

HEI ID: 0071

Name of HEI: Nalanda Open University

Type of HEI: ODL

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

2024-2025

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Part – I: General Information**1.1 Date of notification of the Centre (attach a copy of the notification):**[Link](#)**1.2 Details of Director, CIQA**

- Name : Dr. Avay Kumar Singh
- Qualification: Ph.D.
- Appointment Letter and Joining Report: Upload (PDF) [Link](#)

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. (Dr.) Ravindra Kumar, Ph.D.	Philosophy	15/07/2025
b.	Three Senior teachers of HEI	Member 1	Dr. Amar Nath Pandey, Ph.D	Computer Science	15/07/2025
		Member 2	Dr. R. K. Verma, Ph.D.	Political Science	15/07/2025
		Member 3	Dr. Jawed Hayat, Ph.D.	Urdu	15/07/2025
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof. M. P. Trivedi, Ph.D.	Botany	15/07/2025
		Member 5	Dr. B. P. Mandal, Ph.D.	Geography	15/07/2025
		Member 6	Dr. C. K. P. Shahi, Ph.D.	Economics	15/07/2025
d.	Two External Experts of ODL	Member 7	Prof. (Dr.) Rash Bihari Prasad Singh, Ph.D.	Geography	15/07/2025

	and/or Online Education	Member 8	Dr. Shalini, Ph.D.	Botany	15/07/2025
S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
e.	Officials from departments of HEI	Member 9 Administration	Prof. N. K. Agarwal, Ph.D.	Mathematics	15/07/2025
	• Administration	Member 10 Administration	Dr. Archana, Ph.D.	Psychology	15/07/2025
	• Finance	Member 11 Finance	Sri. Abadesh Kumar Pandey, B.Com.	Commerce	15/07/2025
		Member 12	Sri Sarfaraz Alam, M.Phil.	Computer Science	15/07/2025
		Member 13	Sri Vijay Krishna Sahay, M.A.	Hindi	15/07/2025
		Member 14	Sri Ravi Kumar, B.Com.	Commerce	15/07/2025
f.	Director, CIQA	Member Secretary 15	Dr. Avay Kumar Singh, Ph.D.	Philosophy	15/07/2025
g.	Special Invitee	Member 16	Dr. Arun Kumar, Ph.D.	Physics	15/07/2025
		Member 17	Dr. Aparajita, Ph.D.	Physics	15/07/2025
		Member 18	Dr. Kiran Pandey, Ph.D.	Computer Science	15/07/2025

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

No. At present not applicable.

1.4 Number of meetings held and its approval:

a. No. of meetings held every year:

b. Meeting details:

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Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	31/07/2025	02	CIQA Agenda of the Meeting.pdf	CIQA Minutes of the Meeting.pdf

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From November, 2024 Academic Session: 2024-2025

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
N.												

***Not for Private University**

Note: Mention details separately for November, 2024 academic session: 2024-2025, as applicable, as above.

HEI ID: 0071**Name of HEI: Nalanda Open University****Type of HEI: ODL****1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:****From November, 2024 Academic Session: 2024-2025**

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
N.												

Not for Private University*Note: Mention details separately for November, 2024 academic session: 2024-2025, as applicable, as above.****1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:****From November, 2024 Academic Session: 2024-2025**

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
N.											

Not for Private University*Note: Mention details separately for November, 2024, academic session: 2024-2025, as applicable, as above.**

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From November, 2024 academic session: 2024-2025 TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under – Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Transgender)			
								M	F	TG	Total
1	BCA	3	120	I.Sc.	7600M 5700F	F.No. 8-18/2024(DEB-I) Dated: 14/02/2025	12				
2	BLIS	1	42	UG	7200M 5400F	Do	23				

***Not for Private University**
Note: Mention details
applicable, as above.

separately for November, 2024, academic session, as

1.9. Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From November, 2024 academic session: 2024-2025 TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Transgender)			
								M	F	TG	Total
1.	M.A. History	02 Years	88	UG	7200M 5400F	F.No. 8-18/2024(DEB-I) Dated: 14/02/2025	44	00	00	00	00
2.	M.A. Political Science	02 Years	88	UG	7200M 5400F	Do	38	00	00	00	00
3.	M.A. Psychology	02 Years	88	UG	7200M 5400F	Do	21	213	193	00	406
4.	M.A. Public Administration	02 Years	88	UG	7200M 5400F	Do	14	73	44	00	117
5.	M.A. Hindi	02 Years	88	UG	7200M 5400F	Do	22	254	272	00	526
6.	M.A. Economics	02 Years	88	UG	7200M 5400F	Do	21	164	93	00	257
7.	M.A. Sociology	02 Years	88	UG	7200M 5400F	Do	41	00	00	00	00
8.	M.A. Geography	02 Years	88	UG	7200M 5400F	Do	29	630	378	00	1008
9.	M.A. Home Science	02 Years	88	UG	7200M 5400F	Do	13	22	132	00	154
10.	M.A. Education	02 Years	88	UG	7200M 5400F	Do	09	126	89	00	215
11.	M.A. Journalism and Mass Communication	02 Years	88	UG	8000M 6000F	Do	06	00	00	00	00
12.	M.A. Urdu	02 Years	88	UG	7200M 5400F	Do	11	00	00	00	00
13.	M.A. Sanskrit	02 Years	88	UG	7200M	Do	12	00	00	00	00

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					5400F						
14.	M.A. Environmental Science	02 Years	88	UG	7200M 5400F	Do	09	00	00	00	00
15.	M.Sc. Environmental Science	02 Years	88	UG	7200M 5400F	Do	09	58	45	00	103
16.	M.Sc. Home Science	02 Years	88	UG	7200M 5400F	Do	13	13	08	00	21
17.	M.Sc. Geography	02 Years	88	UG	7200M 5400F	Do	29	53	25	00	78
18.	M.Sc. Physics	02 Years	88	UG	7200M 5400F	Do	22	1006	194	00	1200
19.	M.Sc. Chemistry	02 Years	88	UG	7200M 5400F	Do	28	520	161	00	681
20.	M.Sc. Zoology	02 Years	88	UG	7200M 5400F	Do	35	00	00	00	00
21.	M.Sc. Botany	02 Years	88	UG	7200M 5400F	Do	24	222	394	00	616
22.	M.Sc. Mathematics	02 Years	88	UG	7200M 5400F	Do	26	1855	469	00	2324
23.	M.Com.	02 Years	88	UG	7200M 5400F	Do	22	193	201	00	394
24.	MLIS	01 Year	42	UG	12400M 9300F	Do	23	00	00	00	00
25.	MCA	02 Years		BCA	20000M 15000F	Do	05	00	00	00	00

***Not for Private University**

Note: Mention details separately for November, 2024, academic session: 2024-2025, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	Nalanda Open University (NOU) has established itself as a premier institution in the field of open and distance learning by ensuring quality in all aspects of services provided to its learners. The University is committed to delivering learner-centric education by integrating modern technology, transparent administrative processes, and timely academic support. All admissions are done online so learners are not required to visit University. After the admission, teachers of the University verify the application of the learners and approve them if they are found eligible. Learners can collect their SLM by hand from the SLM distribution store in the campus or by post as per their choice given in the online application form. There are two hostels (Boys Hostel and Girls Hostel) with canteen facility in the NOU campus for the learners so that they can stay during their visit or during examination time. One of the key indicators of quality at NOU is its rich and informative official website, which serves as a central hub for all academic and administrative information. The website is regularly updated with important notices, academic schedules, examination timetables, counselling programs, and other learner-support information, ensuring that students remain well-informed about every academic activity. This transparency and easy access to information not only enhances the credibility	Programme of Online Counselling Class Link for Online Classes Link of Examination Programme Link of Previous Year Questions Link for Online Admission in 2025-26 Session

		of the University but also empowers learners to plan their studies effectively. All theory classes at Nalanda Open University are conducted online, providing flexibility and accessibility to learners irrespective of their geographical location. This online teaching approach ensures that students, including working professionals and those residing in remote areas, can attend classes without disrupting their personal or professional commitments. The online classes are interactive and are conducted by experienced faculty members, ensuring that learners receive quality academic guidance similar to conventional classroom teaching. Additionally, the University organizes online academic counselling sessions where students can resolve their subject-related queries, seek career guidance, and get academic advice, further strengthening the learner support system. Apart from online facilities, University also provide offline student support. NOU maintains strict adherence to its academic calendar, which reflects its commitment to timely delivery of academic services. The University conducts examinations in a systematic and well-organized manner, strictly following the announced schedules. This punctuality instills confidence among learners, as they can plan their studies and other activities accordingly. The timely publication of examination results is another significant aspect of quality maintenance at NOU. Results are declared within the stipulated time frame, demonstrating transparency and efficiency in the evaluation system. This prompt result declaration also benefits students who wish to pursue higher education or employment opportunities immediately after completing their programs. University is also registered on NAD-Digilocker portal	
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		which provides online access to the Marksheet and Degrees of the learners. Another notable feature of NOU's quality assurance is the regular and UpToDate organization of convocations. The University conducts its convocation ceremonies annually, where successful graduates are awarded their degrees and diplomas without any unnecessary delay. This practice not only reflects the University's administrative efficiency but also adds to the credibility and reputation of the institution. It also provides learners with a sense of accomplishment and recognition for their academic efforts in a timely manner. In conclusion, Nalanda Open University ensures quality in its services by maintaining a rich and updated information system through its official website, conducting online theory classes and counselling sessions for easy accessibility, holding examinations and publishing results on time, and organizing convocations regularly. These practices reflect the University's commitment to maintaining high academic standards, learner satisfaction, and institutional credibility, making it one of the most reliable open universities in India.	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	Nalanda Open University (NOU), as a premier institution of open and distance learning, is deeply committed to maintaining and enhancing the quality of education through self-evaluative and reflective exercises across all its systems and processes. The University recognizes that continual quality improvement is essential for achieving academic excellence, learner satisfaction, and institutional credibility. Hence, it has institutionalized various mechanisms to assess, reflect, and improve upon its academic, administrative, and support services. One of the key self-evaluative practices adopted by NOU is the regular assessment of academic programs. The University	PPR of Four Year UG (Hons.) Programme under NEP-2020 BA Economics PPR.pdf Collection of Feedback through University Website

		periodically reviews its curriculum to ensure its relevance, alignment with the National Education Policy (NEP) 2020, and compliance with the guidelines of regulatory bodies like the University Grants Commission–Distance Education Bureau (UGC-DEB). This reflective academic exercise includes collecting feedback from learners, alumni, and subject experts, which is analyzed to introduce necessary changes in the course structure, study material, and teaching methodologies. The learner feedback system plays a crucial role in this process, as students provide inputs on the quality of online classes, effectiveness of study material, counselling sessions, and overall support services. The feedback is reviewed by academic and administrative committees, and the outcomes are used to design improved strategies for teaching-learning activities. The University also undertakes self-assessment of learner support services. NOU's rich and dynamic official website serves as a transparent platform where learners can not only access notices, timetables, counselling schedules, and examination updates but also share their grievances and suggestions through designated feedback form. The Centre for Internal Quality Assurance (CIQA) actively monitors these suggestions and grievances, taking them as inputs for reflective exercises to refine administrative efficiency, responsiveness, and student-centric services. In terms of teaching-learning processes, NOU regularly evaluates the effectiveness of its online classes and counselling programs. Faculty members are encouraged to engage in reflective teaching practices, where they review their own teaching methodologies based on student participation, interaction levels, and performance outcomes. Academic counsellors are provided	
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		orientation and training programs to upgrade their skills in handling online platforms and delivering interactive sessions effectively. The examination and evaluation system is another area where NOU practices reflective quality enhancement. The University ensures that examinations are conducted strictly as per schedule and results are declared on time. However, self-evaluative exercises are conducted after every examination cycle to identify challenges such as technical issues, administrative delays, or learner grievances. Corrective measures, such as strengthening digital infrastructure or streamlining evaluation processes, are undertaken to ensure smooth future operations. Furthermore, the University regularly organizes academic meetings to critically examine its overall functioning. The convocation ceremonies, conducted annually without delay, are also evaluated for their organization and learner experience, ensuring that graduates receive their degrees in a dignified and timely manner. In conclusion, Nalanda Open University has institutionalized a culture of self-evaluation, reflective practices, and continuous feedback-based improvement to enhance its academic and administrative systems. By effectively utilizing learner feedback, periodic reviews, and CIQA recommendations, the University ensures continual quality improvement in all its processes, reaffirming its commitment to providing accessible, credible, and learner-centric education in the open and distance learning mode.	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	Maintaining quality in all aspects of academic and administrative functions is essential for any Higher Educational Institution (HEI), especially in open and distance learning systems such as Nalanda Open University (NOU). The University contributes significantly to identifying and strengthening key areas where quality needs to be consistently maintained to ensure	Self-Learning Materials (SLM) B.Sc. Botany SLM.pdf PPR BA Economics PPR.pdf

		academic excellence, learner satisfaction, and institutional credibility. One of the most critical areas identified by NOU for quality assurance is the Study and Learning Material (SLM). The University ensures that the self-instructional printed and digital learning materials are well-structured, comprehensive, and prepared by subject experts following UGC-DEB guidelines. The materials are designed to be learner-friendly, updated regularly, and aligned with the latest syllabus and contemporary developments in respective disciplines. NOU also focuses on providing e-learning resources, audio-visual lectures, and online reading materials, thereby enhancing accessibility and interactivity in the learning process. Periodic reviews and learner feedback on the usefulness and clarity of study materials help in revising and upgrading them to meet academic standards. The second key area of quality maintenance is the Teaching-Learning Process. NOU has identified the need for interactive and flexible teaching methods in distance education. To maintain quality, the University conducts regular online theory classes, academic counselling sessions, and webinars to provide conceptual clarity and guidance to learners. Faculty members are trained in effective online teaching methods, and their performance is evaluated based on student feedback and participation levels. Another crucial area is the Examination and Evaluation System. Nalanda Open University maintains strict adherence to transparency, reliability, and timeliness in conducting examinations. The University ensures that examinations are held as per the notified schedule and that evaluation is carried out fairly and confidentially. One of the highlights of quality assurance in this area is the timely publication of results,	
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		enabling students to pursue higher studies or employment opportunities without delay. Post-examination self-evaluative exercises are undertaken to identify challenges and to introduce corrective measures for future improvement. The Award of Degree and Certification is another key quality area. NOU ensures that degrees and certificates are issued strictly in accordance with academic regulations and within a stipulated time frame after result declaration. The University organizes regular and UpToDate convocation ceremonies to confer degrees to successful candidates, maintaining the dignity and authenticity of the academic awards. In addition, the University has identified Administrative Transparency and Learner Support Services as critical quality areas. Its well-maintained and dynamic official website plays a vital role in providing all necessary notices, examination timetables, results, counselling schedules, and grievance redressal mechanisms. The University also emphasizes the importance of feedback systems, collecting suggestions from students, alumni, and academic experts to continually enhance services. In conclusion, Nalanda Open University contributes to quality assurance in higher education by identifying and maintaining standards in study and learning materials, teaching-learning processes, examinations and evaluation, award of degree certificates, and learner support services. These focused efforts ensure that the University upholds its credibility and fulfills its mission of delivering accessible and high-quality education to learners in the open and distance learning mode.	
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4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	NA	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Feedback is an effective mechanism by which the teacher and the learner get to know the shortcomings of the system, and if collected and collated properly, it can have a pronounced impact on various facets of teacher-to-student communication, the environment of the campus, and quality improvement in general. 1. Nalanda Open University's Centre Internal Quality Assurance (CIQA) has instituted a mechanism to collect feedback from the various stakeholders of the university, which include students, alumni, academic counselors, teachers/academicians, etc. 2. We do not have systems in place to collect feedback from parents, society and employers. 3. We do have an active interface with the government. Meetings with the Honorable Governor cum Chancellor	Collection of Feedback through University Website from Learners Collection of Feedback through University Website from Teachers, Counsellors Collection of Feedback through University Website from Alumni

		and Officials of higher education takes place at regular intervals. Officials from the higher education department conduct periodic review meetings called Sameeksha Baithaks. 4. The feedback is collected, and trends are generated through statistical analysis. Based on the opinions of the stakeholders, further action is taken by the administration. We have introduced online mode for collecting feedback, but in the past, it was done manually. 6. The Centre for Internal Quality Assurance (CIQA) collects inputs and suggestions from the stakeholders, and further action to be taken is discussed with concerned schools, sections, departments, and authorities. The decisions taken by the authorities are forwarded for action to be initiated. 7. Apart from the above, informal reviews in the form of phone conversations take place between the headquarters and the study centres as and when the need arises. 8. PPR has been prepared for all the courses, and efforts are made to ensure that guidelines are followed strictly. 10. University has a two-tier system of learner support services- headquarter level, and LSCs. Learner submits queries related to admission, assignment submission, non/late delivery of SLMs	
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		and results and various other issues to LSCs and Headquarter. All Students queries are handled by the University in time.	
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	CIQA recommended using digital methods to support academic support in order to encourage learning opportunities that are uninterrupted and that make use of a variety of online tools and applications. In reality, the university will be able to reinvent the function of counselling and mentoring services by utilizing the blended and online platform, which has the potential to completely change the university's educational environment. Additionally, it has been noted that the conventional academic counselling system is unable to meet the unique demands and requirements of each student. As a result, e-Mentoring is essential for offering ODL learners a wider range of inclusive support services. Another method recommended by CIQA is the Single Window Student Grievance Redressal Cell/Online Complaint Handling System. The university has set up a Single Window Student Grievance Redressal Cell to handle complaints, suggestions, and grievances from students via email, phone calls, texts, in-person visits admissions, abnormalities in results, learning materials supply, counselling sessions, or university policies. The University has set a maximum time (five working days) for the university to address issues and take necessary action.	Collection of Feedback through University Website from Learners
7.	Implementation of its recommendations through periodic reviews	Nalanda Open University (NOU) ensures the effective implementation of academic, administrative, and quality-related recommendations through a structured system of periodic reviews . The Centre for Internal Quality Assurance (CIQA) plays a central role in monitoring the adoption of recommendations emerging from internal assessments, external audits, stakeholder feedback, and regulatory guidelines.	

	Implementation begins with recommendation mapping, where each suggestion is aligned to specific institutional objectives, such as curriculum upgradation, learner support enhancement, digital learning adoption, and examination reforms. Action plans are developed with defined timelines, responsibilities, and measurable indicators. For academic recommendations, syllabus revisions, faculty development initiatives, and the introduction of new learner-centric programs are prioritized. Administrative recommendations focus on technology integration, grievance redressal efficiency, and learner support service improvements. Stakeholder engagement forms an integral part of the review mechanism. Feedback from learners, alumni, faculty, and industry experts is systematically collected and analyzed to refine ongoing initiatives. The review process is dynamic—incorporating changes in policy, technological advancements, and emerging learner needs. This ensures that NOU remains responsive, competitive, and aligned with NEP 2020 goals of access, equity, quality, and lifelong learning. Through this cyclical approach of recommendation-implementation-review-improvement, Nalanda Open University sustains a culture of continuous enhancement in all its systems and processes, thereby reinforcing its commitment to excellence in open and distance learning.	
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8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	1. दिनांक 01.06.2024 को मतदाता जागरूकता दिवस पर रैली 2. दिनांक 05.06.2024 को विश्व पर्यावरण दिवस "Land Restoration Desertification & Draught Resilience" के अवसर पर पौधारोपण कार्यक्रम 3. दिनांक 12.06.2024 से 18.06.2024 तक विश्वविद्यालय में ऐंटी रैगिंग सप्ताह मनाया गया 4. दिनांक 05.09.2024 को शिक्षक दिवस कार्यक्रम 5. दिनांक 13.09.2024 को प्राणवायु बढ़ाने एवं वायुमंडलीय प्रदूषण को कम करने के लिए पौधारोपण एवं वृक्ष संरक्षण कार्यक्रम 6. दिनांक 14.09.2024 को हिन्दी दिवस कार्यक्रम 7. दिनांक 01.10.2024 को स्वच्छता ही सेवा अभियान, 2024 कार्यक्रम के अन्तर्गत झाड़ू लगाना 8. दिनांक 04.10.2024 को स्वच्छता ही सेवा अभियान, 2024 कार्यक्रम के अन्तर्गत स्वच्छता अभियान पर रैली का आयोजन 9. दिनांक 16.12.2024 को यू०जी०सी० के तत्वावधान में फिट इंडिया सप्ताह के अन्तर्गत जागरूकता रैली एवं फिटनेस के लिए दौड़ 10. दिनांक 17.12.2024 को यू०जी०सी० के तत्वावधान में फिट इंडिया सप्ताह के अन्तर्गत योग पर चर्चा 11. दिनांक 18.12.2024 को यू०जी०सी० के तत्वावधान में फिट इंडिया सप्ताह के अन्तर्गत दौड़ प्रतियोगिता एवं क्रिकेट प्रतियोगिता 12. दिनांक 19.12.2024 को यू०जी०सी० के तत्वावधान में फिट इंडिया सप्ताह के अन्तर्गत वाद-विवाद प्रतियोगिता 13. दिनांक 21.12.2024 को यू०जी०सी० के तत्वावधान में फिट इंडिया सप्ताह के अन्तर्गत योग विषय पर एक दिवसीय सेमिनार 14. दिनांक 23.12.2024 को अन्तर्राष्ट्रीय गणित दिवस के अवसर पर वैदिक गणित की प्रासंगिकता विषय पर एक दिवसीय सेमिनार 15. दिनांक 26.01.2025 को गणतंत्र दिवस समारोह 16. दिनांक 30.01.2025 को हमारा संविधान हमारा स्वाभिमान पर संगोष्ठि एवं प्रस्तावना की शपथ 17. दिनांक 28.02.2025 एवं 01.03.2025 को राष्ट्रीय विज्ञान दिवस पर दो दिवसीय सम्मेलन 18. दिनांक 22.04.2025 को विश्वविद्यालय का 17वाँ दीक्षान्त समारोह का आयोजन 19. दिनांक 30.04.2025 को हमारा संविधान हमारा स्वाभिमान कार्यक्रम के अन्तर्गत डाक्यूमेन्ट्री फिल्म का दिखाया गया 20. दिनांक 10.05.2025, 11.05.2025 एवं 12.05.2025 को भारत बोध : एक परिचर्चा के अन्तर्गत भारतीय शिक्षा इतिहास और सांस्कृतिक चेतना विषय पर तीन दिवसीय राष्ट्रीय सेमिनार	
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9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Nalanda Open University (NOU) adopts a systematic approach to develop, document, and disseminate best practices aimed at enhancing learner-centric services across all functional areas. These practices are identified through internal reviews, stakeholder feedback, and benchmarking with national and global open and distance learning standards. - Learner-Centric Curriculum: Modular, flexible, foundational to advanced learning pathways. - Multi-Channel Communication: Use of email, SMS alerts, and web portals for timely updates on	NOU Website University Management Information System Portal

		admissions, examinations, and results. • Dedicated Helpdesk & Grievance Redressal: 24×7 online grievance portal with time-bound resolution. • Continuous Assessment Models: Incorporating assignments, online quizzes, and interactive feedback. • Transparent Examination Systems: Digitized Admit Card, online results, and Scrutiny of answer copy, Photocopy of answer copy • Single-Window Service Model: Streamlined procedures for admissions, re-registration, and document issuance. • ICT-Enabled Processes: End-to-end digitalization of learner records and service requests. • Faculty Development: Regular training on ICT tools and learner engagement strategies. • Community Engagement: Awareness programs on lifelong learning and career readiness. Dissemination Process These best practices are compiled into a digital compendium and shared through the NOU website, internal circulars, training sessions, and	
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		stakeholder meetings. Regular updates ensure that all concerned—faculty, staff, learners, and external partners—are aware of and aligned with these practices. Through these measures, NOU sustains continuous quality enhancement, ensuring equitable, accessible, and learner-friendly higher education.	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Nalanda Open University (NOU) has established a robust data management and reporting system to ensure that accurate, complete, and reliable statistics related to the quality of its academic programmes are systematically collected, analyzed, and shared with all stakeholders. Data Collection & Sources Information is gathered from multiple sources, including learner feedback surveys, faculty reports, examination results, assignment evaluations, enrolment statistics, learner progression records, and alumni tracking. This is supplemented by periodic academic audits, internal quality reviews, and benchmarking against regulatory and accreditation requirements. Data Collation & Verification All data undergoes a multi-level verification process involving departmental validation and cross-	Collection of Feedback through University Website from Learners Collection of Feedback through University Website from Teachers, Counsellors

		checking by the Centre for Internal Quality Assurance (CIQA). This ensures consistency, accuracy, and completeness. Quality Indicators Captured • Enrolment and Retention Rates • Pass Percentage and Programme Completion Rates • Learner Satisfaction Index • ICT Integration in Learning Dissemination Mechanism The compiled statistics are presented through: • NOU Website (open access to key statistics for transparency) • Internal Review Meetings for academic and administrative decision-making • Reports to Regulatory Bodies such as UGC-DEB and NAAC This systematic process enables evidence-based planning, fosters transparency, and supports continual improvement of programme quality, ensuring that NOU remains accountable and responsive to learner needs.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and	The project program report is prepared for every programme as per the prescribed format by UGC. The components of the PPR are as follows. This format is being followed for all the PPRs • Introduction • Programme Mission and Objectives • Relevance of The Program with HEI's Mission and Goals	PPR Link BA Economics PPR.pdf Academic Council Meeting Proceedings Academic Council Proceedings.pdf

	wherever necessary by the appropriate regulatory authority having control over the programme	• Nature of Prospective Target Group of Learners • Appropriateness of Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence • Instructional Design • Procedure For Admissions, Curriculum Transaction, and Evaluation • Requirement of the Laboratory Support and Library Resources • Cost Estimate of The Programme • Quality Assurance Mechanism and Expected Programme The mission of the program has been defined clearly defined in the PPR of every program so that we do not miss out on the goals. The academic council meets periodically to discuss the relevance of the syllabi and align it with the present scenario.	
12.	Mechanism to ensure the proper implementation of Programme Project Reports	The University uses several methods to make sure PPR is implemented correctly. • Every program we offer is created in accordance with the UGC-mandated PPR format. Our SLMs are written and Reviewed by Senior teachers and are subsequently evaluated for applicability by the academic council. The Students' academic progress is monitored through assignments and Term End exams.	PPR BA Economics PPR.pdf
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The dates for all of the university's academically relevant events are listed in an academic calendar that is posted on the university website. Following the implementation of CIQA, a plaction plan was made for the remaining portion of the academic year. • Action reports for the CIQA program have been compiled and prepared. 1. An External Committee Meeting of CIQA was held under the chairmanship of Prof. (Dr.) Ravindra Kumar, Vice Chancellor, Nalanda Open University, Nalanda.	Proceeding of first CIQA Meeting CIQA Minutes of the Meeting.pdf

		The agenda included critical discussions on institutional development, NAAC recommendations, academic programmes and academic advancements for the university.	
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	CIQA advocated aligning the institutional goals with the New Education Policy, 2020 to make the programs more relevant. Inputs for Restructuring Programmes at NOU to Enhance Job Market Relevance is given below. 1. Industry-Oriented Curriculum Design • Incorporate feedback from industry leaders, employers, alumni, and placement agencies to align courses with emerging job market needs. • Introduce demand-driven courses in fields such as Data Science, Artificial Intelligence, Cybersecurity, Digital Marketing etc. • Embed skill-based modules (communication skills, critical thinking, digital literacy) across all programmes. 2. Integration of Employability Skills □ Mandatory inclusion of soft skills training such as communication, teamwork, leadership, and problem-solving.	Proceeding of first CIQA Meeting CIQA Minutes of the Meeting.pdf

		☐ Certification-based short-term skill development courses to supplement degree programmes. ☐ Continuous workshops, internships, and industry projects to provide real-life exposure.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Nalanda Open University has undertaken system-based research to identify, analyze, and implement strategies that foster a learner-centric environment, thereby ensuring a qualitative transformation in the teaching-learning ecosystem. The initiatives includes Conducting surveys, feedback mechanisms, to understand learner aspirations, employability requirements, and challenges faced in open and distance learning. Emphasis is to be given on outcome-based education with clear learning objectives mapped to skills and employability. Workshops and faculty development programmes to align teaching with learner autonomy and flexibility.	Collection of Feedback through University Website from Learners Collection of Feedback through University Website from Teachers, Counsellors Collection of Feedback through University Website from Alumni
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Nalanda Open University, Nalanda achieved a significant milestone by being accredited by the National Assessment and Accreditation Council (NAAC) in December 2023. Steps Taken by NOU as a Nodal Coordinating Unit for Assessment and Accreditation 1. Constitution of Accreditation Cell / CIQA (Centre for Internal Quality Assurance) I. Established a dedicated nodal unit under CIQA Co-ordinator to coordinate all activities related to	NAAC Certificate NAAC Certificate.pdf CIQA Committee Notifications

		assessment and accreditation. II. Defined clear roles and responsibilities for data collection, documentation, and compliance. 2. Orientation & Awareness Programmes I. Organized workshops, meetings, and orientation sessions for faculty, staff, and stakeholders to create awareness about the importance of accreditation. II. Shared guidelines, manuals, and assessment frameworks of NAAC. 3. Data Collection & Documentation I. Collected, collated, and validated quantitative and qualitative data from various departments. II. Maintained evidence-based records, including policies, meeting minutes, reports, and best practices. 4. Preparation of Self-Study Report (SSR) / Self-Assessment Report (SAR) I. Drafted the SSR in line with the NAAC framework,	
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		covering curricular, co-curricular, governance, infrastructure, and student support system dimensions. II. Ensured stakeholder participation in the preparation process. 5. Implementation of Quality Enhancement Measures I. Initiated improvements in teaching-learning processes, digital platforms, student support services, research culture, and outreach activities. II. Strengthened ICT integration, feedback systems, grievance redressal, and learner-centric practices. 6. Submission to Accreditation Body I. Submitted Institutional Information for Quality Assessment (IIQA) followed by SSR within stipulated timelines. II. Coordinated responses to queries raised by NAAC and ensured completeness of documentation. 7. Facilitation of Peer Team Visit I. Made logistic and academic	
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		arrangements for the NAAC Peer Team visit in Nalanda. II. Coordinated presentations, interactions with stakeholders (faculty, students, alumni, parents, employers), and provided required documents to the peer team. 8. Post-Accreditation Initiatives I. Analyzed the Peer Team Report and recommendations. II. Integrated suggestions into the institutional quality roadmap. III. Established continuous monitoring and review mechanisms for sustaining quality.	
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement	Nalanda Open University has adopted several measures to ensure the internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit, thereby creating a sustainable culture of excellence in open and distance learning. The University has established the Centre for Internal Quality Assurance (CIQA) as a nodal unit to plan, monitor and review academic and administrative quality benchmarks in line with NAAC and UGC (ODL/Online) Regulations. Policies and Standard Operating Procedures have been developed to	

	practi ces throu gh periodic accreditation and audit	guide programme design, learner support, examination, ICT integration, transparency, and governance efficiency. Feedback mechanisms from learners, alumni, faculty, and stakeholders are institutionalised to identify gaps and inform corrective measures. Continuous faculty development programmes, training in ODL pedagogy, and ICT-enabled innovations strengthen academic delivery. Data-driven quality monitoring is ensured through a University Information Management System (UMIS) for enrolment, examination, and learner satisfaction. Best practices such as digital learning initiatives, establishment of smart class, Studio classroom, Language Lab, e-library, smart ICT lab, online counselling classes, holding ontime Convocation ceremony and 25% rebate to all Female learners are documented and disseminated across the institution. Recommendations from accreditation bodies are integrated into action plans ensuring sustained improvement and accountability.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	Nalanda Open University (NOU), through its Centre for Internal Quality Assurance (CIQA), has undertaken several steps to effectively coordinate with the University Grants Commission (UGC) and other statutory bodies for implementing quality-related initiatives and guidelines. The CIQA functions as the nodal coordinating unit, ensuring timely communication and compliance with directives issued by the Commission. Circulars, notifications, and policy updates from the UGC are disseminated to all Schools of Studies and learner support centres for appropriate action. Periodic meetings, orientation sessions, and workshops are organised to familiarise faculty, academic counsellors, and administrative staff with quality benchmarks, accreditation requirements, and the evolving	

		frameworks of ODL and online education. Feedback and recommendations received from UGC, NAAC, and other external bodies are carefully reviewed and integrated into institutional action plans for continual improvement. In addition, the University is actively trying to implement national quality-related initiatives such as NEP 2020 reforms, Academic Bank of Credits (ABC), SWAYAM/MOOCs, blended learning, and digital governance systems, thereby institutionalising a culture of accountability, transparency, and learner-centric excellence in higher education.	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Nalanda Open University (NOU) actively seeks and integrates information from other Higher Educational Institutions (HEIs) on quality benchmarks, parameters, and best practices to strengthen its own quality assurance framework. The Centre for Internal Quality Assurance (CIQA) regularly studies reports, accreditation outcomes, and Annual Quality Assurance Reports (AQARs) of reputed open and conventional universities to understand innovative approaches to learner support, curriculum design, digital pedagogy, examination reforms, and governance models. Best practices such as the use of Learning Management Systems (LMS), digital repositories, MOOCs, e-content development, research promotion policies, alumni engagement strategies, and student support mechanisms are benchmarked of leading HEIs and adapted to suit the specific needs of the open and distance learning system. NOU also participates in national and regional quality forums, UGC/NAAC workshops, and conferences where cross-institutional sharing of experiences takes place. The insights gained from these engagements help in designing quality policies, refining Standard Operating Procedures, and	

		institutionalising effective practices like robust feedback systems, ICT integration, grievance redressal mechanisms, inclusive education strategies, and faculty development programmes. By systematically adopting, contextualising, and internalising these best practices from peer institutions, NOU ensures continual improvement, alignment with national quality standards, and the creation of a learner-centric environment.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	The Centre for Internal Quality Assurance (CIQA) at Nalanda Open University undertook several initiatives during the year to strengthen quality assurance. Key activities included preparation and submission of Application to UGC DEB for the recognition of Four Year UG (Hons) Program, preparing CIQA Report and compliance reports, conducting academic and administrative audits, and organising workshops for faculty and staff on ICT integration and conducting Online classes through Microsoft Teams. Feedback from learners, alumni, and stakeholders was systematically collected and analysed to improve study material, digital platforms, University Management Information System (UMIS) and student support services. Best practices from other HEIs were reviewed for contextual adoption. CIQA also facilitated initiatives under NEP 2020, ABC, SWAYAM, and digital governance to promote continuous institutional improvement.	
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end	Nalanda Open University is submitting its annual report for the first time in 2024-2025 after getting NAAC accreditation in Dec 2023 and continuing its commitment to transparency and accountability.	

	of each academic session.		
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Nalanda Open University is submitting its annual report for the first time in 2024-2025.	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	At Nalanda Open University, the functioning of the Centre for Internal Quality Assurance (CIQA) is systematically overseen to ensure that all quality-related activities are carried out in accordance with UGC (ODL/Online) Regulations and NAAC guidelines. The CIQA is responsible for planning, monitoring, and reviewing quality benchmarks across academic and administrative processes, while its reports on audits, feedback, and best practices are periodically submitted for review and approval by the competent authorities/ statutory bodies. These reports, which assess the effectiveness of quality assurance systems and processes, are critically examined to identify gaps, implement corrective measures, and institutionalise continuous improvement across the University.	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open	NOU provides services to the learners in the form of printed Self-learning material CIQA ensures the conduct of the induction programme for the newly enrolled learners to acquaint them with the ODL system of teaching & learning. Apart from it, NOU also conducts 13-day contact classes through	

	and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	online mode so that all learners can make use of it irrespective of their location which actually are doubt-clearing sessions. CIQA has suggested timely conduct of counselling cum contact class. The online conduct of counselling class makes education accessible to those living in remote areas with limited educational resources. This initiative is an excellent example of the effective use of technology to address social inequalities and bridge the education gap. This commendable initiative can potentially transform the lives of millions of students in the state. It is a step towards making higher education accessible to everyone, regardless of location or socioeconomic status.	
24.	Promoted automation of learner support services of the Higher Educational Institution	Nalanda Open University has actively promoted the automation of learner support services to enhance efficiency, accessibility, and transparency in its Open and Distance Learning system. The University has strengthened its digital infrastructure by upgrading the official website and learner portals to provide online admission, fee payment, study material access, examination forms, and result declaration. Automated grievance redressal and feedback systems have been introduced to ensure timely responses to student queries. Digital communication channels, e-resources, and online counselling sessions further strengthen learner engagement. These initiatives have institutionalised technology-driven support, making services more learner-centric, transparent, and aligned with national quality standards.	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	At Nalanda Open University, all academic revisions and quality enhancement measures are formally approved through a structured process to ensure transparency and academic rigor. The proposed revisions are done through the Syllabus committee of the concerned Schools. All Schools has a panel of Lesson writers (senior teachers and subject experts) who are responsible for writing and reviewing the SLM on a periodic basis to validate the relevancy of the content. After thorough review by the concerned	

		Schools and the Centre for Internal Quality Assurance (CIQA), the SLM is placed before the Academic Council, which includes eminent scholars and external members. Only after approval from the statutory bodies the revisions come into effect, ensuring academic credibility and institutional accountability.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	We have not conducted third-party audits but soon we will be conducting Academic and Administrative Audit (AAA). Green, Energy, and Environmental Audit.	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	A core committee and documentation committee to prepare the NAAC was constituted in NOU. CIQA prepared Self-Study Report for NAAC accreditation as per UGC guidelines. NAAC peer team visited the campus of the University on 19 th , 20 th , and 21 st of December 2023. With the efforts of all teachers, staffs and committed effort by core and documentation team, Nalanda Open University achieved a significant milestone by being accredited by the National Assessment and Accreditation Council (NAAC) in December 2023.	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	Nalanda Open University has consistently promoted collaboration and association with national and international institutions to enhance the quality of Open and Distance Learning (ODL). The University engages with regulatory bodies such as UGC and NAAC while also participating in knowledge-sharing forums with other open universities to adopt best practices in curriculum design, digital pedagogy, and learner support. Strategic collaborations with digital platforms like SWAYAM and Academic Bank of Credits (ABC) have been fostered to expand academic opportunities. Through seminars, workshops, joint research projects, and faculty exchange programmes, NOU promotes innovation, academic excellence, and learner-centric growth. Nalanda Open University has signed MoUs in 2024-25 with BECIL & Microsoft. These MoUs enhance office automation, industry partnerships, and skill development, while also promoting inclusive education significantly enriching the university's educational offerings and opportunities for	

		students.	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	Nalanda Open University (NOU) is in a process of continuously strengthening its academic and administrative systems to align with national quality benchmarks and global standards in Open and Distance Learning. The University is in the process of revising curricula to incorporate skill-based, industry-oriented, and technology-enabled learning outcomes, while also integrating initiatives under NEP 2020, SWAYAM, and the Academic Bank of Credits (ABC). Simultaneously, NOU is in the process of enhancing digital infrastructure, automating learner support services, and promoting faculty development to make education more learner-centric. These efforts reflect the University's commitment to sustained quality enhancement and institutional excellence.	

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	NOU has in place a well developed leadership structure by evolving participative decision making processes for the creation of a harmonious and inclusive organization culture. The University functions through various statutory bodies namely the Executive Council	Link for Executive Council, Academic Council & Finance Committee FC AC EC Notification NOU.pdf CIQA Committee Academic Calendar Academic Calendar.pdf

		(EC), the highest executive body of the University; Academic Councils (AC); Finance Committee (FC). The composition of statutory bodies comprises external and internal members to ensure participatory decision making. The University has established a Centre for Internal Quality Assurance (CIQA) for promoting quality assurance; developing quality benchmarks and parameters for quality management; coordinating with apex bodies for recognition/approvals for NOU programs. The center also conducts training, seminar, webinar and workshops for capacity building of teaching and nonteaching staff in quality parameters in program development and intellectual property issues. The University prepares time table for admission, teaching & examination and follows the academic calendar. Internal & External audit is done CA and Auditor. The Audit Report of the university is submitted to the finance committee	Audited Report Audit Report.pdf Academic Council Meeting Proceedings. Academic Council Proceedings.pdf
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		and the executive committee of the University and subsequently submitted to the Department of Higher Education, Government of Bihar. The Development of program proposals are based on the assessment and need analysis report thoroughly examined by the Schools and Academic Council (AC). NOU has been at the forefront of maintaining academic standard and providing essential services to the students.	
2.	Articulation of Higher Educational Institution Objectives	The PPR of each program was well defining program specific outcomes that can be achieved by the student at the end of program.	PPR Link Revised PPR
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	In order to ensure quality, the CIQA has developed a well documented Standard Operating Procedure (SOP) and the documents for the design and development of a program duly approved by its statutory body Academic Council. a. NOU has developed standard formats, procedure and for the Design, Development, Delivery and Evaluation of Open and Distance Learning programs. b. The printed course materials are prepared	

		on the basis of the detailed curriculum designed for the program & based on the credit system which is in conformity with the UGC (ODL) UGC (ODL) Regulations-2020 A credit is equal to 30 hours of self study by the learner, preparation of assignments, interaction in counseling sessions, which is equivalent to the content covered in 15 hours of classroom teaching. The length of a Course is determined by the credit weightage, Each Course is divided into Units. Units are clubbed into a book. All Units of a Course are printed in one book. c. NOU has adopted learner-centric pedagogy wherein curriculum is transacted mainly through Self Learning Material (SLM) (in print), in which the teacher is inbuilt into the text with provision of learning outcomes/objectives, sections and sub-sections, self-assessment exercise, flowcharts/illustrations etc. and language used is simple and conversational, to facilitate the learning process and make the learner think, write and do/act in his/her own pace in the domain.	
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		e. Introduced effective feedback system to get feedback from all stakeholders including Counselors, students and Alumni.	
4.	Programme Monitoring and Review	Implemented University Management Information System (UMIS) to support online delivery of services like admission, submission of examination forms and management & monitoring of pre-examination and post-examination activities.	
5.	Infrastructure Resources	Nalanda Open University has its headquarters at Nalanda and has 270 Study Centres in the States of Bihar. NOU has shifted to its newly built campus in 10 acre of Land in Badgaon, Nalanda with the facility of Boys Hostel, Girls Hostel, Guest House, Staff Quarter, Officers Quarter and canteen. Apart from the above all the science labs and computer labs are available in the headquarters. There is a modern well equipped library for students and teachers.	SITE MAP Built up area of NOU.pdf Site Map.pdf

6.	Learning Environment and Learner Support	Nalanda Open University provides a flexible, technology-enabled learning environment enriched with quality study materials. Learner support is ensured through counseling, grievance redressal and responsive communication systems, fostering inclusivity, accessibility, and guidance to help learners succeed in Open and Distance Learning.	
7.	Assessment and Evaluation	Assessment and evaluation is implemented through assignments, which are uploaded on University website for learners as per the schedule. All the learners are expected to work on these assignments and submit their responses on the day of the Annual Examination of that particular paper in a sealed envelope. Assignment copies and Printed envelopes are provided by University for each paper through Book SLM distribution centre. No other form of Assignment copy is allowed.	
8.	Teaching Quality and Staff Development	Teachers of NOU have attended capacity-building workshops for Open University officials. These include a workshop on NCVET qualifications development from June 19-21, 2024, at Uttarakhand Open University; and	

HEI ID: 0071**Name of HEI: Nalanda Open University****Type of HEI: ODL**

		workshop on “Blended Learning” from 25-9-24 to 27-9-24,workshop on NEP 2020 from 10-12-24 to 12-12-24 at M. P. Bhoj Open University, Bhopal, Three day Capacity building workshop from 20-3-25 to 22-3-25 at Netaji Subhas Open University, Kolkata Capacity Building Workshop on Implementing Graduate Employability and Understanding Skills Qualification Packs June 4 - 6, 2025 at IGNOU.	
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2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	The University prepares timetable for admission, counselling & examination and follows the academic calendar.	Academic Calendar Academic Calendar.pdf
2.	Validation	Internal & External audit is done by CA & Auditor. The Audit Report of the university is submitted to the finance committee and the Executive Council of the University and subsequently submitted to Department of Higher Education, Government of Bihar. The Development of program proposals are based on the assessment and need analysis report thoroughly examined by the concerned school and approved by Academic Council (AC). NOU has been at the forefront of maintaining academic standard and providing essential services to the students with learner support centers in Bihar.	Audit Report Audit Report.pdf PPRs Revised PPR Academic Council Meeting Proceeding Academic Council Proceedings.pdf

3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	a. NOU conducts all counselling and examination in its headquarter in Nalanda. At present Learner support centre only act as Admission centre for new admissions. b. Implemented University Management Information System to support online delivery of services like submission of examination forms and management & monitoring of pre examination and post-examination activities. Students are free to appear for examination, for specific courses or for the whole program, subject to the norms stipulated in the prospectus/PPR of the relevant program, provided that the minimum period of study prescribed for the relevant course/ program has been completed. c. Internal & External audit is done by CA & Auditor. The Audit Report of the university is submitted to the finance committee and the Executive Council of the University and subsequently submitted to Department of Higher Education,	
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		Government of Bihar. d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels are done through UMIS. e. Nalanda Open University ensures effective reporting and analytics through systematic data collection, evaluation, and dissemination of academic and administrative performance. Regular monitoring of enrolment, learner progress, examination outcomes, and feedback enables evidence-based decision-making, transparency, and continuous quality improvement, thereby strengthening	
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		institutional accountability and enhancing learner-centric services. f. Nalanda Open University conducts periodic reviews to evaluate academic programmes, learner support services, and administrative processes. These reviews ensure alignment with regulatory standards, relevance to job markets, and continuous quality enhancement. Feedback from stakeholders guides necessary reforms, fostering accountability, innovation, and excellence in Open and Distance Learning delivery	
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online

Education (Dual Mode University) - Regular, full time, atleast

Associate Professor

Or

Name and details of Head for each school (for Open University)

- Full time dedicated, not below the rank of an Associate Professor

Mention details such as Regular Employee, Designation, Qualification, Salary
(Attach appointment letter and joining report)

[Notification Heads of School.pdf](#)

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Insert Box

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	3	3	Yes	
PG	3	3	Yes	
PGD	3	3	Yes	

Sl. No.	Name of recognized programme	Name of Faculty	Designation	Date of Appointment	Qualification	Mobile No.	Gender
1	Master of Computer Application & Bachelor of Computer Application	Dr. Bidhan Chandra Rai	Professor	03/04/2024	Ph.D.	9304005275	Male
2		Dr. Amar Nath Pandey	Assistant Professor	09/01/2009	MCA, M.Phil., Ph.D.	9431260006	Male
3		Dr. Kiran Pandey	Assistant Professor	15/01/2009	MCA, Ph.D.	9471891820	Female
4		Mr. Braj Kishore Prasad	Assistant Professor	22/06/2023	MCA	9801782156	Male
5		Mr. Sheo Kumar Sinha	Assistant Professor	18/05/2021	MCA	7258990347	Male
6	Master of Commerce & Bachelor of Commerce	Dr. Reyazuddin	Professor	07/01/2019	M.Com., Ph.D.	9431476693	Male
7		Dr. Pramod Kumar Agrawal	Professor	20/01/2020	M.Com., Ph.D.	9430559635	Male
8		Dr. Rahul Kumar	Assistant Professor	24/01/2020	M.Com., Ph.D.	9473376852	Male
9		Dr. Gauri Shankar Pradhan	Assistant Professor	01/07/2021	M.Com., Ph.D.	8210323143	Male
10		Dr. Binod Prasad	Assistant Professor	05/05/2022	M.Com., Ph.D.	8210810380	Male
11	Master of Arts (Economics) & Bachelor of Arts (Hons) (Economics)	Dr. Bhagwan Prasad Singh	Professor	14/07/2019	M.A., Ph.D.	7091457615	Male
12		Dr. Durga Nand Jha	Professor	30/07/2019	M.A., Ph.D.	8757813511	Male
13		Dr. Shailendra Jha	Assistant Professor	01/04/2020	M.A., Ph.D.	9905083149	Male
14		Dr. Amit Ranjan	Assistant Professor	01/04/2020	M.A., Ph.D.	8294796752	Male
15		Dr. Chandrakant Prasad Shahi	Assistant Professor	09/01/2021	M.A., Ph.D.	9304320905	Male
16	Bachelor of Business Administration	Dr. B.N.Pandey	Professor	07/05/2022	Ph.D.	9334160012	Male
17		Dr. Janardhan Prasad	Assistant Professor	20/08/2022	Ph.D.	8002262388	Male
18		Dr. N.K.Sinha	Assistant Professor	22/09/2023	Ph.D.	9470478514	Male
19	Bachelor of Arts (Hons) (Yoga) & Bachelor of Science (Hons) (Yoga)	Dr. Namita Kumari	Associate Professor	05/03/2024	M.A., Ph.D.	9334336749	Female
20		Dr. Madhu Mala	Associate Professor	20/08/2023	M.A., Ph.D.	9955297001	Female
21		Mr. Rai Amarendra Prasad	Associate Professor	25/08/2023	M.A.	8210072328	Male
22	Master of Arts (Hindi) & Bachelor of Arts (Hons) (Hindi)	Dr. Badri Narayan Singh	Professor	08/01/2019	M.A., Ph.D.	7903339598	Male
23		Dr. Rameshwar Rai	Professor	15/03/2020	M.A., Ph.D.	8051184361	Male
24		Dr. Ganesh Prasad	Assistant Professor	18/05/2020	M.A., Ph.D.	9430935858	Male
25		Dr. Krishnanand Diwedi	Assistant Professor	01/09/2020	M.A., Ph.D.	6200295281	Male
26		Dr. Usha Singh	Assistant Professor	20/09/2021	M.A., Ph.D.	9334198933	Female
27	Master of Arts (Urdu) & Bachelor of Arts (Hons) (Urdu)	Dr. Israil Reza	Professor	09/01/2019	M.A., Ph.D.	9430002702	Male
28		Dr. Abu Monawwar Gilani	Professor	29/07/2019	M.A., Ph.D.	9934222359	Male
29		Dr. Md. Aarif Hussain	Assistant Professor	20/08/2020	M.A., Ph.D.	8002578900	Male
30		Dr. Nemat Shama	Assistant Professor	09/10/2020	M.A., Ph.D.	9801724898	Female
31		Dr. Md. Tauquir Alam	Assistant Professor	05/11/2020	M.A., Ph.D.	9934688876	Male
32	Master of Arts (Sanskrit)	Dr. Suresh Dwivedi	Professor	12/07/2021	M.A., Ph.D.	9934992116	Male
33		Dr. Ashok Kumar	Assistant Professor	18/05/2022	M.A., Ph.D.	9334265511	Male
34		Dr. Vishnu Prabhakar	Assistant Professor	18/05/2022	M.A., Ph.D.	7488859198	Male
35	Master of Arts (History) & Bachelor of Arts (Hons) (History)	Dr. P. K. Poddar	Professor	01/08/2019	M.A., Ph.D.	9431492846	Male
36		Dr. Poonam Choudhary	Professor	01/08/2019	M.A., Ph.D.	9835042788	Female
37		Dr. Umesh Prasad	Assistant Professor	10/12/2020	M.A., Ph.D.	9097678887	Male
38		Dr. Meena Sinha	Assistant Professor	27/08/2022	M.A., Ph.D.	9934765634	Female
39		Dr. Rajesh Kumar Prajwal	Assistant Professor	27/08/2022	M.A., Ph.D.	9973904089	Male

40	Bachelor of Arts (Hons) (Tourism)	Dr. Draupadi Singh	Professor	05/01/2022	M.A., Ph.D.	7004068409	Female
41		Dr. Asha Tripathi	Professor	16/08/2019	M.A., Ph.D.	9999649530	Female
42		Dr. Chakravir Kumar	Assistant Professor	25/05/2021	M.A., Ph.D.	9304435536	Male
43	Master of Arts (Journalism and Mass Communication) & Bachelor of Arts (Hons) (Journalism and Mass Communication)	Dr. Dinesh Prasad Singh	Professor	08/01/2019	M.A., Ph.D.	7759064710	Male
44		Dr. Narendra Tiwari	Professor	18/05/2020	M.A., Ph.D.	9234278669	Male
45		Mr. Pramod Kumar Singh	Assistant Professor	18/05/2020	M.A.	9934006977	Male
46		Mr. Prashant Ranjan	Assistant Professor	18/05/2020	M.A.	9835758378	Male
47		Ms. Rachna Singh	Assistant Professor	18/05/2020	M.A.	9097525100	Female
48	Master of Library and Information Science & Bachelor of Library and Information Science	Dr. Irfan Ahsan Safdari	Associate Professor	12/02/2024	M.A., M.Phil., Ph.D.	7909067419	Male
49		Mr. Aftab Ahmad	Associate Professor	12/03/2009	M.A., MLIS, M.Phil.	7764814615	Male
50		Ms. Anuja Sharan	Associate Professor	02/01/2020	M.A., MLIS, M.Phil.	9835466568	Female
51		Ms. Madhu Kumari	Associate Professor	08/01/2020	M.A., MLIS	9308765287	Female
52		Mr. S. K. Shah Alam	Associate Professor	08/01/2020	M.A., MLIS	8083586854	Male
53	Master of Science (Botany) & Bachelor of Science (Hons) (Botany)	Dr. Maheshwar Prasad Triwedi	Professor	15/03/2023	M.Sc., Ph.D.	9334318940	Male
54		Dr. Shyamnandan Prasad	Professor	01/04/2023	M.Sc., Ph.D.	9431201188	Male
55		Dr. Ujjal Kumar Ghosh	Assistant Professor	22/03/2020	M.Sc., Ph.D.	6201190712	Male
56		Dr. Arun Kumar Sinha	Assistant Professor	25/05/2020	M.Sc., Ph.D.	8340664910	Male
57		Dr. Ashok Kumar Jha	Assistant Professor	10/03/2022	M.Sc., Ph.D.	9934826083	Male
58	Master of Science (Chemistry) & Bachelor of Science (Hons) (Chemistry)	Dr. Kamal Kishore Singh	Professor	08/01/2019	M.Sc., Ph.D.	9939470521	Male
59		Dr. Sanjay Kumar Singh	Assistant Professor	20/05/2021	M.Sc., Ph.D.	9631016976	Male
60		Dr. Satendra Kumar	Assistant Professor	20/06/2023	M.Sc., Ph.D.	9199418485	Male
61		Dr. Uma Shankar Prasad Yadav	Assistant Professor	25/06/2023	M.Sc., Ph.D.	9430079487	Male
62		Dr. Birendra Kumar	Assistant Professor	01/10/2021	M.Sc., Ph.D.	7004602322	Male
63	Master of Science (Gecgraphy) & Bachelor of Science (Hons) (Gecgraphy)	Dr. Md.Ataullah	Professor	09/01/2019	M.A., Ph.D.	8789689335	Male
64		Dr. Kamlesh Prasad	Assistant Professor	21/01/2020	M.A., Ph.D.	9835851847	Male
65		Dr. Nand Lal Singh	Assistant Professor	21/01/2020	M.A., Ph.D.	9955460160	Male
66		Dr. Vijay Kumar Choudhary	Assistant Professor	21/01/2020	M.A., Ph.D.	7903207282	Male
67		Dr. Manoj Kumar	Assistant Professor	21/01/2020	M.A., Ph.D.	9304102556	Male
68	Master of Science (Mathematics) & Bachelor of Science (Hons) (Mathematics)	Dr. Panchanan Choubey	Professor	09/01/2019	M.Sc., Ph.D.	7739264642	Male
69		Dr. Abhik Kumar Singh	Assistant Professor	12/04/2023	M.Sc., Ph.D.	9934302966	Male
70		Mr. Randhir Kumar Singh	Assistant Professor	11/05/2023	M.Sc., Ph.D.	9661101146	Male
71		Dr. S. K. Singh	Assistant Professor	20/08/2021	M.Sc., Ph.D.	9570707779	Male
72		Dr. Rahul Kumar	Assistant Professor	17/05/2023	M.Sc., Ph.D.	6299925787	Male
73	Master of Science (Physics) & Bachelor of Science (Hons) (Physics)	Dr. Sudama Singh	Professor	07/01/2019	M.Sc., Ph.D.	9852637853	Male
74		Dr. Hari Sumiran Singh	Professor	02/01/2017	M.Sc., Ph.D.	7903116061	Male
75		Dr. Krishna Mohan Singh	Assistant Professor	04/03/2019	M.Sc., Ph.D.	9939949728	Male
76		Dr. S. N. Prasad	Assistant Professor	11/06/2023	M.Sc., NET	9931457320	Male
77		Dr. Sangeeta Sinha	Assistant Professor	02/02/2021	M.Sc., Ph.D.	9934006703	Female

HEI ID: 0071		Name of HEI: Nalanda Open University			Type of HEI: ODL		
78	Master of Science (Zoology) & Bachelor of Science (Hons) (Zoology)	Dr. Nandi Pati Tiwary	Professor	09/01/2019	M.Sc., Ph.D.	9955774076	Male
79		Dr. Shashidhar Singh	Assistant Professor	10/02/2021	M.Sc., Ph.D.	6299491545	Male
80		Dr. Bindu Singh	Assistant Professor	02/08/2022	M.Sc., Ph.D.	9431048234	Female
81		Dr. Purushottam Prasad	Assistant Professor	10/08/2022	M.Sc., Ph.D.	7667883006	Male
82		Dr. Kedar Prasad Sinha	Assistant Professor	14/12/2021	M.Sc., Ph.D.	9973457010	Male
83	Master of Arts (Geography) & Bachelor of Arts (Hons) (Geography)	Dr. Ram Pravesh Yadav	Professor	14/03/2024	M.A., Ph.D.	9546035456	Male
84		Dr. Parmanand Kumar	Assistant Professor	24/05/2023	M.A., Ph.D.	9835286854	Male
85		Dr. Ravi Kiran Sharma	Assistant Professor	01/06/2023	M.A., Ph.D.	9431079789	Male
86		Dr. Sheo Kumar Singh	Assistant Professor	09/06/2023	M.A., Ph.D.	9931714337	Male
87		Dr. Shiv Kumar Yadav	Assistant Professor	09/06/2023	M.A., Ph.D.	9113124744	Male
88	Master of Arts (Mathematics) & Bachelor of Arts (Hons) (Mathematics)	Dr. R. N. Pandey	Professor	11/04/2023	M.Sc., Ph.D.	9934408940	Male
89		Dr. L. K. Sharan	Assistant Professor	12/04/2023	M.Sc., Ph.D.	9835228272	Male
90		Dr. Binod Kumar Pandey	Assistant Professor	12/04/2023	M.Sc., Ph.D.	9931858407	Male
91		Dr. Mridula Sinha	Assistant Professor	10/05/2023	M.Sc., Ph.D.	8709485530	Female
92		Dr. U. C. Sinha	Assistant Professor	14/05/2023	M.Sc., Ph.D.	9334198706	Male
93	Master of Arts (Political Science) & Bachelor of Arts (Hons) (Political Science)	Dr. Nidhi Sinha	Professor	01/08/2019	M.A., Ph.D.	9431015987	Female
94		Dr. Vandana Mishra	Professor	29/06/2023	M.A., Ph.D.	8210733030	Female
95		Dr. Ashok Kumar	Assistant Professor	06/07/2023	M.A., Ph.D.	9431063251	Male
96		Dr. Chandra Bhushan Rai	Assistant Professor	07/07/2023	M.A.	9431016011	Male
97		Dr. Kumari Vandana	Assistant Professor	04/10/2023	M.A., Ph.D.	7654876325	Female
98	Master of Arts (Public Administration) & Bachelor of Arts (Hons) (Public Administration)	Dr. Shashi Bhushan Prasad	Professor	08/10/2009	M.A., Ph.D.	9934081411	Male
99		Dr. Lila Sinha	Professor	10/09/2010	M.A., Ph.D.	9431457989	Female
100		Dr. Naresh Kumar Singh	Assistant Professor	10/06/2023	M.A., Ph.D.	9934288724	Male
101		Dr. Kavita Srivastava	Professor	01/12/2020	M.A., Ph.D.	9798422941	Female
102		Dr. Padamakar Jha	Assistant Professor	15/12/2019	M.A., Ph.D.	6200634825	Male
103	Master of Arts (Psychology) & Bachelor of Arts (Hons) (Psychology)	Dr. Prabha Shukla	Professor	19/01/2019	M.A., Ph.D.	9430001020	Female
104		Dr. Shaukat Ara	Professor	08/03/2019	M.A., Ph.D.	9931200855	Female
105		Mr. Niraj Kumar Mishra	Assistant Professor	08/04/2020	M.A.,	9431044941	Male
106		Dr. Ramesh Sharma	Assistant Professor	18/05/2020	M.A., Ph.D.	9334315047	Male
107		Dr. Nirmal Kumar Singh	Assistant Professor	08/02/2021	M.A., Ph.D.	9430400876	Male
108	Master of Arts (Sociology) & Bachelor of Arts (Hons) (Sociology)	Dr. Dharamshila Prasad	Professor	08/01/2019	M.A., Ph.D.	935438983	Female
109		Dr. Gauri Shankar Singh	Professor	05/07/2019	M.A., Ph.D.	7070829608	Male
110		Dr. Sudha Jha	Professor	10/01/2020	M.A., Ph.D.	9473378594	Female
111		Dr. Vijay Kumar Lal	Professor	17/04/2021	M.A., Ph.D.	9835221478	Male
112		Dr. Bindeshwar Prasad Mandal	Assistant Professor	02/03/2022	M.A., Ph.D.	8292709289	Male

113	Master of Arts (Education) & Bachelor of Arts (Hons) (Education)	Dr. Sangeeta Kumari	Assistant Professor	15/12/2008	M.Sc., M.Ed., Ph.D.	9934427728	Female
114		Dr. Bina Prasad	Professor	01/03/2019	M.A., M.Ed., Ph.D.	7004639019	Female
115		Dr. Dolly Saran	Assistant Professor	02/03/2019	M.A., M.Ed., Ph.D.	9852662930	Female
116		Dr. Jessica	Assistant Professor	01/04/2020	M.A., M.Ed., Ph.D.	7782028120	Female
117		Dr. Geeta Shukla	Assistant Professor	01/04/2020	M.A., M.Ed., Ph.D.	8210596627	Female
118	Bachelor of Education (only for inservice	Dr. Preeti Sinha	Professor	08/01/2019	M.A., M.Ed., Ph.D.	9431072788	Female
119		Dr. Meena Kumari	Assistant Professor	11/07/2007	M.Sc., M.Ed., Ph.D.	7808137520	Female
120		Dr. Pallavi	Assistant Professor	18/03/2010	M.A., M.Ed., Ph.D.	8789593035	Female

121	Master of Arts & Bachelor of Arts/ (Hons) (Home Science)	Dr. Bimla Sinha	Professor	08/01/2019	M.A., Ph.D.	9304261226	Female
122		Dr. Meeta kumari	Assistant Professor	09/04/2024	M.A., Ph.D.	7541847660	Female
123		Dr. Urmila Sinha	Assistant Professor	15/07/2020	M.A., Ph.D.	9934563183	Female
124		Dr. Bimla Paul	Professor	04/04/2023	M.A., Ph.D.	9113425800	Female
125		Dr. Sheela Kumari	Assistant Professor	18/03/2021	M.A., Ph.D.	9431460232	Female
126	Master of Arts (Rural Development)	Dr. Amresh Kumar	Professor	09/01/2020	M.A., Ph.D.	9122790992	Male
127		Dr. Surya Prakash Upadhayay	Assistant Professor	04/10/2023	M.A., Ph.D.	8409888486	Male
128		Dr. Ashutosh Kumar	Assistant Professor	20/10/2023	M.A., Ph.D.	9110956131	Male
129	Master of Arts (Social Work) & Bachelor of Arts (Hons) (Social Work)	Dr. P. K. Sinha	Professor	05/02/2021	M.A., Ph.D.	9431090339	Male
130		Dr. Umesh Kumar	Assistant Professor	15/02/2021	M.A., Ph.D.	8521599222	Male
131		Dr. Ajay Kumar	Assistant Professor	02/08/2022	M.A., Ph.D.	9835211528	Male
132		Dr. Aparna Rani	Assistant Professor	05/02/2021	M.A., Ph.D.	8789781212	Female
133		Dr. Rashmi	Assistant Professor	05/02/2021	M.A., Ph.D.	9308329832	Female
134	Master of Arts/Master of Science (Environmental Science)	Dr. Bihari Singh	Professor	08/01/2019	M.Sc., Ph.D., D.Sc	9546452116	Male
135		Dr. D. P. Singh	Professor	11/03/2020	M.Sc., Ph.D.	9334099228	Male
136		Dr. Rajesh Kumar	Assistant Professor	16/03/2020	M.Sc., Ph.D.	6200470441	Male
137	Master of Arts/Master of Science (Disaster Management)	Dr. Basant Kumar Mishra	Professor	09/01/2019	M.Sc., Ph.D.	9934271989	Male
138		Ms. Shambhavi	Assistant Professor	01/12/2019	M.Sc., GATE	7903756225	Female
139		Ms. Adila Ali	Assistant Professor	01/12/2019	M.Sc.	8002847089	Female
140	Master of Science & Bachelor of Science (Hons) (Home Science)	Dr. Sahnaz Khanam	Professor	15/07/2023	M.A., Ph.D.	9135577666	Female
141		Dr. Shila Yadav	Assistant Professor	20/07/2023	M.A., Ph.D.	9431460232	Female
142		Dr. Anjula Sinha	Assistant Professor	29/08/2024	M.A., Ph.D.	9304866978	Female
143		Dr. Sujata Jha	Assistant Professor	16/08/2023	M.A., Ph.D.	8210594737	Female
144		Dr. Soni Kumari	Assistant Professor	29/08/2024	M.A., Ph.D.	7004026700	Female

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	0
Assistant Registrar	1	0
Section Officer	1	1
Assistants	3 (2 for DM Universities)	15
Computer Operator	2	04
Multi-Tasking Staff	2	10

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	YES	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	YES	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	YES	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	YES	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	YES	
6.	Building and grounds of the examination centre must be clean and in good condition.	YES	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	YES	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	YES	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	YES	
10.	Safety and security of the examination centre must be ensured	YES	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	YES	
12.	Provision of drinking water must be made for learners	YES	
13.	Adequate parking must be available near the examination centre	YES	
14.	Facilities for Persons with Disabilities should be available	YES	

HEI ID:**Name of HEI:****Type of HEI:****4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	No	University does not conduct any online exams at present.
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Upload mechanism Revised PPR	1.Examination Schedule is prepared and announced well in advance at the beginning of academic year. 2. Examination Papers are printed inhouse. Sealed Question papers are sent through observer in the designated examination centers. 3. Examination materials and answer sheets are kept in the safe custody of the concerned Examination Center. 4. Answer scripts are collected after the examination as per schedule prepared by the Registrar

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
			(Examination) . 5. Examination Centers are given orientation by the officials of NOU regarding smooth conduct of examination. 6.University ensures the availability of infrastructure and security arrangements in the Examination Centers. 7. University deputes Senior teacher as Center Suprintendent/ Observer at all examination Centers for all examinations. 8. University follows the norms and guidelines stipulated by the concerned regulatory bodies from time to time for PwD learner. 9. The blank answer books provided to the

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
			Examination Centre for the use of examinees bear the serial number and a number of other security features. 10. The Examination section at head quarter maintains the records of details of the serial numbers of the answer books sent to different examination centers. 11. Invigilator verifies Admit Card and identity card of the examinees. 12. The signature of invigilator is mandatory on every answer script. 13. The answer scripts are collected only with the intact sealed and signed condition. 14. All the answer sheets received at headquarter are Coded

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
			before sending it for evaluation. 15. The Cases of unfair means reported by invigilators/CS/Observer are dealt with as per the university ordinance for dealing with unfair means. 16. After the evaluation the answer sheet are decoded. 17. The marks from the marks foil are entered into the UMIS system. 18. After the processing, Tabulation and manual checking the result is published.
3.	The evaluation shall include two types of assessments continuous or formative	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Upload sample question paper Part I and II Theory.pdf MA Part-I Assignment Question for Examination- 2025.pdf	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments		
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Upload sample Marksheet.pdf	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Upload Process To be Uploaded	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Upload list Centralised Evaluation.pdf	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	
	(b) Availability of biometric system	No	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	NA	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Upload Sample and list Exam Video.MP4	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Upload details of Observer assigned Appointment of Observer.pdf	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Upload Observer Report Observer Report.pdf	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	Yes	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes, In Constituent Colleges only.	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	
16.	The 'Examination Centre shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Upload samples Certificate.pdf	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	Upload samples Marksheet.pdf Certificate.pdf	

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

NO

HEI ID:**Name of HEI:****Type of HEI:****4.4 Result and Student Progression****For UG, PG and PGD programmes****Part-I**

Semester beginning	Programme name		No. of students admitted	No. of students appeared in exams	No. of students Progressed to next year	% of students passed	% of students passed in first class
July, 2024	1	M.Com	76	55	53	96.36	NA
	2	M.A Disaster Management	6	4	3	75.00	NA
	3	M.A Economics	64	50	38	76.00	NA
	4	M.A Education	51	32	29	90.63	NA
	5	M.A Environmental Science	7	7	6	85.71	NA
	6	M.A Geography	145	94	89	94.68	NA
	7	M.A Hindi	86	51	45	88.24	NA
	8	M.A History	102	67	60	89.55	NA
	9	M.A Home Science	17	15	15	100.00	NA
	10	M.A JMC	10	6	6	100.00	NA
	11	M.A Political Science	35	27	27	100.00	NA
	12	M.A Public Administration	12	5	5	100.00	NA
	13	M.A Psychology	62	43	40	93.02	NA
	14	M.A Rural Development	19	16	16	100.00	NA
	15	M.A Sanskrit	7	5	5	100.00	NA
	16	M.A Sociology	17	13	12	92.31	NA
	17	M.A Urdu	9	6	6	100.00	NA
	18	M.Sc. Disaster Management	6	2	1	50.00	NA
	19	M.Sc. Environmental Science	15	7	5	71.43	NA
	20	M.Sc. Geography	19	14	13	92.86	NA
	21	M.Sc. Home Science	2	2	2	100.00	NA
	22	M.Sc. Botany	54	34	22	64.71	NA
	23	M.Sc. Chemistry	151	101	84	83.17	NA
	24	M.Sc. Mathematics	298	183	173	94.54	NA
	25	M.Sc. Physics	243	168	146	86.90	NA
	26	M.Sc. Zoology	196	133	126	94.74	NA
	27	MCA	24	16	16	100.00	NA
	28	BLIS	216	158	147	93.04	NA
	29	MLIS	21	14	11	78.57	NA
	30	ECONOMICS	22	17	6	35.29	NA
	31	HINDI	72	47	40	85.11	NA
	32	HISTORY	235	184	138	75.00	NA
	33	POLITICAL SCIENCE	77	61	51	83.61	NA
	34	PSYCHOLOGY	14	10	4	40.00	NA

HEI ID:**Name of HEI:****Type of HEI:**

Semester beginning	Programme name		No. of students admitted	No. of students appeared in exams	No. of students Progressed to next year	% of students passed	% of students passed in first class
	35	SOCIOLOGY	15	10	5	50.00	NA
	36	SOCIAL WORK	1	1	1	100.00	NA
	37	B.A GEOGRAPHY	65	52	44	84.62	NA
	38	B.A HOME SCIENCE	11	9	7	77.78	NA
	39	TOURISM	2	1	0	0.00	NA
	40	JMC	9	9	7	77.78	NA
	41	PUBLIC ADMINISTRATION	2	1	1	100.00	NA
	42	EDUCATION	7	7	7	100.00	NA
	43	B.A YOGA	5	2	2	100.00	NA
	44	URDU	10	10	9	90.00	NA
	45	B.SC. GEOGRAPHY	2	2	2	100.00	NA
	46	B.SC. HOME SCIENCE	2	2	1	50.00	NA
	47	B.SC. YOGA	3	2	2	100.00	NA
	48	BOTANY	15	13	7	53.85	NA
	49	ZOOLOGY	89	61	56	91.80	NA
	50	PHYSICS	50	41	33	80.49	NA
	51	CHEMISTRY	21	16	15	93.75	NA
	52	MATHEMATICS	38	28	24	85.71	NA
	53	BBA	2	2	2	100.00	NA
	54	BCA	12	9	9	100.00	NA
	55	B.COM	24	16	15	93.75	NA

Part-II

Semester beginning	Programme name		No. of students admitted	No. of students appeared in exams	No. of students Progressed to next year	% of students passed	% of students passed in first class
July, 2024	1	M.Com	536	500	NA	94.20	35.24
	2	M.A Disaster Management	30	25	NA	100.00	100.00
	3	M.A Economics	141	130	NA	96.92	68.25
	4	M.A Education	204	178	NA	94.94	55.62
	5	M.A Environmental Science	21	21	NA	95.24	90.00
	6	M.A Geography	533	460	NA	98.91	58.46
	7	M.A Hindi	316	283	NA	96.11	65.44
	8	M.A History	499	453	NA	94.70	30.54
	9	M.A Home Science	46	45	NA	100.00	73.33
	10	M.A JMC	87	81	NA	93.83	81.58
	11	M.A Political Science	237	17	NA	1247.06	55.19
	12	M.A Public Administration	39	36	NA	94.44	76.47
	13	M.A Psychology	143	135	NA	96.30	60.77
	14	M.A Rural Development	93	79	NA	98.73	35.90
	15	M.A Sanskrit	29	27	NA	92.59	80.00

HEI ID:**Name of HEI:****Type of HEI:**

Semester beginning	Programme name		No. of students admitted	No. of students appeared in exams	No. of students Progressed to next year	% of students passed	% of students passed in first class
	16	M.A Sociology	129	119	NA	95.80	54.39
	17	M.A Urdu	58	57	NA	92.98	41.51
	18	M.Sc. Disaster Management	13	9	NA	100.00	100.00
	19	M.Sc. Environmental Science	75	70	NA	92.86	86.15
	20	M.Sc. Geography	48	41	NA	97.56	77.50
	21	M.Sc. Home Science	3	3	NA	100.00	100.00
	22	M.Sc. Botany	124	103	NA	93.20	86.46
	23	M.Sc. Chemistry	163	143	NA	96.50	57.25
	24	M.Sc. Mathematics	663	594	NA	95.45	93.12
	25	M.Sc. Physics	246	221	NA	95.02	52.86
	26	M.Sc. Zoology	541	487	NA	98.97	87.76
	27	MCA, Part-2 (3 Year)	26	25	NA	96.00	95.83
	28	MCA, Part-3	62	59	NA	98.31	94.83
	29	ECONOMICS	70	65	NA	90.77	62.71
	30	HINDI	240	235	NA	9.36	545.45
	31	HISTORY	670	634	NA	93.22	12.69
	32	POLITICAL SCIENCE	273	258	NA	96.51	42.57
	33	PSYCHOLOGY	59	57	NA	68.42	58.97
	34	SOCIOLOGY	58	55	NA	90.91	26.00
	35	SOCIAL WORK	18	12	NA	100.00	50.00
	36	B.A GEOGRAPHY	228	220	NA	94.09	65.22
	37	B.A HOME SCIENCE	36	34	NA	88.24	90.00
	38	TOURISM	4	4	NA	100.00	0.00
	39	JMC	38	37	NA	97.30	80.56
	40	PUBLIC ADMINISTRATION	29	28	NA	100.00	21.43
	41	EDUCATION	26	22	NA	100.00	22.73
	42	B.A YOGA	13	12	NA	100.00	33.33
	43	URDU	60	59	NA	89.83	50.94
	44	B.SC. GEOGRAPHY	6	6	NA	100.00	83.33
	45	B.SC. HOME SCIENCE	1	1	NA	100.00	100.00
	46	B.SC. YOGA	10	10	NA	100.00	50.00
	47	BOTANY	23	23	NA	95.65	100.00
	48	ZOOLOGY	180	175	NA	97.14	80.00
	49	PHYSICS	84	82	NA	82.93	58.82
	50	CHEMISTRY	34	32	NA	96.88	61.29
	51	MATHEMATICS	106	102	NA	94.12	91.67
	52	BBA	49	47	NA	93.62	54.55
	53	BCA	63	61	NA	96.72	86.44
	54	B.COM	135	129	NA	81.40	46.67

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The Program Project Reports (PPR) were prepared by the Program Coordinators in the School of Studies in accordance with the UGC (ODL) Regulations circulated by the CIQA Center. The CIQA had given orientation to all the Program Coordinators in the School on preparing the PPR. The PPRs of various programs on offer are approved by the Academic Council of the University.

Upload Samples and Authority Approval [Revised PPR](#)

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The teaching learning arrangement at NOU is a judicious mix of Self Learning Material (SLM), face-to-face counselling, and ICT-based teaching support through online counselling class. The academic counsellors provide face-to-face academic support are identified and empanelled through a rigorous process and are provided regular orientation.

Upload samples and authority approval [BA Economics PPR.pdf](#)

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

For Compliance of UGC ODL regulation 2020 in respect of Self-Learning Material We have to ensure that the SLM is of high quality, easily accessible, delivered effectively, and regularly evaluated for its effectiveness in achieving the desired learning outcomes.

Upload samples [B.Sc. Botany SLM.pdf](#)

HEI ID:**Name of HEI:****Type of HEI:**

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1.	UG	1 Araria College, Araria	NA	NA	00	NA
		2 Forbisganj College, Forbesganj				
		3 K.N Inter College Kursakanta, Araria				
		4 Maharshi Menhi Project Girls High School, Pahunsi, Araria				
		5 PRO Girls High School, Araria				
		6 S.D.S College, Kaler (Arwal)				
		7 S.S College, Aurangabad				
		8 Adarsh Uchch Vidya Mandir, Baghoi, Aurangabad				
		9 High School Pathrour Deohara, Aurangabad				
		10 Anugrah Narain Smarak Mahavidyalay, Nabi Nagar, Aurangabad				
		11 Ram Lakhan Singh Yadav College, Aurangabad				
		12 P.B.S College, Banka				
		13 +2 High School Baladeo Ithari, Fullidumar, Banka				
		14 A.S.S Project Girls High School Kharahara, Banka				
		15 Chandeshwari Singh Inter College, Belhar, Banka				
		16 High School, Khesar, Banka				
		17 Lakhi Pd. Khetan College Barahar, Banka				
		18 Project Girls High School Chandan, Banka				
		19 Co-Operative College, Begusarai				
		20 K.S. +2 Higher Secondary School Shamho, Begusarai				
		21 M.B.H.D. Inter College, Rampur Bakhri, Begusarai				
		22 N.N Sinha High School, Begusarai				
		23 R.C.S College Manjhaul, Begusarai				
		24 R.D.P Girls High School, Manjhaul, Begusarai				
		25 S.S.S.M. Ch. College, Dhahaya, Begusarai				
		26 S.B.P College, Bhabhua				
		27 +2 high School, Karnpura, Kaimur (Bhabua)				
		28 High School Bhagwanpur, Kaimur (Bhabua)				
		29 Ramgarh Gram Bharti College, Bhabua, Kaimur				
		30 S.S High School, Adhaura, Kaimur (Bhabua)				
		31 Murarka College Sultanganj, Bhagalpur				
		32 S.S.V College, Kahalgau				

HEI ID:**Name of HEI:****Type of HEI:**

		33	T.N.B College, Bhagalpur			
		34	Inter School, Kharik, Bhagalpur			
		35	Madhusudan Sarvoday High School Bihpur, Bhagalpur			
		36	Project Inter School, Shahkund, Bhagalpur			
		37	Urdu Girls High School, Bhagalpur			
		38	S. M. College, Bhagalpur			
		39	M.M Mahila College, Ara			
		40	Maharaja College, Ara			
		41	Dilip Narayan +2 High School, Kahathu Masurhi, Bhojpur			
		42	Harbansh High School, Bhojpur			
		43	Harinarian +2 High School Shahpur Patti, Bhojpur			
		44	Swami Shri Suryanath +2 High School, Saraiya, Bhojpur			
		45	D.K College, Dumraon			
		46	M.V College, Buxar			
		47	Adarsh High School, Chausa, Buxar			
		48	High School Nawanagar, Buxar			
		49	High School Sikraul, Jalilpur, Buxar			
		50	K. N. S. College, Itarhi, Road Buxar			
		51	G. S. S. S. Mangolpur Kharhansi Buxar			
		52	Shiv Shankar Uchchya Madhayamik Vidyalaya, Buxar			
		53	Vikramaditya Gita Mishra Uchchya Madhyamik Vidyalaya, Buxar			
		54	Tara Shivshankar Senior Secondary School, Buxar			
		55	Jagdam College, Chapra			
		56	M.A.R Sanskrit Mahavidyalaya, Darbhanga			
		57	M.K College, Laherisarai, Darbhanga			
		58	Gena Lal Jai Lal Sahu High School, Darbhanga			
		59	L.M High School, Darbhanga			
		60	Nand Kishor High School, Satighat, Darbhanga			
		61	Rajkiyakrit Basudeo Mishra High School Simari, Darbhanga			
		62	Janta Koshi College, Biraul, Darbhanga			
		63	Jayanand College Nehra, Darbhanga			
		64	M. K. S. College, Trimuhan, Darbhanga			
		65	L.C.S. College, Darbhanga			
		66	B.M.A. College, Baheri			
		67	M. M. College, Azamnagar, Darbhanga			
		68	N. J. M. College, Laherisarai, Darbhanga			
		69	Mahakali College, Darbhanga			
		70	Bahera College, Bahera, Benipur, Darbhanga			
		71	Deoghar College, Deoghar			
		72	Banshi Dhar High School, E. Chamaparan			
		73	D.P.T.S Inter College Kanji Nagar, E. Champaran			
		74	Damri Asarfi High School, Sangrampur, E. Champaran			
		75	Govt. High School, Noneya, E. Champaran			
		76	Haji Farzand High School, Phenhara, E. Chamaparan			
		77	Mahadev Sah High School Chiraiya Kothi, E. Champaran			
		78	Nand High School, E. Champaran			
		79	Prajapati High School, E. Chamaparan			
		80	Raj Kumari Devi Project Girls High School, E. Champaran			
		81	Sheodhar Anutha High School, E. Champaran			

HEI ID:**Name of HEI:****Type of HEI:**

		82	Sri Ganesh Mahavir High School Ramgarhwa, E. Champaran			
		83	Sri Shalik High School, E. Champaran			
		84	Sri Shyam Sundar Pathak High School, E. Chamaparan			
		85	Tirhut Vidyalaya Mehsi, E. Champaran			
		86	J.L.N.M. College, Ghorasahan, East Champaran			
		87	S.N.S. College, Motihari, East Champaran			
		88	A.M College, Gaya			
		89	Jagjiwan College, Gaya			
		90	+2 High School, Amas, Gaya			
		91	Janta High School, Gaya			
		92	M.K.G High School, Sewtar, Muhra, Gaya			
		93	Sarvodaya Vidya Mandir High School, Gaya			
		94	Gopalganj College, Gopalganj			
		95	Baba Bhoot Nath College, Balepur Bathua Bazar, Gopalganj			
		96	Madhav High School, Manjhagarh, Gopalganj			
		97	Mukhi Ram High School Thawe, Gopalganj			
		98	S.Y.R High School Reotith, Gopalganj			
		99	K.K.M College, Jamui			
		100	+2 High School Khaira, Jamui			
		101	+2 Janta High School, Aliganj, Jamui			
		102	+2 R.S.S. High School Barabandh Khaira, Jamui			
		103	+2 T. P. S. High School Pirhinda, Sikandra, Jamui			
		104	S.S College, Jehanabad			
		105	Gandhi Memorial High School, Sagarpur, Jehanabad			
		106	High School Tehta, Jehanabad			
		107	Project Kanya High School, Makhdumpur, Jehanabad			
		108	S. N. Sinha College, Jehanabad			
		109	J. M. College, Kudra, Kaimur			
		110	K.B Jha College, Katihar			
		111	M.J.M College, Katihar			
		112	+2 Indirawati High School, Katihar			
		113	Dharampur Gandhi High School Krishna Nagar, Katihar			
		114	Durga Prasad High School (Durgaganj), Katihar			
		115	Munshi Lal Mandal High School, Katihar			
		116	Mahila College, Khagaria			
		117	Janta Inter School Mansi, Khagaria			
		118	Marwari College, Kishanganj			
		119	S.H Inter College Tulsiya, Kishanganj			
		120	K.S.S College, Lakhisarai			
		121	R. Lal Chanan +2 High School Lakhochak, Lakhisarai			
		122	Rajkiyakrit High School, Halsi, Lakhisarai			
		123	Parvati Vigyan College, Madhepura			
		124	Maduram High School Gwalpada, Madhepura			
		125	Sri Basudeo High School Puraini, Madhepura			
		126	T. P. College, Madhepura			
		127	K. P. College, Murliganj, Madhepura			
		128	JMDPL College, Madhubani			
		129	MLS College Sarisabpahi, Madhubani			
		130	R.K College, Madhubani			

HEI ID:**Name of HEI:****Type of HEI:**

		131	+2 High School, Kaluahi, Madhubani			
		132	J.N High School, Babubarhi, Madhubani			
		133	M.P.T High School, Jhanjharpur, Madhubani			
		134	C.M.B.College, Deorh, Goghardiha, Madhubani			
		135	S. M. J. College, Khajedih, Madhubani			
		136	D. B. College, Jainagar, Madhubani			
		137	P.D.K.J. College, Andhrathadhi, Madhubani			
		138	Lutan Jha College, Nanour, Madhubani			
		139	M.S College, Motihari			
		140	B.R.M College, Munger			
		141	Balmiki Rajniti Mahila College, Munger			
		142	R.D & D.J College, Munger			
		143	Philip High School, Bariarpur, Munger			
		144	RDB College, Sangrampur, Munger			
		145	R.M Lohia College, Muzaffarpur			
		146	LP Shahi Inter College Patahi, Muzaffarpur			
		147	NKSM College, Ramchandrapur, Muzaffarpur			
		148	R. Ram Dayal Sr. High School, Gangia, Muzaffarpur			
		149	Rajkiyekrit Sri Dhanraj High School, Tengrari, Muzaffarpur			
		150	Ram Jivan High School Aurai, Muzaffarpur			
		151	S.D high School, Jaintpur, Muzaffarpur			
		152	L. S. College, Muzaffarpur			
		153	Nalanda College, Biharsharif			
		154	Nalanda Mahila College, Biharsharif			
		155	+2 High School Bhathar, Nalanda			
		156	High School Bind, Nalanda			
		157	High School Rahui, Nalanda			
		158	High School, Karai Parsurai, Nalanda			
		159	Madarsa Hanfiya, Gausiya, Ben, Nalanda			
		160	Kisan College, Sohsarai , Bihar sharif, Nalanda			
		161	Vardhaman mahavir College, Pawapuri			
		162	T.S College, Hisua, Nawada			
		163	Adarsh Inter School, Sirdala, Nawada			
		164	Inter School Kawakol, Nawada			
		165	Inter School, Nawada			
		166	Lato Yadav Inter School, Nawada			
		167	T.V Inter High School, Nawada			
		168	R.M.W. College, Nawada			
		169	S. N. Sinha College, Warsiliganj, Nawada			
		170	Nalanda Open University			
		171	A.N.College, Patna			
		172	A.N.S College, Barh			
		173	Ganga Devi Mahila College, Patna			
		174	J.D Women's College, Patna			
		175	Mahila College, Khagaul			
		176	R.P Mahila College, Patna City			
		177	H.S Punyark Vidya Mandir, Pandarak, Patna			
		178	M.R.N.O High School Saksohra, Patna			
		179	S.F.S Higher Secondary School Athmalgola, Patna			

HEI ID:**Name of HEI:****Type of HEI:**

	180	Adarsh Kendriya Kara, Beur, Patna			
	181	Ram Lakhan Singh Yadav College, Bakhtiyarpur			
	182	J. N. L. College, Khagaul, Patna			
	183	B. D. College, Patna			
	184	S. M. D. College, Punpun, Patna			
	185	M.L Arya College, Kasba, Purnea			
	186	N.D Rungta High School, Purnia			
	187	Project Girls High School Rupauli, Purnia			
	188	Project Girls High School, Amour, Purnia			
	189	Project Girls High School, Gokulpur, Purnia			
	190	Purnia College, Purnia			
	191	G.L.M.College Banmankhi, Purnea			
	192	A.S College, Bikramganj, Rohtas			
	193	S.S College, Sasaram			
	194	High School Prem Nagar, Akhorigola, Rohtas			
	195	Jagnarayan Singh High School Koath, Rohtas			
	196	N.S.S. High School, Nishan Nagar, Baddi, Rohtas			
	197	Radha Shanta Mahavidyalay Tilothu, Rohtas			
	198	Indu Tapeswar Singh College, Vikram ganj, Rohtas			
	199	Mahila College Dalmia Nagar, Rohtas			
	200	MLT College, Saharsa			
	201	D.L Inter College Baunathpur, Saharsa			
	202	Govt. Girls High School, Saharsa			
	203	Mandawi Ranjeet Inter College, Saharsa			
	204	Priyabrat Senior Secondary School, Saharsa			
	205	R.J.M.C, Saharsa, Saharsa			
	206	S. N. S. R. Singh College, Saharsa			
	207	Plus (+) Two H/S, S. Bakhtiyarpur, Saharsa			
	208	R.B College, Samastipur			
	209	R.N.A.R College, Samastipur			
	210	Uma Pandey College Pusa, Samastipur			
	211	H.N High School, Barheta, Samastipur			
	212	High School Siropatti Khatuaha, Samastipur			
	213	J.P.N.S High School Narhan, Samastipur			
	214	P.S.P High School, Bithan, Samastipur			
	215	V.P High School Mow Bazidpur (South), Samastipur			
	216	Dr. L.K.V.D College, Tajpur, Samastipur, Bihar - 848131			
	217	A.N.D.College Shahpur Patory Samastipur			
	218	M.N.D.Mahavidalaya, Chandauli, Ujiyarpur, Samastipur			
	219	B. R. K. C. College, Samastipur			
	220	B.B Ram High School, Saran			
	221	H.S.D.N Lahladpur, Saran			
	222	Islamia High School, Saran			
	223	Rajendra Vidya Mandir cum Inter College, Saran			
	224	Rana Pratap High School, Saran			
	225	Shri Y.C High School, Saran			
	226	Prabhunath Mahavidyalay Shitalpur Parsa, Saran			
	227	S.P.Jain College Sasaram			
	228	R.D College, Sheikhpura			

HEI ID:**Name of HEI:****Type of HEI:**

		229	High School, Aifani, Sheikhpura				
		230	Rajo Singh High School, Sheikhpura				
		231	Shri Krishna High School, Sheikhpura				
		232	Kalwati Jiyalal High School, Sheohar				
		233	Shree Gandhi High School Parihar, Sheohar				
		234	Shyamdhari Yamuna High School, Nayagaon, Sheohar				
		235	Sri Nawab High School, Sheohar				
		236	+2 S.B.L.C High School Raipur, Sitamarhi				
		237	M.K College Bhutahi, Sitamarhi				
		238	Rajkiyakrit S.L.N. Memorial High School, Charout, Sitamarhi				
		239	S.R.P.N High School, Bajpatti, Sitamarhi				
		240	Shri Radha Krishna Goenka College, Sitamarhi				
		241	Shree Laxmi Kishori Mahavidyalaya, Sitamarhi				
		242	D.A.V College, Siwan				
		243	Ambika Singh RLS College Nabiganj, Siwan				
		244	H.R High School Mairwa, Siwan				
		245	High School Cum Inter College, Siwan				
		246	High School, Andar, Siwan				
		247	High School, Basantpur, Siwan				
		248	Kisan Mazdoor High School, Siwan				
		249	M.S Sr. Secondary School, Hussainganj, Siwan				
		250	S.B.S Inter College, Sanibasantpur, Siwan				
		251	U.S.P High School, Siwan				
		252	B.S.S College, Supaul				
		253	H.P.S College, Nirmali				
		254	Bihari Gumaita Higher Secondary School, Supaul				
		255	Govt. +2 High School, Birpur, Supaul				
		256	High School, Supaul				
		257	K.N Inter College, Raghopur, Supaul				
		258	Vaishali Mahila College, Vaishali				
		259	B.N High School Sehan, Vaishali				
		260	High School, Rajapakar, Vaishali				
		261	Janta High School, Panapur, Dharampur, Vaishali				
		262	B.M.D. College Dayalpur, Hajipur, Vaishali				
		263	Deochand Mahavidyalay, Hajipur Vaishali				
		264	L. N. College, Bhagwanpur, Vaishali				
		265	M.J.K College, Bettiah				
		266	Bhartiya Inter College Gahiri, W. Champaran				
		267	Govt. High School, Nawalpur, W. Champaran				
		268	K.P. Project Girls High School, Pujhan, Patjirwa				
		269	Motilal High School, W. Champaran				
		270	T. P. Varma College, Narkatiyaganj, W. Champaran				
2.	PG	1	A.M College, Gaya	NA	NA	2147	NA
		2	A.N.College, Patna				
		3	A.N.D.College Shahpur Patory Samastipur				
		4	A.N.S College, Barh				
		5	A.S College, Bikramganj, Rohtas				
		6	Adarsh Kendriya Kara, Beur, Patna				
		7	Ambika Singh RLS College Nabiganj, Siwan				

HEI ID:**Name of HEI:****Type of HEI:**

	8	Anugrah Narain Smarak Mahavidyalay, Nabi Nagar, Aurangabad			
	9	Araria College, Araria			
	10	B. D. College, Patna			
	11	B. R. K. C. College, Samastipur			
	12	B.M.A. College, Baheri			
	13	B.M.D. College Dayalpur, Hajipur, Vaishali			
	14	B.R.M College, Munger			
	15	B.S.S College, Supaul			
	16	Baba Bhoot Nath College, Balepur Bathua Bazar, Gopalganj			
	17	Bahera College, Bahera, Benipur, Darbhanga			
	18	Balmiki Rajniti Mahila College, Munger			
	19	Bhartiya Inter College Gahiri, W. Champaran			
	20	C.M.B.College, Deorh, Goghardiha, Madhubani			
	21	Chandeshwari Singh Inter College, Belhar, Banka			
	22	Co-Operative College, Begusarai			
	23	D. B. College, Jainagar, Madhubani			
	24	D.A.V College, Siwan			
	25	D.K College, Dumraon			
	26	D.L Inter College Baunathpur, Saharsa			
	27	D.P.T.S Inter College Kanji Nagar, E. Champaran			
	28	Deochand Mahavidyalay, Hajipur Vaishali			
	29	Deoghar College, Deoghar			
	30	Dr. L.K.V.D College, Tajpur, Samastipur,Bihar - 848131			
	31	Forbisganj College, Forbesganj			
	32	G. S. S. S. Mangolpur Kharhansi Buxar			
	33	G.L.M.College Banmankhi, Purnea			
	34	Ganga Devi Mahila College, Patna			
	35	Gopalganj College, Gopalganj			
	36	H.P.S College, Nirmali			
	37	H.S Punyark Vidya Mandir, Pandarak, Patna			
	38	H.S.D.N Lahladpur, Saran			
	39	Indu Tapeswar Singh College, Vikram ganj,Rohtas			
	40	J. M. College, Kudra, Kaimur			
	41	J. N. L. College, Khagaul, Patna			
	42	J.D Women's College, Patna			
	43	J.L.N.M. College, Ghorasahan, East Champaran			
	44	Jagdam College, Chapra			
	45	Jagjiwan College, Gaya			
	46	Jagnarayan Singh High School Koath, Rohtas			
	47	Janta Koshi College, Biraul, Darbhanga			
	48	Jayanand College Nehra, Darbhanga			
	49	JMDPL College, Madhubani			
	50	K. N. S. College, Itarhi, Road Buxar			
	51	K. P. College, Murliganj, Madhepura			
	52	K.B Jha College, Katihar			
	53	K.K.M College, Jamui			
	54	K.N Inter College Kursakanta, Araria			
	55	K.N Inter College, Raghopur, Supaul			
	56	K.S.S College, Lakhisarai			

HEI ID:**Name of HEI:****Type of HEI:**

		57	Kisan College, Sohsarai , Bihar sharif, Nalanda				
		58	L. N. College, Bhagwanpur, Vaishali				
		59	L. S. College, Muzaffarpur				
		60	L.C.S. College, Darbhanga				
		61	Lakhi Pd. Khetan College Barahar, Banka				
		62	LP Shahi Inter College Patahi, Muzaffarpur				
		63	Lutan Jha College, Nanour, Madhubani				
		64	M. K. S. College, Trimuhan, Darbhanga				
		65	M. M. College, Azamnagar, Darbhanga				
		66	M.A.R Sanskrit Mahavidyalaya, Darbhanga				
		67	M.B.H.D. Inter College, Rampur Bakhri, Begusarai				
		68	M.J.K College, Bettiah				
		69	M.J.M College, Katihar				
		70	M.K College Bhutahi, Sitamarhi				
		71	M.K College, Laherisarai, Darbhanga				
		72	M.L Arya College, Kasba, Purnea				
		73	M.M Mahila College, Ara				
		74	M.N.D.Mahavidyalaya, Chandauli, Ujiyarpur, Samastipur				
		75	M.S College, Motihari				
		76	M.V College, Buxar				
		77	Madarsa Hanfiya, Gausiya, Ben, Nalanda				
		78	Mahakali College, Darbhanga				
		79	Maharaja College, Ara				
		80	Maharshi Menhi Project Girls High School, Pahunsi, Araria				
		81	Mahila College Dalmia Nagar, Rohtas				
		82	Mahila College, Khagaria				
		83	Mahila College, Khagaul				
		84	Mandawi Ranjeet Inter College, Saharsa				
		85	Marwari College, Kishanganj				
		86	MLS College Sarisabpahi, Madhubani				
		87	MLT College, Saharsa				
		88	Murarka College Sultanganj, Bhagalpur				
		89	N. J. M. College, Laheriasarai, Darbhanga				
		90	Nalanda College, Biharsharif				
		91	Nalanda Mahila College, Biharsharif				
		92	Nalanda Open University				
		93	NKSM College, Ramchandrapur, Muzaffarpur				
		94	P.B.S College, Banka				
		95	P.D.K.J. College, Andhrathadhi, Madhubani				
		96	Parvati Vigyan College, Madhepura				
		97	Prabhunath Mahavidyalay Shitalpur Parsa, Saran				
		98	Purnia College, Purnia				
		99	R.B College, Samastipur				
		100	R.C.S College Manjhaul, Begusarai				
		101	R.D & D.J College, Munger				
		102	R.D College, Sheikhpura				
		103	R.J.M.C, Saharsa, Saharsa				
		104	R.K College, Madhubani				
		105	R.M Lohia College, Muzaffarpur				

HEI ID:**Name of HEI:****Type of HEI:**

		106	R.M.W. College, Nawada				
		107	R.N.A.R College, Samastipur				
		108	R.P Mahila College, Patna City				
		109	Radha Shanta Mahavidyalay Tilothu, Rohtas				
		110	Ram Lakhan Singh Yadav College, Aurangabad				
		111	Ram Lakhan Singh Yadav College, Bakhtiyarpur				
		112	Ramgarh Gram Bharti College, Bhabua, Kaimur				
		113	Rana Pratap High School, Saran				
		114	RDB College, Sangrampur, Munger				
		115	S. M. College, Bhagalpur				
		116	S. M. D. College, Punpun, Patna				
		117	S. M. J. College, Khajedih, Madhubani				
		118	S. N. S. R. Singh College, Saharsa				
		119	S. N. Sinha College, Jehanabad				
		120	S. N. Sinha College, Warsiliganj, Nawada				
		121	S.B.P College, Bhabhua				
		122	S.B.S Inter College, Sanibasantpur, Siwan				
		123	S.D.S College, Kaler (Arwal)				
		124	S.H Inter College Tulsiya, Kishanganj				
		125	S.N.S. College, Motihari, East Champaran				
		126	S.P.Jain College Sasaram				
		127	S.S College, Aurangabad				
		128	S.S College, Jehanabad				
		129	S.S College, Sasaram				
		130	S.S.S.M. Ch. College, Dhahaya, Begusarai				
		131	S.S.V College, Kahalgaon				
		132	Shiv Shankar Uchchya Madhayamik Vidyalaya, Buxar				
		133	Shree Laxmi Kishori Mahavidyalaya, Sitamarhi				
		134	Shri Radha Krishna Goenka College, Sitamarhi				
		135	Shyamdhari Yamuna High School, Nayagaon, Sheohar				
		136	T. P. College, Madhepura				
		137	T. P. Varma College, Narkatiyaganj, W. Champaran				
		138	T.N.B College, Bhagalpur				
		139	T.S College, Hisua, Nawada				
		140	Tirhut Vidyalaya Mehshi, E. Champaran				
		141	Uma Pandey College Pusa, Samastipur				
		142	Vaishali Mahila College, Vaishali				
		143	Vardhaman mahavir College, Pawapuri				
	PGD						

HEI ID:**Name of HEI:****Type of HEI:**

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

Interested learning support centres mainly constituent colleges apply for opening of Learning support centre (LSC). University after receiving the application forms a inspection committee by the order of Hon'ble Vice Chancellor. The inspection team visits and after inspection submits its report to the University. The report is put up to the Hon'ble Vice Chancellor for necessary order. After approval is given for any LSC the concerned file is sent to Student support Service for LSC code generation. After code is generated the LSC becomes active.

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt. (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	A. M.College, Katari Hill Road, Gaya, Bihar, Gaya-823001			Magadh University	Government	PROF. DR. Shailaj Kumar Shrivastava, 9931493595	PhD	1	UG & PG	56
2.	S.D.S.College, Kaler, , P.O.+P.S. - Kaler, Arwal-824127			Magadh University	Government	Dr. Anil Kumar, 9430246901	PhD	1	UG & PG	62
3.	Ranchi College, Ranchi , Post, Ranchi University, Morabadi, Ranchi-834008			Dr. Shyama Prasad Mukherjee University	Government	Prof. Nalini Kanto Mahto, 9431574431	PhD	1	UG & PG	74
4.	P.D.K.J. College Andhrathadhi, VACHASPATI NAGAR ANDHARA THARHI, PO+PS- ANDHARA THARHI, ANDHARA THARHI-847401			L.N.M.University	Government	Dr. chandrashekh ar Jha, 9934626994	PhD	1	UG & PG	59
5.	S.M. College, Bhagalpur , Pariksha			B.N.M.University	Government	Dr. Deepak Kumar	PhD	1	UG & PG	58

HEI ID:		Name of HEI:			Type of HEI:				
	Bhavan Campus, Chhoti Khanjarpur, P.O.-Bhagalpur HPO, Bhagalpur-812001				Dinkar, 7979006089				
6.	P. K. Roy Memorial College, Dhanbad- 826004		B.B.M.K. University	Government	DR. KAVITA Singh, 9430738453	PhD	1	UG & PG	78
7.	MJK COLLEGE BETTIAH, Durga Bagh Mandir Road Bettiah, West Champaran Bettiah- 845438		B.R.A.Univer sity,	Government	Prof. (Dr) Surendra Prasad, 9572355255	PhD	1	UG & PG	49
8.	RNAR College Samastipur, RNAR College, Samastipur- 848101		L.N.M.Unive rsity	Government	Prof. Surendra Prasad, 9430034681	PhD	1	UG & PG	69
9.	A.S.COLLEGE, BIKRAMGANJ, Bikramganj-802212		V.K.S.U.	Government	DR. SUDHANSH U SHEKHAR BHASKARA M, 9430512566	PhD	1	UG & PG	62
10.	LCS COLLEGE, DARBHANGA, DONAR,DILAWARP UR, Dilawarpur- 846009		L.N.M.Unive rsity	Government	Prof. Jiwat Ram Yadav, 7766859862	PhD	1	UG & PG	46
11.	JM college, sakri, kudra, JM college, sakri, kudra-821101		V.K.S.U	Government	Dr. Mahendra Kumar, 9431410815	PhD	1	UG & PG	44
12.	S N SINHA COLLEGE, JEHANABAD, Jehanabad-804408		Magadh University	Government	Prof.Dr ARUN Kumar Rajak, 7979845035	PhD	1	UG & PG	61
13.	Marwari College, Kishanganj-855107		Purnea University, Purnea	Government	Prof(Dr.) Sanjeeva Kumar, 79809477874	PhD	1	UG & PG	89
14.	K.P.College, Murliganj, Madhepura, Murliganj-852122		B.N.M.Unive rsity	Government	Dr. Jawahar Paswan, 9264200743	PhD	1	UG & PG	53
15.	S.M.J.COLLEGE KHAJEDIH, Madhubani-847232		L.N.M.Unive rsity	Government	DR. JAGDISH PRASAD, 7320885292	PhD	1	UG & PG	56
16.	Dr. R.M.L.S. College, Muzaffarpur, Diwan Road Muzaffarpur- 842001		B.R.A.Univer sity	Government	Prof. Dr. Kumari Rekha, 9934888251	PhD	1	UG & PG	75
17.	M M COLLEGE, DARBHANGA, Azamnagar, Darbhanga-846004		L.N.M University,	Government	Prof Arvind kumar Thakur, 9934070753	PhD	1	UG & PG	60
18.	M.L.T. College Saharsa, Purab Bazar, Saharsa-		B.N.Mandal University	Government	Prof. Dr. Pawan	PhD	1	UG & PG	53

HEI ID:		Name of HEI:			Type of HEI:				
	852201				Kumar, 7739103567				
19.	DAV PG COLLEGE SIWAN, PG COLLEGE SIWAN-841226		J.P.Univesity	Government	Prof.(Dr) Kailash Pati Goswami, 8210220616	PhD	1	UG & PG	52
20.	Parwati Science College, Kirtinagar, Madhepura-852113		B.N.M.Unive rsity	Government	Prof (Dr.) Ashok Kumar, 9431890105	PhD	1	UG & PG	47
21.	Jagdam College, Chapra, NH-19, Prabhunath Nagar, Chapra-841301		J.P.Universit y, Chapra	Government	Dr. Krishan Kumar Baitha, 9801473128	PhD	1	UG & PG	72
22.	Jagannath Jain College, Jhumritelaiaya- 825409		Vinoba Bhave University	Government	Dr V K Singh, 9939574600	PhD	1	UG & PG	80
23.	T.N.B. College, Bhagalpur, Lower Nathnagar Road, Bhagalpur-812007		T.M.Bhagalp ur University	Government	Dr. Sachichidana nd Pandey, 9431081840	PhD	1	UG & PG	84
24.	M.L.A COLLEGE KASBA, PURNEA, KASBA, PURNEA- 854330		Purnea University, Purnea	Government	Dr Ejaz Ahmad Ansari, 827109795	PhD	1	UG & PG	53
25.	J.D.Women's College, Bailey Road, Patna- 800023		Patliputra University	Government	Prof.(Dr.) Meera Kumari, 9431416601	PhD	1	UG & PG	59
26.	C.M.B COLLEGE DEORH, DEORH GHOGHARDIHA, MADHUBANI- 847402		L.N.M.U.	Government	Dr. Kirtan Sahu, 7979816823	PhD	1	UG & PG	52
27.	S P Jain College, Sasaram-821115		V.K.S.U. Ara	Government	Prof. Navin Kumar, 9472189431	PhD	1	UG & PG	61
28.	TARA SHIVSHANKAR COLLEGE TIYARA BUXAR, Buxar- 802114		V.K.S.U.	Government	Dr. DHANANJA Y KUMAR PANDEY, 9341487086	PhD	1	UG & PG	64
29.	Araria College, Jai Prakash Nagar, Araria-854311		Purnea University, Purnea	Government	Dr. Ashok Pathak, 7903513692	PhD	1	UG & PG	42
30.	R. P. Mahila College, Chowk Shikarpur Patna City, Patna- 800009		Patliputra University	Government	Prof. (Dr.) Punam, 9934844871	PhD	1	UG & PG	46
31.	Mahila College Khagaria, Khagaria- 851204		Munger Univeristy, Munger	Government	Md.Aquil Ahmad, 7991180031	PhD	1	UG & PG	39
32.	A.N. D.College, Shahpur, Shahpur Patory, Samastipur- 848504		L.N.M.U.	Government	Dr. Jaishankar Prasad, 9852307592	PhD	1	UG & PG	45

HEI ID:		Name of HEI:			Type of HEI:				
33.	Nalanda Mahila College, Bihar Sharif, Nalanda-803101		Patliputra University	Government	Prof.(Dr.) Jitendra Rajak, 9801498108	PhD	1	UG & PG	26
34.	Ram Krishna college, Madhubani-847211		L.N.M.University	Government	Prof. (Dr.) Anil Kumar Mandal, 9431632410	PhD	1	UG & PG	37
35.	DEO CHAND COLLEGE , Hajipur (Vaishali), Hajipur-844102		B.R.A.University	Government	PROF. Dr. Nawal Kumar, 9835297974	PhD	1	UG & PG	39
36.	M. K. College, Bhutani, Sitamarhi-843317		B.R.A. University	Government	Prof. R. S. Bhagat, 9939245331	PhD	1	UG & PG	42
37.	Nagendra Jha Mahila College Darbhanga, Laheriasarai, Darbhanga-846003		L.N.M.U.	Government	Dr. Rishi Kumar Rai, 9430281697	PhD	1	UG & PG	37
38.	Vaishali Mahila College, Hajipur-844101		B.R.A.University	Government	Dr. Alka, 9430035406	PhD	1	UG & PG	51
39.	L. N. College Bhagwanpur Vaishali, Vaishali-844114		B.R.A.University	Government	Dr. Dharam Prakash Paswan, 7979009895	PhD	1	UG & PG	35
40.	Mahakali College Makarnda, At+P.O.-Makarnda, Manigachi-854304		L.N.M.U	Government	Dr. Prashant Kumar Singh, 9386964361	PhD	1	UG & PG	23
41.	Maharani Kalyani College, AT+P.O.-Laheriasarai, Darbhanga-846003		L.N.M.U.	Government	Dr. Md. Rahamtulla, 9431443438	PhD	1	UG & PG	58
42.	D. B College, JAINAGAR, At+PO-JAINAGAR, DIST-MADHUBANI-827226		L.N.M.U.	Government	PROF. DR. NAND KUMAR, 8789963955	Post-Graduate	1	UG & PG	29
43.	A.N.S. College Nabinagar, At+PO-Nabinagar, Nabinagar-824301		Magadh University	Government	PROF. DR. DINESH PRASAD SINHA, 9973488220	PhD	1	UG & PG	37
44.	K.N.S COLLEGE, ITARHI ROAD, BUXAR-802103		V.K.S.U	Government	Dr. VIMLESH KUMAR, 9431069381	PhD	1	UG & PG	32
45.	Ramashray Baleshwar College, Dalsingsarai, Samastipur-848114		L.N.M.U.	Government	Prof. Sanjay Jha, 9431406140	PhD	1	UG & PG	46
46.	MAHARAJA COLLEGE, ARA , Ara Pakri, Ara-802136		V.K.S.U	Government	Prof. OM PRAKASH RAI, 8210725065	PhD	1	UG & PG	58
47.	SBSS College, College More		L.N.M.U	Government	Dr. Awadhesh	PhD	1	UG & PG	26

HEI ID:		Name of HEI:			Type of HEI:				
	Begusarai, Begusarai-851101				Kumar Singh				
48.	Prabhunath College, Parsa, At+PO-Parsa, Dist-Saran-841219	J.P.Universit y	Government	Dr. Dipa Mukherjee, 8099847326	PhD	1	UG & PG	34	
49.	B. D. College Patna, GAURIYA MATTH, NEAR YARPUR PUL, Patna-800001	Patliputra Universit, Patna	Government	Dr. Jagarnath Prasad Gupta, 9431207882	PhD	1	UG & PG	71	
50.	D. K. College, Dumraon, Buxar, Dumraon-802136	V.K.S.U.	Government	Dr. Raju Mochi, 9801507387	PhD	1	UG & PG	39	
51.	Deoghar College Deoghar , Deoghar College, Deoghar- 814113	S.K.M.U.	Government	Dr. Akhilesh Kumar, 8709474038	PhD	1	UG & PG	58	
52.	JLNM College, At+PO-Ghorasahan (East Champarn), Ghorasahan-845303	BRA University	Government	Dr Nagendra Das, 9271431668	PhD	1	UG & PG	38	
53.	JAGNARAYAN INTER ASTARIYA VIDYALAY, KOATH Rohtas, Rohtas- 802216	Government of Bihar	Government	Sri Arun Kumar Mishra, 9155933587	Post- Graduate	1	UG & PG	47	
54.	Thakur Prasad Mahavidyalya, Thakur Prasad Mahavidyalya, Madhepura-852113	BNMU	Government	Prof. Kailash Prasad Yadav, 9162816883	PhD	1	UG & PG	36	
55.	Adarsh Uchch Vidya Mandir, Baghoi, Village+P.O.-Baghoi, P.S.-Haspura, Aurangabad-824120	Government of Bihar	Government	Dr. Ashok Kumar, 7903920237	PhD	1	UG & PG	82	
56.	Radha Shanta Mahavidyalya, Tiloutha, Rohtas- 821312	VKSU	Government	Dr. Ashok Kumar, 9431843111	PhD	1	UG & PG	73	

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No

HEI ID:**Name of HEI:****Type of HEI:****6.4 Off campus details (For Deemed to be University)**

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.							
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	Yes	August and February	Yes
Audio-Video Material	No	NA	NA
Online Material	Yes		Yes
Compute based Material	No	NA	NA

HEI ID:**Name of HEI:****Type of HEI:**

**6.6 Whether any course in a particular programme was allowed through OER/
Massive Open Online Courses: No**

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester wise – programmes wise)
1	Nil	Nil	Nil	Nil	Nil	Nil	Nil

b. Upload approval of statutory authorities of the Higher Educational Institution:
Upload

HEI ID:**Name of HEI:****Type of HEI:**

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes Link	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes Link	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes ELIGIBILITY CRITERIA UG PG.pdf	
5.	Programme-wise information on syllabus,		

HEI ID:**Name of HEI:****Type of HEI:**

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	Yes Revised PPR	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes Academic Calendar.pdf	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes Feedback from Learners Feedback from Teachers/Counsellors Feedback from Alumni	
8.	Information regarding all the programmes recognised by the Commission	Yes UGC Recognition Link	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self Learning	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	BA Economics PPR.pdf	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Under Process	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes LSC wise Enrollment Details.pdf	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	List of Examination Centres.pdf	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	NA	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Academic Calendar.pdf	

HEI ID:

Name of HEI:

Type of HEI:

16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Under process.	
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Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

HEI ID:**Name of HEI:****Type of HEI:**

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an	Yes

HEI ID:**Name of HEI:****Type of HEI:**

	International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	Yes

HEI ID:**Name of HEI:****Type of HEI:**

	which shall be in consonance with the resources	
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes

HEI ID:**Name of HEI:****Type of HEI:**

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Yes

HEI ID:**Name of HEI:****Type of HEI:**

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false	Yes

HEI ID:

Name of HEI:

Type of HEI:

	or not based on facts or to be misleading	
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Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Students can submit their grievances through email and in writing. After receiving the grievance, the University looks into the matter and take the necessary steps to address it. Students can voice their issues and grievances in a timely and transparent manner because the university has an efficient grievance redressal procedure in place.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
172	172

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

NOU has instituted multiple channels for handling complaints from students, employees, and stakeholders, ensuring timely resolution and transparency. The Internal Complaint Committee addresses grievances internally, facilitating resolution without delay.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
02	02	Yes

HEI ID:

Name of HEI:

Type of HEI:

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

Workshop on how to conduct online classes through ICT and Microsoft Teams- Workshop on conducting online classes through ICT and Microsoft Teams was held for the teachers, coordinators and counsellors so that classes can be conducted online through Microsoft Teams platform.

10.2 Best Practices of the HEI

Nalanda Open University has adopted Financial Module of Samarth software for its payroll management and leave management.

10.3 Details of Job Fairs conducted by the HEI

NIL

10.4 Success Stories of students of ODL mode of the HEI

Not Available

10.5 Initiatives taken towards conversion of SLM into Regional Languages

SLM of most of the Undergraduate programmes and Postgraduate programmes is available in Hindi.

10.6 Number of students placed through Campus Placements

NIL

10.7 Details of Alumni Cell and its activity

नालंदा खुला विश्वविद्यालय पूर्ववर्ती छात्र संघ का गठन 2023 में हुआ था। इसके Executive Committee की अध्यक्ष डॉ संगीता कुमारी, उपाध्यक्ष डॉ पल्लवी, सचिव डॉ मीना कुमारी, खजांची विजयकृष्ण सहाय तथा अन्य सदस्यों में डॉ मधु सिंह, डॉ जयप्रकाश, डॉ सुबोध चौधरी, डॉ रानी सिंह एवं सुनिल कुमार हैं।

नालंदा खुला विश्वविद्यालय के पूर्ववर्ती छात्रों (एल्युमिनाई एसोसिएशन की कमीटी सदस्यों का ऑनलाइन मासिक बैठक

स्वीकृत प्रस्तावों की सूची:

1. विश्वविद्यालय की वेबसाइट पर "एल्युमिनाई कॉर्नर" का निर्माण:

1a. एल्युमिनाई कॉर्नर में एल्युमिनाई एसोसिएशन का संक्षिप्त इतिहास प्रकाशित किया जाएगा।

1b. विश्वविद्यालय के विशिष्ट पूर्व छात्रों (Achievers) का विवरण भी प्रस्तुत किया जाएगा।

2. सदस्यता विस्तार हेतु प्रयास:

समिति के सभी सदस्यों द्वारा अधिक से अधिक पूर्व छात्रों को एल्युमिनाई एसोसिएशन से जोड़ने हेतु सक्रिय और सार्थक प्रयास किए जाएंगे।

3. समिति सदस्यों की नियमित मासिक बैठकें:

समिति के सदस्यों की नियमित रूप से प्रत्येक माह बैठक आयोजित की जाएगी, जिससे कार्यों की निरंतरता और प्रगति सुनिश्चित हो सके।

4. सदस्य सूची का प्रकाशन:

एल्युमिनाई एसोसिएशन के लाइफटाइम सदस्य तथा सामान्य सदस्य (General Members) की सूची विश्वविद्यालय की वेबसाइट पर "एल्युमिनाई कॉर्नर" में प्रकाशित की जाएगी।

5. ऑनलाइन बैठक का आयोजन (लाइफटाइम सदस्यों के साथ)

आगामी माह में सभी लाइफटाइम सदस्यों के साथ एक ऑनलाइन बैठक आयोजित की जाएगी, ताकि उनके सुझाव, सहयोग एवं सहभागिता को बढ़ावा दिया जा सके।

6. अन्य महत्वपूर्ण बिंदु:

जैसे, लाइफटाइम सदस्यता कार्ड का निर्माण किया जाएगा।

अन्य प्रासंगिक मुद्दों पर भी चर्चा की गई एवं आवश्यक निर्णय लिए गए।

10.8 Any other Information

Not any.

HEI ID:

Name of HEI:

Type of HEI:

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



Registrar
Nalanda Open University, Nalanda

Signature of the Registrar:

Name: Dr. Avay Kumar Singh

Date: 31/08/2025

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.