. Invigilator verifies Admit Card and identity card of the examinees. 12. The signature of invigilator is mandatory on every answer script. 13. The answer scripts are collected only with the intact sealed and signed condition. 14. All the answer sheets received at headquarter are Coded before sending it for evaluation. 15. The Cases of unfair means reported by invigilators/CS /Observer are dealt with as per the university ordinance for dealing with unfair means. 16. After the evaluation the answer sheet are decoded. 17. The marks from the marks foil are entered into the UMIS system. 18. After the processing, Tabulation and
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HEI ID:**Name of HEI:****Type of HEI:**

			manual checking the result is published.
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each	Yes	PPR

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	PPR
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Upload sample question paper Previous Year Questions.pdf Previous Year Questions Link Previous Year Questions.pdf Assignment Question Link for Examination 2026	

HEI ID:**Name of HEI:****Type of HEI:**

		CBCS 4-Year UG Semester-II Assignment Question for Examination-2026 (1).pdf	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	YES	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Upload sample Marksheet.pdf	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Upload Process Previous Year Questions.pdf Result Notice Result Notice.pdf	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Upload list Centralised Evaluation.pdf	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	
	(b) Availability of biometric system	No	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	NO	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	NA	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Upload Sample and list Exam Video.MP4	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Upload details of Observer assigned Appointment of Observer.jpeg	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Upload Observer Report Observer Report.jpeg	

HEI ID:**Name of HEI:****Type of HEI:**

13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted	Yes	
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HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.		
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes, In Constituent Colleges only.	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	YES	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	YES	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Upload samples Certificate.pdf	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes. All Certificates and marksheets are uploaded on digilocker on regular basis.	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of	Upload samples	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	all Examination Centres		

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

NO

4.4 Result and Student Progression**For UG, PG and PGD programmes**

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
<Month, Year>	1.					
	N.					
<Month, Year>	1.					
	N.					

HEI ID:

Name of HEI:

Type of HEI:

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The Program Project Reports (PPR) were prepared by the Program Coordinators in the School of Studies in accordance with the UGC (ODL) Regulations circulated by the CIQA Center. The CIQA had given orientation to all the Program Coordinators in the School on preparing the PPR. The PPRs of various programs on offer are approved by the Academic Council of the University.

Upload Samples and Authority Approval [PPR](#) [AC proceeding 09-05-2026.pdf](#)

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The teaching learning arrangement at NOU is a judicious mix of Self Learning Material (SLM), face to-face counselling, and ICT-based teaching support through online counselling class. The academic counsellors provide face-to-face academic support are identified and empanelled through a rigorous process and are provided regular orientation.

Upload samples and authority approval [B.A. Hindi MJC-3.pdf](#)

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

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For Compliance of UGC ODL regulation 2020 in respect of Self-Learning Material We have to ensure that the SLM is of high quality, easily accessible, delivered effectively, and regularly evaluated for its effectiveness in achieving the desired learning outcomes.

Upload samples [B.A. Hindi MJC-3.pdf](#)

HEI ID:**Name of HEI:****Type of HEI:**

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1.	UG	1 Araria College, Araria	NA	NA	00	NA
		2 Forbisganj College, Forbesganj				
		3 K.N Inter College Kursakanta, Araria				
		4 Maharshi Menhi Project Girls High School, Pahunsi, Araria				
		5 PRO Girls High School, Araria				
		6 S.D.S College, Kaler (Arwal)				
		7 S.S College, Aurangabad				
		8 Adarsh Uchch Vidya Mandir, Baghoi, Aurangabad				
		9 High School Pathrour Deohara, Aurangabad				
		10 Anugrah Narain Smarak Mahavidyalay, Nabi Nagar, Aurangabad				
		11 Ram Lakhan Singh Yadav College, Aurangabad				
		12 P.B.S College, Banka				
		13 +2 High School Baladeo Ithari, Fullidumar, Banka				
		14 A.S.S Project Girls High School Kharahara, Banka				
		15 Chandeshwari Singh Inter College, Belhar, Banka				
		16 High School, Khesar, Banka				
		17 Lakhi Pd. Khetan College Barahar, Banka				
		18 Project Girls High School Chandan, Banka				
		19 Co-Operative College, Begusarai				
		20 K.S. +2 Higher Secondary School Shamho, Begusarai				
		21 M.B.H.D. Inter College, Rampur Bakhri, Begusarai				
		22 N.N Sinha High School, Begusarai				
		23 R.C.S College Manjhaul, Begusarai				
		24 R.D.P Girls High School, Manjhaul, Begusarai				
		25 S.S.S.M. Ch. College, Dhahaya, Begusarai				
		26 S.B.P College, Bhabhua				
		27 +2 high School, Karnpura, Kaimur (Bhabua)				
		28 High School Bhagwanpur, Kaimur (Bhabua)				
		29 Ramgarh Gram Bharti College, Bhabua, Kaimur				
		30 S.S High School, Adhaura, Kaimur (Bhabua)				
		31 Murarka College Sultanganj, Bhagalpur				

HEI ID:**Name of HEI:****Type of HEI:**

		32	S.S.V College, Kahalgaon			
		33	T.N.B College, Bhagalpur			
		34	Inter School, Kharik, Bhagalpur			
		35	Madhusudan Sarvoday High School Bihpur, Bhagalpur			
		36	Project Inter School, Shahkund, Bhagalpur			
		37	Urdu Girls High School, Bhagalpur			
		38	S. M. College, Bhagalpur			
		39	M.M Mahila College, Ara			
		40	Maharaja College, Ara			
		41	Dilip Narayan +2 High School, Kahathu Masurhi, Bhojpur			
		42	Harbansh High School, Bhojpur			
		43	Harinarian +2 High School Shahpur Patti, Bhojpur			
		44	Swami Shri Suryanath +2 High School, Saraiya, Bhojpur			
		45	D.K College, Dumraon			
		46	M.V College, Buxar			
		47	Adarsh High School, Chausa, Buxar			
		48	High School Nawanagar, Buxar			
		49	High School Sikraul, Jalilpur, Buxar			
		50	K. N. S. College, Itarhi, Road Buxar			
		51	G. S. S. S. Mangolpur Kharhansi Buxar			
		52	Shiv Shankar Uchchya Madhayamik Vidyalaya, Buxar			
		53	Vikramaditya Gita Mishra Uchchya Madhyamik Vidyalaya, Buxar			
		54	Tara Shivshankar Senior Secondary School, Buxar			
		55	Jagdam College, Chapra			
		56	M.A.R Sanskrit Mahavidyalaya, Darbhanga			
		57	M.K College, Laherisarai, Darbhanga			
		58	Gena Lal Jai Lal Sahu High School, Darbhanga			
		59	L.M High School, Darbhanga			
		60	Nand Kishor High School, Satighat, Darbhanga			
		61	Rajkiyakrit Basudeo Mishra High School Simari, Darbhanga			
		62	Janta Koshi College, Biraul, Darbhanga			
		63	Jayanand College Nehra, Darbhanga			
		64	M. K. S. College, Trimuhan, Darbhanga			
		65	L.C.S. College, Darbhanga			
		66	B.M.A. College, Baheri			
		67	M. M. College, Azamnagar, Darbhanga			
		68	N. J. M. College, Laherisarai, Darbhanga			
		69	Mahakali College, Darbhanga			
		70	Bahera College, Bahera, Benipur, Darbhanga			
		71	Deoghar College, Deoghar			
		72	Banshi Dhar High School, E. Chamaparan			
		73	D.P.T.S Inter College Kanji Nagar, E. Champaran			
		74	Damri Asarfi High School, Sangrampur, E. Champaran			
		75	Govt. High School, Noneya, E. Champaran			
		76	Haji Farzand High School, Phenara, E. Chamaparan			
		77	Mahadev Sah High School Chiraiya Kothi, E. Champaran			
		78	Nand High School, E. Champaran			
		79	Prajapati High School, E. Chamaparan			
		80	Raj Kumari Devi Project Girls High School, E. Champaran			

HEI ID:**Name of HEI:****Type of HEI:**

		81	Sheodhar Anutha High School, E. Champaran			
		82	Sri Ganesh Mahavir High School Ramgarhwa, E. Champaran			
		83	Sri Shalik High School, E. Champaran			
		84	Sri Shyam Sundar Pathak High School, E. Chamaparan			
		85	Tirhut Vidyalaya Mehsi, E. Champaran			
		86	J.L.N.M. College, Ghorasahan, East Champaran			
		87	S.N.S. College, Motihari, East Champaran			
		88	A.M College, Gaya			
		89	Jagjiwan College, Gaya			
		90	+2 High School, Amas, Gaya			
		91	Janta High School, Gaya			
		92	M.K.G High School, Sewtar, Muhra, Gaya			
		93	Sarvodaya Vidya Mandir High School, Gaya			
		94	Gopalganj College, Gopalganj			
		95	Baba Bhoot Nath College, Balepur Bathua Bazar, Gopalganj			
		96	Madhav High School, Manjhagarh, Gopalganj			
		97	Mukhi Ram High School Thawe, Gopalganj			
		98	S.Y.R High School Reotith, Gopalganj			
		99	K.K.M College, Jamui			
		100	+2 High School Khaira, Jamui			
		101	+2 Janta High School, Aliganj, Jamui			
		102	+2 R.S.S. High School Barabandh Khaira, Jamui			
		103	+2 T. P. S. High School Pirhinda, Sikandra, Jamui			
		104	S.S College, Jehanabad			
		105	Gandhi Memorial High School, Sagarpur, Jehanabad			
		106	High School Tehta, Jehanabad			
		107	Project Kanya High School, Makhdumpur, Jehanabad			
		108	S. N. Sinha College, Jehanabad			
		109	J. M. College, Kudra, Kaimur			
		110	K.B Jha College, Katihar			
		111	M.J.M College, Katihar			
		112	+2 Indirawati High School, Katihar			
		113	Dharampur Gandhi High School Krishna Nagar, Katihar			
		114	Durga Prashad High School (Durgaganj), Katihar			
		115	Munshi Lal Mandal High School, Katihar			
		116	Mahila College, Khagaria			
		117	Janta Inter School Mansi, Khagaria			
		118	Marwari College, Kishanganj			
		119	S.H Inter College Tulsiya, Kishanganj			
		120	K.S.S College, Lakhisarai			
		121	R. Lal Chanan +2 High School Lakhochak, Lakhisarai			
		122	Rajkiyakrit High School, Halsi, Lakhisarai			
		123	Parvati Vigyan College, Madhepura			
		124	Maduram High School Gwalpada, Madhepura			
		125	Sri Basudeo High School Puraini, Madhepura			
		126	T. P. College, Madhepura			
		127	K. P. College, Murliganj, Madhepura			
		128	JMDPL College, Madhubani			
		129	MLS College Sarisabpahi, Madhubani			

HEI ID:**Name of HEI:****Type of HEI:**

		130	R.K College, Madhubani			
		131	+2 High School, Kaluahi, Madhubani			
		132	J.N High School, Babubarhi, Madhubani			
		133	M.P.T High School, Jhanjharpur, Madhubani			
		134	C.M.B.College, Deorh, Goghardiha, Madhubani			
		135	S. M. J. College, Khajedih, Madhubani			
		136	D. B. College, Jainagar, Madhubani			
		137	P.D.K.J. College, Andhrathadhi, Madhubani			
		138	Lutan Jha College, Nanour, Madhubani			
		139	M.S College, Motihari			
		140	B.R.M College, Munger			
		141	Balmiki Rajniti Mahila College, Munger			
		142	R.D & D.J College, Munger			
		143	Philip High School, Bariarpur, Munger			
		144	RDB College, Sangrampur, Munger			
		145	R.M Lohia College, Muzaffarpur			
		146	LP Shahi Inter College Patahi, Muzaffarpur			
		147	NKSM College, Ramchandrapur, Muzaffarpur			
		148	R. Ram Dayal Sr. High School, Gangia, Muzaffarpur			
		149	Rajkiyekrit Sri Dhanraj High School, Tengrari, Muzaffarpur			
		150	Ram Jivan High School Aurai, Muzaffarpur			
		151	S.D high School, Jaintpur, Muzaffarpur			
		152	L. S. College, Muzaffarpur			
		153	Nalanda College, Biharsharif			
		154	Nalanda Mahila College, Biharsharif			
		155	+2 High School Bhathar, Nalanda			
		156	High School Bind, Nalanda			
		157	High School Rahui, Nalanda			
		158	High School, Karai Parsurai, Nalanda			
		159	Madarsa Hanfiya, Gausiya, Ben, Nalanda			
		160	Kisan College, Sohsarai , Bihar sharif, Nalanda			
		161	Vardhaman mahavir College, Pawapuri			
		162	T.S College, Hisua, Nawada			
		163	Adarsh Inter School, Sirdala, Nawada			
		164	Inter School Kawakol, Nawada			
		165	Inter School, Nawada			
		166	Lato Yadav Inter School, Nawada			
		167	T.V Inter High School, Nawada			
		168	R.M.W. College, Nawada			
		169	S. N. Sinha College, Warsiliganj, Nawada			
		170	Nalanda Open University			
		171	A.N.College, Patna			
		172	A.N.S College, Barh			
		173	Ganga Devi Mahila College, Patna			
		174	J.D Women?s College, Patna			
		175	Mahila College, Khagaul			
		176	R.P Mahila College, Patna City			
		177	H.S Punyark Vidya Mandir, Pandarak, Patna			
		178	M.R.N.O High School Saksohra, Patna			

HEI ID:**Name of HEI:****Type of HEI:**

		179	S.F.S Higher Secondary School Athmalgola, Patna			
		180	Adarsh Kendriya Kara, Beur, Patna			
		181	Ram Lakhan Singh Yadav College, Bakhtiyarpur			
		182	J. N. L. College, Khagaul, Patna			
		183	B. D. College, Patna			
		184	S. M. D. College, Punpun, Patna			
		185	M.L Arya College, Kasba, Purnea			
		186	N.D Rungta High School, Purnia			
		187	Project Girls High School Rupauli, Purnia			
		188	Project Girls High School, Amour, Purnia			
		189	Project Girls High School, Gokulpur, Purnia			
		190	Purnia College, Purnia			
		191	G.L.M.College Banmankhi, Purnea			
		192	A.S College, Bikramganj, Rohtas			
		193	S.S College, Sasaram			
		194	High School Prem Nagar, Akhorigola, Rohtas			
		195	Jagnarayan Singh High School Koath, Rohtas			
		196	N.S.S. High School, Nishan Nagar, Baddi, Rohtas			
		197	Radha Shanta Mahavidyalay Tilothu, Rohtas			
		198	Indu Tapeswar Singh College, Vikram ganj, Rohtas			
		199	Mahila College Dalmia Nagar, Rohtas			
		200	MLT College, Saharsa			
		201	D.L Inter College Baunathpur, Saharsa			
		202	Govt. Girls High School, Saharsa			
		203	Mandawi Ranjeet Inter College, Saharsa			
		204	Priyabrat Senior Secondary School, Saharsa			
		205	R.J.M.C, Saharsa, Saharsa			
		206	S. N. S. R. Singh College, Saharsa			
		207	Plus (+) Two H/S, S. Bakhtiyarpur, Saharsa			
		208	R.B College, Samastipur			
		209	R.N.A.R College, Samastipur			
		210	Uma Pandey College Pusa, Samastipur			
		211	H.N High School, Barheta, Samastipur			
		212	High School Siropatti Khatuaha, Samastipur			
		213	J.P.N.S High School Narhan, Samastipur			
		214	P.S.P High School, Bithan, Samastipur			
		215	V.P High School Mow Bazidpur (South), Samastipur			
		216	Dr. L.K.V.D College, Tajpur, Samastipur, Bihar - 848131			
		217	A.N.D.College Shahpur Patory Samastipur			
		218	M.N.D.Mahavidalaya, Chandauli, Ujiyarpur, Samastipur			
		219	B. R. K. C. College, Samastipur			
		220	B.B Ram High School, Saran			
		221	H.S.D.N Lahladpur, Saran			
		222	Islamia High School, Saran			
		223	Rajendra Vidya Mandir cum Inter College, Saran			
		224	Rana Pratap High School, Saran			
		225	Shri Y.C High School, Saran			
		226	Prabhunath Mahavidyalay Shitalpur Parsa, Saran			
		227	S.P.Jain College Sasaram			

HEI ID:**Name of HEI:****Type of HEI:**

		228	R.D College, Sheikhpura			
		229	High School, Aifani, Sheikhpura			
		230	Rajo Singh High School, Sheikhpura			
		231	Shri Krishna High School, Sheikhpura			
		232	Kalwati Jiyalal High School, Sheohar			
		233	Shree Gandhi High School Parihar, Sheohar			
		234	Shyamdhari Yamuna High School, Nayagaon, Sheohar			
		235	Sri Nawab High School, Sheohar			
		236	+2 S.B.L.C High School Raipur, Sitamarhi			
		237	M.K College Bhutahi, Sitamarhi			
		238	Rajkiyakrit S.L.N. Memorial High School, Charout, Sitamarhi			
		239	S.R.P.N High School, Bajpatti, Sitamarhi			
		240	Shri Radha Krishna Goenka College, Sitamarhi			
		241	Shree Laxmi Kishori Mahavidyalaya, Sitamarhi			
		242	D.A.V College, Siwan			
		243	Ambika Singh RLS College Nabiganj, Siwan			
		244	H.R High School Mairwa, Siwan			
		245	High School Cum Inter College, Siwan			
		246	High School, Andar, Siwan			
		247	High School, Basantpur, Siwan			
		248	Kisan Mazdoor High School, Siwan			
		249	M.S Sr. Secondary School, Hussainganj, Siwan			
		250	S.B.S Inter College, Sanibasantpur, Siwan			
		251	U.S.P High School, Siwan			
		252	B.S.S College, Supaul			
		253	H.P.S College, Nirmali			
		254	Bihari Gumaita Higher Secondary School, Supaul			
		255	Govt. +2 High School, Birpur, Supaul			
		256	High School, Supaul			
		257	K.N Inter College, Raghobpur, Supaul			
		258	Vaishali Mahila College, Vaishali			
		259	B.N High School Sehan, Vaishali			
		260	High School, Rajapakar, Vaishali			
		261	Janta High School, Panapur, Dharampur, Vaishali			
		262	B.M.D. College Dayalpur, Hajipur, Vaishali			
		263	Deochand Mahavidyalay, Hajipur Vaishali			
		264	L. N. College, Bhagwanpur, Vaishali			
		265	M.J.K College, Bettiah			
		266	Bhartiya Inter College Gahiri, W. Champaran			
		267	Govt. High School, Nawalpur, W. Champaran			
		268	K.P. Project Girls High School, Pujhan, Patjirwa			
		269	Motilal High School, W. Champaran			
		270	T. P. Varma College, Narkatiyaganj, W. Champaran			

HEI ID:**Name of HEI:****Type of HEI:**

2.	PG	1	A.M College, Gaya	NA	NA	2147	NA
		2	A.N.College, Patna				
		3	A.N.D.College Shahpur Patory Samastipur				
		4	A.N.S College, Barh				
		5	A.S College, Bikramganj, Rohtas				
		6	Adarsh Kendriya Kara, Beur, Patna				
		7	Ambika Singh RLS College Nabiganj, Siwan				
		8	Anugrah Narain Smarak Mahavidyalay, Nabi Nagar, Aurangabad				
		9	Araria College, Araria				
		10	B. D. College, Patna				
		11	B. R. K. C. College, Samastipur				
		12	B.M.A. College, Baheri				
		13	B.M.D. College Dayalpur, Hajipur, Vaishali				
		14	B.R.M College, Munger				
		15	B.S.S College, Supaul				
		16	Baba Bhoot Nath College, Balepur Bathua Bazar, Gopalganj				
		17	Bahera College, Bahera, Benipur, Darbhanga				
		18	Balmiki Rajniti Mahila College, Munger				
		19	Bhartiya Inter College Gahiri, W. Champaran				
		20	C.M.B.College, Deorh, Goghardiha, Madhubani				
		21	Chandeshwari Singh Inter College, Belhar, Banka				
		22	Co-Operaive College, Begusarai				
		23	D. B. College, Jainagar, Madhubani				
		24	D.A.V College, Siwan				
		25	D.K College, Dumraon				
		26	D.L Inter College Baunathpur, Saharsa				
		27	D.P.T.S Inter College Kanji Nagar, E. Champaran				
		28	Deochand Mahavidyalay, Hajipur Vaishali				
		29	Deoghar College, Deoghar				
		30	Dr. L.K.V.D College, Tajpur, Samastipur,Bihar - 848131				
		31	Forbisganj College, Forbesganj				
		32	G. S. S. S. Mangolpur Kharhansi Buxar				
		33	G.L.M.College Banmankhi, Purnea				
		34	Ganga Devi Mahila College, Patna				
		35	Gopalganj College, Gopalganj				
		36	H.P.S College, Nirmali				
		37	H.S Punyark Vidya Mandir, Pandarak, Patna				
		38	H.S.D.N Lahladpur, Saran				
		39	Indu Tapeswar Singh College, Vikram ganj,Rohtas				
		40	J. M. College, Kudra, Kaimur				
		41	J. N. L. College, Khagaul, Patna				
		42	J.D Women's College, Patna				
		43	J.L.N.M. College, Ghorasahan, East Champaran				
		44	Jagdam College, Chapra				
		45	Jaggiwan College, Gaya				
		46	Jagnarayan Singh High School Koath, Rohtas				
		47	Janta Koshi College, Biraul, Darbhanga				
		48	Jayanand College Nehra, Darbhanga				
		49	JMDPL College, Madhubani				

HEI ID:**Name of HEI:****Type of HEI:**

		50	K. N. S. College, Itarhi, Road Buxar				
		51	K. P. College, Murliganj, Madhepura				
		52	K.B Jha College, Katihar				
		53	K.K.M College, Jamui				
		54	K.N Inter College Kursakanta, Araria				
		55	K.N Inter College, Raghobpur, Supaul				
		56	K.S.S College, Lakhisarai				
		57	Kisan College, Sohsarai , Bihar sharif, Nalanda				
		58	L. N. College, Bhagwanpur, Vaishali				
		59	L. S. College, Muzaffarpur				
		60	L.C.S. College, Darbhanga				
		61	Lakhi Pd. Khetan College Barahar, Banka				
		62	LP Shahi Inter College Patahi, Muzaffarpur				
		63	Lutan Jha College, Nanour, Madhubani				
		64	M. K. S. College, Trimuhan, Darbhanga				
		65	M. M. College, Azamnagar, Darbhanga				
		66	M.A.R Sanskrit Mahavidyalaya, Darbhanga				
		67	M.B.H.D. Inter College, Rampur Bakhri, Begusarai				
		68	M.J.K College, Bettiah				
		69	M.J.M College, Katihar				
		70	M.K College Bhutahi, Sitamarhi				
		71	M.K College, Laherisarai, Darbhanga				
		72	M.L Arya College, Kasba, Purnea				
		73	M.M Mahila College, Ara				
		74	M.N.D.Mahavidyalaya, Chandauli, Ujiyarpur, Samastipur				
		75	M.S College, Motihari				
		76	M.V College, Buxar				
		77	Madarsa Hanfiya, Gausiya, Ben, Nalanda				
		78	Mahakali College, Darbhanga				
		79	Maharaja College, Ara				
		80	Maharshi Menhi Project Girls High School, Pahunsi, Araria				
		81	Mahila College Dalmia Nagar, Rohtas				
		82	Mahila College, Khagaria				
		83	Mahila College, Khagaul				
		84	Mandawi Ranjeet Inter College, Saharsa				
		85	Marwari College, Kishanganj				
		86	MLS College Sarisabpahi, Madhubani				
		87	MLT College, Saharsa				
		88	Murarka College Sultanganj, Bhagalpur				
		89	N. J. M. College, Laheriasarai, Darbhanga				
		90	Nalanda College, Biharsharif				
		91	Nalanda Mahila College, Biharsharif				
		92	Nalanda Open University				
		93	NKSM College, Ramchandrapur, Muzaffarpur				
		94	P.B.S College, Banka				
		95	P.D.K.J. College, Andhrathadhi, Madhubani				
		96	Parvati Vigyan College, Madhepura				
		97	Prabhunath Mahavidyalay Shitalpur Parsa, Saran				
		98	Purnia College, Purnia				

HEI ID:**Name of HEI:****Type of HEI:**

		99	R.B College, Samastipur				
		100	R.C.S College Manjhaul, Begusarai				
		101	R.D & D.J College, Munger				
		102	R.D College, Sheikhpura				
		103	R.J.M.C, Saharsa, Saharsa				
		104	R.K College, Madhubani				
		105	R.M Lohia College, Muzaffarpur				
		106	R.M.W. College, Nawada				
		107	R.N.A.R College, Samastipur				
		108	R.P Mahila College, Patna City				
		109	Radha Shanta Mahavidyalay Tilothu, Rohtas				
		110	Ram Lakhan Singh Yadav College, Aurangabad				
		111	Ram Lakhan Singh Yadav College, Bakhtiyarpur				
		112	Ramgarh Gram Bharti College, Bhabua, Kaimur				
		113	Rana Pratap High School, Saran				
		114	RDB College, Sangrampur, Munger				
		115	S. M. College, Bhagalpur				
		116	S. M. D. College, Punpun, Patna				
		117	S. M. J. College, Khajedih, Madhubani				
		118	S. N. S. R. Singh College, Saharsa				
		119	S. N. Sinha College, Jehanabad				
		120	S. N. Sinha College, Warsiliganj, Nawada				
		121	S.B.P College, Bhabhua				
		122	S.B.S Inter College, Sanibasantpur, Siwan				
		123	S.D.S College, Kaler (Arwal)				
		124	S.H Inter College Tulsiya, Kishanganj				
		125	S.N.S. College, Motihari, East Champaran				
		126	S.P.Jain College Sasaram				
		127	S.S College, Aurangabad				
		128	S.S College, Jehanabad				
		129	S.S College, Sasaram				
		130	S.S.S.M. Ch. College, Dhahaya, Begusarai				
		131	S.S.V College, Kahalgaon				
		132	Shiv Shankar Uchchya Madhayamik Vidyalaya, Buxar				
		133	Shree Laxmi Kishori Mahavidyalaya, Sitamarhi				
		134	Shri Radha Krishna Goenka College, Sitamarhi				
		135	Shyamdhari Yamuna High School, Nayagaon, Sheohar				
		136	T. P. College, Madhepura				
		137	T. P. Varma College, Narkatiyaganj, W. Champaran				
		138	T.N.B College, Bhagalpur				
		139	T.S College, Hisua, Nawada				
		140	Tirhut Vidyalaya Mehshi, E. Champaran				
		141	Uma Pandey College Pusa, Samastipur				
		142	Vaishali Mahila College, Vaishali				
		143	Vardhaman mahavir College, Pawapuri				

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI ID:**Name of HEI:****Type of HEI:**

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

Interested learning support centres mainly constituent colleges apply for opening of Learning support centre (LSC). University after receiving the application forms a inspection committee by the order of Hon'ble Vice Chancellor. The inspection team visits and after inspection submits its report to the University. The report is put up to the Hon'ble Vice Chancellor for necessary order. After approval is given for any LSC the concerned file is sent to Student support Service for LSC code generation. After code is generated the LSC becomes active.

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt. (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	A. M.College, Katari Hill Road, Gaya, Bihar, Gaya-823001			Magadh University	Government	PROF. DR. Shailaj Kumar Shrivastava, 9931493595	PhD	1	UG & PG	56
2.	S.D.S.College, Kaler,, P.O.+P.S. - Kaler, Arwal-824127			Magadh University	Government	Dr. Anil Kumar, 9430246901	PhD	1	UG & PG	62
3.	Ranchi College, Ranchi , Post, Ranchi University, Morabadi, Ranchi-834008			Dr. Shyama Prasad Mukherjee University	Government	Prof. Nalini Kanto Mahto, 9431574431	PhD	1	UG & PG	74
4.	P.D.K.J. College Andhrathadhi, VACHASPATI NAGAR ANDHARA THARHI, PO+PS- ANDHARA THARHI, ANDHARA THARHI-847401			L.N.M.University	Government	Dr. chandrashekar Jha, 9934626994	PhD	1	UG & PG	59
5.	S.M. College, Bhagalpur , Pariksha Bhavan Campus, Chhoti Khanjarpur, P.O.-Bhagalpur HPO, Bhagalpur-812001			B.N.M.University	Government	Dr. Deepak Kumar Dinkar, 7979006089	PhD	1	UG & PG	58
6.	P. K. Roy Memorial College, Dhanbad-826004			B.B.M.K. University	Government	DR. KAVITA Singh, 9430738453	PhD	1	UG & PG	78

HEI ID:		Name of HEI:			Type of HEI:				
7.	MJK COLLEGE BETTIAH, Durga Bagh Mandir Road Bettiah, West Champaran Bettiah- 845438		B.R.A.Univer sity,	Government	Prof. (Dr) Surendra Prasad, 9572355255	PhD	1	UG & PG	49
8.	RNAR College Samastipur, RNAR College, Samastipur- 848101		L.N.M.Unive rsity	Government	Prof. Surendra Prasad, 9430034681	PhD	1	UG & PG	69
9.	A.S.COLLEGE, BIKRAMGANJ, Bikramganj-802212		V.K.S.U.	Government	DR. SUDHANSH U SHEKHAR BHASKARA M, 9430512566	PhD	1	UG & PG	62
10.	LCS COLLEGE, DARBHANGA, DONAR,DILAWARP UR, Dilawarpur- 846009		L.N.M.Unive rsity	Government	Prof. Jiwat Ram Yadav, 7766859862	PhD	1	UG & PG	46
11.	JM college, sakri, kudra, JM college, sakri, kudra-821101		V.K.S.U	Government	Dr. Mahendra Kumar, 9431410815	PhD	1	UG & PG	44
12.	S N SINHA COLLEGE, JEHANABAD, Jehanabad-804408		Magadh University	Government	Prof.Dr ARUN Kumar Rajak, 7979845035	PhD	1	UG & PG	61
13.	Marwari College, Kishanganj-855107		Purnea University, Purnea	Government	Prof(Dr.) Sanjeeva Kumar, 79809477874	PhD	1	UG & PG	89
14.	K.P.College, Murliganj, Madhepura, Murliganj-852122		B.N.M.Unive rsity	Government	Dr. Jawahar Paswan, 9264200743	PhD	1	UG & PG	53
15.	S.M.J.COLLEGE KHAJEDIH, Madhubani-847232		L.N.M.Unive rsity	Government	DR. JAGDISH PRASAD, 7320885292	PhD	1	UG & PG	56
16.	Dr. R.M.L.S. College, Muzaffarpur, Diwan Road Muzaffarpur- 842001		B.R.A.Univer sity	Government	Prof. Dr. Kumari Rekha, 9934888251	PhD	1	UG & PG	75
17.	M M COLLEGE, DARBHANGA, Azamnagar, Darbhanga-846004		L.N.M University,	Government	Prof Arvind kumar Thakur, 9934070753	PhD	1	UG & PG	60
18.	M.L.T. College Saharsa, Purab Bazar, Saharsa- 852201		B.N.Mandal University	Government	Prof. Dr. Pawan Kumar, 7739103567	PhD	1	UG & PG	53
19.	DAV PG COLLEGE SIWAN, PG COLLEGE SIWAN-841226		J.P.Univesity	Government	Prof.(Dr) Kailash Pati Goswami, 8210220616	PhD	1	UG & PG	52
20.	Parwati Science		B.N.M.Unive	Government	Prof (Dr.)	PhD	1	UG & PG	47

HEI ID:		Name of HEI:			Type of HEI:				
	College, Kirtinagar, Madhepura-852113		rsity		Ashok Kumar, 9431890105				
21.	Jagdam College, Chapra, NH-19, Prabhunath Nagar, Chapra-841301		J.P.University, Chapra	Government	Dr. Krishan Kumar Baitha, 9801473128	PhD	1	UG & PG	72
22.	Jagannath Jain College, Jhumritelaiaya-825409		Vinoba Bhave University	Government	Dr V K Singh, 9939574600	PhD	1	UG & PG	80
23.	T.N.B. College, Bhagalpur, Lower Nathnagar Road, Bhagalpur-812007		T.M.Bhagalpur University	Government	Dr. Sachichidana nd Pandey, 9431081840	PhD	1	UG & PG	84
24.	M.L.A COLLEGE KASBA, PURNEA, KASBA, PURNEA-854330		Purnea University, Purnea	Government	Dr Ejaz Ahmad Ansari, 827109795	PhD	1	UG & PG	53
25.	J.D.Women's College, Bailey Road, Patna-800023		Patliputra University	Government	Prof.(Dr.) Meera Kumari, 9431416601	PhD	1	UG & PG	59
26.	C.M.B COLLEGE DEORH, DEORH GHOGHARDIHA, MADHUBANI-847402		L.N.M.U.	Government	Dr. Kirtan Sahu, 7979816823	PhD	1	UG & PG	52
27.	S P Jain College, Sasaram-821115		V.K.S.U. Ara	Government	Prof. Navin Kumar, 9472189431	PhD	1	UG & PG	61
28.	TARA SHIVSHANKAR COLLEGE TIYARA BUXAR, Buxar-802114		V.K.S.U.	Government	Dr. DHANANJAY KUMAR PANDEY, 9341487086	PhD	1	UG & PG	64
29.	Araria College, Jai Prakash Nagar, Araria-854311		Purnea University, Purnea	Government	Dr. Ashok Pathak, 7903513692	PhD	1	UG & PG	42
30.	R. P. Mahila College, Chowk Shikarpur Patna City, Patna-800009		Patliputra University	Government	Prof. (Dr.) Punam, 9934844871	PhD	1	UG & PG	46
31.	Mahila College Khagaria, Khagaria-851204		Munger Univeristy, Munger	Government	Md.Aquil Ahmad, 7991180031	PhD	1	UG & PG	39
32.	A.N. D.College, Shahpur, Shahpur Patory, Samastipur-848504		L.N.M.U.	Government	Dr. Jaishankar Prasad, 9852307592	PhD	1	UG & PG	45
33.	Nalanda Mahila College, Bihar Sharif, Nalanda-803101		Patliputra University	Government	Prof.(Dr.) Jitendra Rajak, 9801498108	PhD	1	UG & PG	26
34.	Ram Krishna college, Madhubani-847211		L.N.M.University	Government	Prof. (Dr.) Anil Kumar Mandal,	PhD	1	UG & PG	37

HEI ID:		Name of HEI:			Type of HEI:				
					9431632410				
35.	DEO CHAND COLIEGE , Hajipur (Vaishali), Hajipur-844102		B.R.A.Univer sity	Government	PROF. Dr. Nawal Kumar, 9835297974	PhD	1	UG & PG	39
36.	M. K. College, Bhutani, Sitamarhi-843317		B.R.A. University	Government	Prof. R. S. Bhagat, 9939245331	PhD	1	UG & PG	42
37.	Nagendra Jha Mahila College Darbhanga, Laheriasarai, Darbhang-846003		L.N.M.U.	Government	Dr. Rishi Kumar Rai, 9430281697	PhD	1	UG & PG	37
38.	Vaishali Mahila College, Hajipur-844101		B.R.A.Univer sity	Government	Dr. Alka, 9430035406	PhD	1	UG & PG	51
39.	L. N. College Bhagwanpur Vaishali, Vaishali-844114		B.R.A.Univer sity	Government	Dr. Dharam Prakash Paswan, 7979009895	PhD	1	UG & PG	35
40.	Mahakali College Makarnda, At+P.O.-Makarnda, Manigachi-854304		L.N.M.U	Government	Dr. Prashant Kumar Singh, 9386964361	PhD	1	UG & PG	23
41.	Maharani Kalyani College, AT+P.O.-Laheriasarai, Darbhanga-846003		L.N.M.U.	Government	Dr. Md. Rahamtulla, 9431443438	PhD	1	UG & PG	58
42.	D. B College, JAINAGAR, At+PO-JAINAGAR, DIST-MADHUBANI-827226		L.N.M.U.	Government	PROF. DR. NAND KUMAR, 8789963955	Post-Graduate	1	UG & PG	29
43.	A.N.S. College Nabinagar, At+PO-Nabinagar, Nabinagar-824301		Magadh University	Government	PROF. DR. DINESH PRASAD SINHA, 9973488220	PhD	1	UG & PG	37
44.	K.N.S COLLEGE, ITARHI ROAD, BUXAR-802103		V.K.S.U	Government	Dr. VIMLESH KUMAR, 9431069381	PhD	1	UG & PG	32
45.	Ramashray Baleshwar College, Dalsingsarai, Samastipur-848114		L.N.M.U.	Government	Prof. Sanjay Jha, 9431406140	PhD	1	UG & PG	46
46.	MAHARAJA COLLEGE, ARA , Ara Pakri, Ara-802136		V.K.S.U	Government	Prof. OM PRAKASH RAI, 8210725065	PhD	1	UG & PG	58
47.	SBSS College, College More Begusarai, Begusarai-851101		L.N.M.U	Government	Dr. Awadhesh Kumar Singh	PhD	1	UG & PG	26
48.	Prabhunath College, Parsa, At+PO-Parsa, Dist-Saran-841219		J.P.Universit y	Government	Dr. Dipa Mukherjee, 8099847326	PhD	1	UG & PG	34
49.	B. D. College Patna, GAURIYA MATTH,		Patliputra Universit,	Government	Dr. Jagarnath Prasad Gupta,	PhD	1	UG & PG	71

HEI ID:		Name of HEI:			Type of HEI:				
	NEAR YARPUR PUL, Patna-800001		Patna		9431207882				
50.	D. K. College, Dumraon, Buxar, Dumraon-802136		V.K.S.U.	Government	Dr. Raju Mochi, 9801507387	PhD	1	UG & PG	39
51.	Deoghar College Deoghar , Deoghar College, Deoghar- 814113		S.K.M.U.	Government	Dr. Akhilesh Kumar, 8709474038	PhD	1	UG & PG	58
52.	JLNM College, At+PO-Ghorasahan (East Champarn), Ghorasahan-845303		BRA University	Government	Dr Nagendra Das, 9271431668	PhD	1	UG & PG	38
53.	JAGNARAYAN INTER ASTARIYA VIDYALAY, KOATH Rohtas, Rohtas- 802216		Government of Bihar	Government	Sri Arun Kumar Mishra, 9155933587	Post- Graduate	1	UG & PG	47
54.	Thakur Prasad Mahavidyalya, Thakur Prasad Mahavidyalya, Madhepura-852113		BNMU	Government	Prof. Kailash Prasad Yadav, 9162816883	PhD	1	UG & PG	36
55.	Adarsh Uchch Vidya Mandir, Baghoi, Village+P.O.-Baghoi, P.S.-Haspura, Aurangabad-824120		Government of Bihar	Government	Dr. Ashok Kumar, 7903920237	PhD	1	UG & PG	82
56.	Radha Shanta Mahavidyalya, Tiloutha, Rohtas- 821312		VKSU	Government	Dr. Ashok Kumar, 9431843111	PhD	1	UG & PG	73

HEI ID:**Name of HEI:****Type of HEI:**

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	NA	NA	NA	NA	NA	NA	NA
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations:

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	Yes	August and February	Yes
Audio-Video Material	No	NA	NA
Online Material	Yes	NA	Yes
Compute based Material	No	NA	NA

HEI ID:

Name of HEI:

Type of HEI:

**6.6 Whether any course in a particular programme was allowed through OER/
Massive Open Online Courses: Y/N**

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester wise – programmes wise)
1	Nil	Nil	Nil	Nil	Nil	Nil	Nil

b. Upload approval of statutory authorities of the Higher Educational Institution:
Upload

HEI ID:

Name of HEI:

Type of HEI:

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Nalanda Open University Act First Page.pdf	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	UGC Recognition 2025-2026 CBCS UG Courses.pdf UGC Recognition Link	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes Eligibility Criteria and Fee.pdf	
5.	Programme-wise information on syllabus,	Yes PPR	

HEI ID:**Name of HEI:****Type of HEI:**

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes Academic Calendar NOU-2026.pdf	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes Feedback from Learners Feedback from Teachers/Counsellors Feedback from Alumni	
8.	Information regarding all the programmes recognised by the Commission	Yes UGC Recognition 2025-2026 CBCS UG Courses.pdf UGC Recognition Link	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	

HEI ID:

Name of HEI:

Type of HEI:

10.	Complete information about 'Self Learning	Yes Home Science. MIC-3.pdf	
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HEI ID:**Name of HEI:****Type of HEI:**

	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;		
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes		
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	center-wise-admission-report 2025-2026.pdf	
13.	List of the 'Examination Centres' alongwith the number of learners in each centre, for Open and Distance Learning programmes	List of Examination Centres.pdf	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	NA	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Academic Calendar NOU-2026.pdf	

HEI ID:

Name of HEI:

Type of HEI:

16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance		
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HEI ID:**Name of HEI:****Type of HEI:****Part – VIII: Admission and Fees****8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	YES
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	YES
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	YES

HEI ID:**Name of HEI:****Type of HEI:**

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	YES
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	YES
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	YES
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an	YES

HEI ID:**Name of HEI:****Type of HEI:**

	International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	YES
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	YES
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	YES

HEI ID:**Name of HEI:****Type of HEI:**

	which shall be in consonance with the resources	
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	YES
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	YES
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	YES
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	YES
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	YES
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	YES

HEI ID:**Name of HEI:****Type of HEI:**

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	YES
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	YES
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	YES
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	YES
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	YES
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	YES

HEI ID:**Name of HEI:****Type of HEI:**

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	YES
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading.	YES

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Nalanda Open University (NOU) has an existing mechanism for receiving and addressing learner grievances. At present, learners can submit their grievances through the official University website. The grievances received are forwarded to the concerned School/Section/Department or competent authority for examination and necessary action. The University also provides information regarding the grievance mechanism through its official website, thereby making learners aware of the facility available to them.

During the academic session 2025–2026, the University continued to receive and address learner grievances relating to academic and administrative matters through the existing mechanism. The University is in the process of implementing the Samarth Grievance Redressal System, which is proposed to be operational from the academic session 2026–2027. The Samarth-based system will provide a more systematic and technology-enabled mechanism for registration, tracking and disposal of grievances.

The proposed Samarth Grievance System will also facilitate submission of grievances by students and other stakeholders, including faculty members and employees, and will strengthen transparency, accountability and timely redressal.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
124	124

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

NOU has established multiple mechanisms for receiving and addressing grievances and complaints from learners, employees and other stakeholders. At present, learners can submit their grievances through the University website, where the complaints are forwarded to the concerned authority for examination and necessary action. The Internal Complaints Committee also addresses complaints falling within its designated area, ensuring appropriate and timely action.

The University is further strengthening its grievance redressal mechanism through the Samarth Grievance System, which is proposed to be implemented from the academic session 2026–2027. The system will provide a more systematic, transparent and technology-enabled mechanism for registration, monitoring and resolution of grievances.

Details of Nodal Officer – Dr. Amar Nath Pandey, Coordinator (IT), Mobile- 9431260006

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Type of HEI:

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
01	01	Yes

HEI ID:

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Type of HEI:

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

During 2025–2026, Nalanda Open University introduced and strengthened several initiatives for quality enhancement. The major innovations included implementation of the Samarth Project, with the Base and Payroll Modules becoming operational; promotion of employability-oriented and skill-based education through training programmes and workshops; strengthening of digital academic services through DEB and ABC IDs; and preparation of quality SLMs for UG Four-Year Programmes under NEP 2020. These initiatives have contributed to improved digital governance, learner support, employability and academic quality.

10.2 Best Practices of the HEI

During the academic session 2025–2026, Nalanda Open University adopted and strengthened several best practices aimed at improving academic quality, learner support and institutional efficiency. These include technology-enabled learner services through the Samarth Project, systematic preparation and review of Self-Learning Materials under NEP 2020, online academic counselling, and digital academic services through DEB and ABC IDs.

The University also promoted employability-oriented education through its collaboration with Empability Technologies Private Limited and organized workshops on the Graduate Employability Framework, Result Based Management, course enhancement and skill-based courses.

Collaboration with COL-CEMCA further supported sharing of good practices in course development and employability enhancement.

Another important best practice is the functioning of the Centre for Internal Quality Assurance (CIQA), which periodically reviews academic and administrative activities, monitors quality-enhancement initiatives and facilitates continuous improvement. The University's focus on digital governance, learner-centric support, skill-based education and systematic quality assurance represents its major best practices during 2025–2026.

10.3 Details of Job Fairs conducted by the HEI

NIL

10.4 Success Stories of students of ODL mode of the HEI

NA

10.5 Initiatives taken towards conversion of SLM into Regional Languages

SLM of most of the Undergraduate programmes and Postgraduate programmes is available in Hindi.

HEI ID:**Name of HEI:****Type of HEI:****10.6 Number of students placed through Campus Placements**

NIL

10.7 Details of Alumni Cell and its activity

नालंदा खुला वव वदयालय पूव Committee क अय वत छा संघ का गठन डॉ संगीता कुमार खजांची वजयकृ ण सहाय तथा अय सद , उपा य डॉ पलवी ,स यौ मे डॉ मधु रानी सिंह एवं सु नालंदा खुला नल कुमार ह वव व यालय के पूव । वत छा (ए यु Type of HEI: 2023 म सिंह हुआ था। इसके Executive चव डॉ मीना कुमार , डॉ जयकाश , , डॉ सुबोध चौधर मनाई एसो सेशन क क मट सदय का ऑनलाइन मा वीकृत सक बैठक ताव क सूची: 1. वव वयालय क वेबसाइट पर "ए 1a.ए यु मनाई कॉनर म ए 1b. वव वयालय के व श 2. सदयता व तार हेतु स मत के सभी सदय वारा अ यु यु मनाई कॉनर" का नमाण: मनाई एसो सेशन का सं त इतहास का शत कया जाएगा। ट पूव यास: छा (Achievers) का ववरण भी धक से अ धक पूव छा को ए यु तुत कया जाएगा। मनाई एसो , डॉ सेशन से जोड़ने हेतु स य और साथक यास कए जाएंगे। 3. स मत सदय क नय मत मा सक बैठक स मत के सदय क नय मत प से नरंतरता और ग 4. सद ए यु य सूची का त सु निचत हो सके । काशन: : येक माह बैठक आयोजित क जाएगी, िजससे काय मनाई एसो सेशन के लाइफटाइम सदय तथा सामा य सदय (General Members) क वव वयालय क वेबसाइट पर "ए 5. यु मनाई कॉनर" म का शत क जाएगी। ऑनलाइन बैठक का आयोजन (लाइफटाइम सद आगामी माह म सभी लाइफटाइम सदय य के साथ) के साथ एक ऑनलाइन बैठक आयोजित क क सूची जाएगी, ता क उनके सुझाव , 6. अय मह सहयोग एवं सहभा वपूण बंदु: गता को बढ़ावा दया जा सके । जैसे ,लाइफटाइम सदयता काड का नमाण कया जाएगा।

10.8 Any other Information

NO

HEI ID:

Name of HEI:

Type of HEI:

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



Registrar
Nalanda Open University, Nalanda

Signature of the Registrar:

Name: Avay Kumar Singh

Date: 29/08/2026

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.