1. What is the meaning of education? What are the characteristics of process of education?

2. Differentiate between aims and objections. What were the aims of education in Ancient India?

3. What are the functions of education?

4. What is Philosophy? What is education? How are they related?

5. Discuss the main principles of Naturalism.

6. Discuss the important features of Buddhist Philosophy

7. What is the meaning of freedom? What is the meaning of discipline? What is the importance of freedom and discipline?

8. What are the basis for curriculum construction?

9. Discuss the influence of society on education.

10. Write notes on any two of the following:

   (a) Factors of social change
   (b) School (विद्यालय)
   (b) Classification of groups (समूहों का क्लासिफिकेशन)
   (c) Solution for achieving equality of educational opportunity.

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**EXAMINATION PROGRAMME, 2019**

**B.A (Part – I) Education (Honours)**

<table>
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<tr>
<th>Date</th>
<th>Papers.</th>
<th>Time</th>
<th>Examination Centre</th>
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<tbody>
<tr>
<td>29/5/2019</td>
<td>(Hons) P-I</td>
<td>3.30 to 6.30 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>31/5/2019</td>
<td>(Hons) P-II</td>
<td>3.30 to 6.30 pm</td>
<td>Nalanda Open University, Patna</td>
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<td>03/6/2019</td>
<td>Home Science (Sub)-P I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>04/6/2019</td>
<td>Hindi (Sub) P-I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>04/6/2019</td>
<td>Urdu (Sub) P-I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>05/6/2019</td>
<td>Tourism (Sub) P-I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>07/6/2019</td>
<td>Rastrabhishta-100 or Hindi+Urdu or Eng</td>
<td>3.30 to 6.30 pm</td>
<td>Nalanda Open University, Patna</td>
</tr>
<tr>
<td>10/6/2019</td>
<td>Psychology (Sub) P-I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>11/6/2019</td>
<td>Geography (Sub) P-I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>12/6/2019</td>
<td>Social Work (Sub) P- I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>13/6/2019</td>
<td>History (Sub) P-I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>14/6/2019</td>
<td>JMC(Sub)P- I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>15/6/2019</td>
<td>Pub. Administration (Sub) P- I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>17/6/2019</td>
<td>Political Sci (Sub) P-I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>18/6/2019</td>
<td>Economics (Sub) P-I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>19/6/2019</td>
<td>Sociology(Sub) P-I</td>
<td>12 to 3 pm</td>
<td>Nalanda Open University, Patna</td>
</tr>
</tbody>
</table>
1. Describe the Characteristics of Vedic Education.

2. Discuss the relationship between teacher and students in Post-Vedic period.

3. Give a comparative account of Buddhist Education and Muslim Education.

4. Explain the important characteristic of Hindu Education system in medieval India.

5. Describe the Macaulay's Minutes.

6. Discuss the main recommendations of the Wood's despatch.


8. Describe the role of Sarva shiksha Abhiyan in development of Primary Education.

9. Explain the development of compulsory Education in India.

10. Write short notes on any two of the following:
    (a) Right to Education Act 2009 (शिक्षा अधिकार अधिनियम 2009)
    (b) Demerits of Vedic Education (वैदिक शिक्षा के दोष)
    (b) Radha Krishnan Commission (राधा कृष्णन आयोग)
    (c) Sadler Commission (सैडलर आयोग)
Nalanda Open University
Annual Examination - 2019
B.A. Education (Subsidiary), Part-I
Paper-I (Philosophical and Sociological Foundations of Education)

Time: 3.00 Hrs.                                                                                         Full Marks: 80

Answer any Five questions. All questions carry equal marks.
किसी पांच प्रश्नों के उत्तर दीजिए। सभी प्रश्नों के अंक समान हैं।

1. Define education. Explain the scope of Education.
शिक्षा को परिभाषित कीजिए। शिक्षा के क्षेत्र की व्याख्या कीजिए।

2. Describe the objectives of education in democratic India.
लोकतात्त्रिक भारत में शिक्षा के उद्देश्यों का वर्णन कीजिए।

3. What are the functions of education in Today's India?
वर्तमान भारत में शिक्षा के कार्य क्या है?

4. Describe the educational philosophy of pragmatism.
प्रायोजनवाद के शिक्षा दर्शन का वर्णन कीजिए।

5. Discuss the different branches of Philosophy.
दर्शन के विभिन्न शाखाओं की विवेचना कीजिए।

6. What are the Philosophical Principles of discipline?
अनुशासन के दर्शनिक सिद्धांत क्या है?

7. What is communication? Discuss the systems of communication.
सम्बन्ध क्या हैं? सम्बन्ध प्रणाली की विवेचना कीजिए।

8. Define Sociology. What is the meaning of educational sociology?
समाजशास्त्र को परिभाषित कीजिए। शैक्षिक समाजशास्त्र का क्या अर्थ है?

9. How is education a factor of social change?
शिक्षा सामाजिक परिवर्तन का कारक कैसे है?

10. Define culture. What are the universal elements of culture?
संस्कृति को परिभाषित कीजिए। संस्कृति के कौन-कौन से सार्वभौमिक तत्त्व हैं?
1. Define educational psychology. Describe its scope.

2. Define Individual difference. Describe the causes of individual differences.

3. Describe the structure and function of human brain.

4. Define Intelligence. Describe the multi factor theory of Intelligence.

5. Describe the characteristics of mentally healthy person.


7. Describe the trait theory of Allport.

8. Describe the insight theory of learning.

9. Describe the general principles of teaching.

10. Write short notes on any two of the following:

    (a) Law of readiness
    (b) Causes of forgetting
    (c) Problem of Adolescence

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EXAMINATION PROGRAMME, 2019
Bachelor of Art (Part-II) Education, (HONS)

<table>
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<tr>
<td>28/5/2019</td>
<td>HONOURS PAPER – III</td>
<td>3.30 to 6.30 pm</td>
<td>Nalanda Open University, Patna</td>
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<td>30/5/2019</td>
<td>HONOURS PAPER – IV</td>
<td>3.30 to 6.30 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>01/6/2019</td>
<td>Hindi 100 or Ur 50+Hn 50</td>
<td>3.30 to 6.30 pm</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>04/6/2019</td>
<td>(SUB.) (Economics - II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>05/6/2019</td>
<td>(SUB.) (Pol. Sci - II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>06/6/2019</td>
<td>(SUB.) (Hindi - II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>07/6/2019</td>
<td>(SUB) (Social Work-II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>08/6/2019</td>
<td>(SUB.) (Psychology –II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>10/6/2019</td>
<td>(SUB) (History - II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>11/6/2019</td>
<td>(SUB.) (Geography - II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>12/6/2019</td>
<td>(SUB.) (JMC- II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>13/6/2019</td>
<td>(SUB.) (Home Science- II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>14/6/2019</td>
<td>(SUB.) (Pub Adm. - II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>15/6/2019</td>
<td>(SUB)(Tourism-II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>17/6/2019</td>
<td>(SUB.) (Sociology -II)</td>
<td>8.00 to 11.00 am</td>
<td>Nalanda Open University, Patna</td>
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</tbody>
</table>
1. Write the meaning, definition and nature of Population Education.

2. What is the nature of sex-ratio in India and what are its reasons.

3. What do you mean by Fertility? Explain the determinants of Fertility.

4. Explain the relationship between the fast growing population and environmental pollution.

5. Discuss the need and importance of natural resources.

6. What are the reasons for Air Pollution? How it can be controlled?

7. Explain the organization and agencies working for the conservation of Bio-diversity and Environment.

8. What is the contribution of green House effect in climate change?

9. What do you mean by Social value? Throw light on its importance.

10. Write short notes on any two of the following:-

(1) देशांतरण के प्रकार (Types of Migration)
(2) जनसंख्या एवं आर्थिक विकास (Population and Economic Development)
(3) वायु प्रदूषण के प्रमुख प्रभाव (Major Effects of Air Pollution)
(4) नामिकीय प्रदूषण (Nuclear Pollution)
1. Describe the merits and demerits of Vedic Education.
2. Explain the special features of Education during post Vedic period.
3. Discuss the important centers and organization of Buddhist Education.
4. Describe the characteristics of Muslim Education.
5. Write a note on development of Modern Education in India.
6. Describe the special features of Hindu Education system in Medieval India.
7. Discuss the important recommendations of Macaulay’s Minutes.
9. Discuss the development of primary Education in Independent India.
10. Write short notes on any two of the following:
    (a) Right of Education Act, 2009
    (b) Sarva Shiksha Abhiyan
    (c) Adult Education
    (d) Hunter Commission
Answer any Five questions. All questions carry equal marks.

1. Describe the meaning and characteristics of Educational Evaluation.
   शैक्षिक मूल्यांकन के अर्थ तथा विशेषताओं का वर्णन कीजिए।

2. Discuss the scope of Educational Measurement.
   शैक्षिक मापन के कार्य-क्षेत्रों की विवेचना कीजिए।

3. Define 'Tool'. Describe the various tools of Evaluation.
   उपकरण को परिभाषित कीजिए। मूल्यांकन के विभिन्न उपकरणों का वर्णन कीजिए।

4. Explain the characteristics of a good measuring instrument.
   एक अच्छे मापन उपकरण की विशेषताओं की व्याख्या कीजिए।

5. What is test standardisation? Discuss its important characteristics.
   परीक्षा मानकीकरण क्या है? इसके प्रमुख विशेषताओं की व्याख्या कीजिए।

6. Explain the meaning and nature of attitude.
   अभिव्यक्ति के अर्थ तथा प्रकृति की व्याख्या कीजिए।

7. Discuss the meaning and types of interest.
   अधिकृतों के अर्थ तथा प्रकारों की व्याख्या कीजिए।

8. Describe the nature and types of data.
   डेटा की प्रकृति तथा प्रकारों का वर्णन कीजिए।

9. Explain the types and characteristics of statical average.
   सांख्यिकीय माध्य के प्रकार तथा विशेषताओं की व्याख्या कीजिए।

10. Write short notes on any two of the following:
    निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए:
    (a) Validity (वैधता)
    (b) Educational Measurement (शैक्षिक मापन)
    (c) Relation between Measurement and Evaluation (मापन एवं मूल्यांकन में संबंध)
    (d) Dispersion (विचलन)

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**Examination Programme-2019**

**B.A (Part–III) Education Honours**

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<td>Honours Paper–V</td>
<td>8.00 to 11.00 Am</td>
<td>Nalanda Open University, Patna</td>
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<td>12/4/2019</td>
<td>Honours Paper–VI</td>
<td>8.00 to 11.00 Am</td>
<td>Nalanda Open University, Patna</td>
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<td>13/4/2019</td>
<td>Honours Paper–VII</td>
<td>8.00 to 11.00 Am</td>
<td>Nalanda Open University, Patna</td>
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<td>15/4/2019</td>
<td>Honours Paper–VIII</td>
<td>8.00 to 11.00 Am</td>
<td>Nalanda Open University, Patna</td>
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<tr>
<td>17/4/2019</td>
<td>Paper –XV (General Studies)</td>
<td>8.00 to 11.00 Am</td>
<td>Nalanda Open University, Patna</td>
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</tbody>
</table>
1. Define guidance. Describe the meaning & characteristics of guidance.
   निर्देशण को परिभाषित कीजिए | निर्देशण के अर्थ एवं विशेषताओं का वर्णन कीजिए |

2. Define vocational guidance. Describe the need & objective of vocational guidance.
   व्यवसायिक निर्देशण को परिभाषित कीजिए | व्यवसायिक निर्देशण की आवश्यकता एवं उद्देश्य का वर्णन कीजिए |

3. Define Counselling. Describe the steps & technique of counselling.
   परामर्श को परिभाषित कीजिए | परामर्श के चरण एवं तकनीक का वर्णन कीजिए |

4. Describe the guidance programme at secondary level.
   माध्यमिक स्तर पर निर्देशण कार्यक्रम का वर्णन कीजिए |

5. Describe the objective of collecting information.
   सूचना संकलन के उद्देश्य का वर्णन कीजिए |

6. Describe the causes of behavioural problem in students.
   विद्यार्थियों में व्यवहार समस्याओं का वर्णन कीजिए |

7. Describe the problems of deprived students.
   बंधित विद्यार्थियों की समस्याओं का वर्णन कीजिए |

8. Describe the characteristics of good mental health.
   अचूक मानसिक स्वास्थ्य की विशेषताओं का वर्णन कीजिए |

9. Describe the need & importance of curriculum.
   पाठ्यक्रम की आवश्यकता एवं महत्व का वर्णन कीजिए |

10. Write short notes on any two of the following:
    निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए:
    (a) Directive Counselling (निदेशात्मक परामर्श)
    (b) Tools for Collection of occupational information (व्यवसायिक सूचना के संकलन के लिए उपकरण)
    (c) Procedure of Curriculum development (पाठ्यक्रम विकास की प्रक्रिया)
    (d) Placement service (स्थानन सेवा)
1. Discuss the Educational Philosophy of Friedrich Frobel.

2. Describe the Educational Philosophy of Maria Montessori.

3. 'Friedrich Frobel and Maria Montessori worked for child's education but differently!' Discuss.

4. Discuss the similarities and differences in the Educational Philosophy of Gandhi and Tagore.

5. Describe the Pragmatic Education of Dewey.

6. Discuss the Educational Philosophy of Shree Arbind Ghosh.

7. Discuss Vivekanand's views about Women education, Mass education and Man Making education.

8. What are the main problems of Adult Education?

9. Trace the history of Adult Education in India.

10. What are the methods of teaching in Adult Education?
Nalanda Open University  
Annual Examination – 2019  
B.A. Education (Honours), Part-III  
Paper-VIII (Issues and Trends in Contemporary Indian Education)  

Time: 3.00 Hrs.  
Full Marks: 80

Answer any Five questions. All questions carry equal marks.

1. Explain the recommendation made by Kothari Commission regarding curriculum of primary education.
2. Describe the concept of Universalization of elementary Education.
3. What is stagnation? What is the causes of stagnation? Suggest measures of its.
5. What do you mean by DIET? Discuss its functions.
6. Critically evaluate the working scheme of Primary Education at central Level.
7. Discuss the concept, aims and objectives of Secondary education.
8. What are the main problems of Secondary Education of our Country? How can they be removed?
9. Explain the development of Higher Education in India.
10. Write the short notes on any two of the followings :-

   1. National Institute of Educational Planning and administration (NUEPA)
   2. National council of Teacher Education NCTE
   3. Association of Indian Universities AIU
   4. All India Council for Technical Education AICTE

किन्हीं पाँच प्रश्नों के उत्तर दीजिएः सभी प्रश्नों के अंक समान हैंः